Purpose
The school has a responsibility to ensure that your child is safe at school, and that he or she is protected from bullying. The school also needs to know whether its anti-bullying policy and practice is effective.
This questionnaire asks parents/carers what they think about how the school seeks to prevent bullying in school and specifically asks for comment on parental experiences.
Information on the school’s anti-bullying policy may be obtained directly from the school.

Definition of bullying
At times we may use the word ‘bullying’ to mean any sort of unpleasant actions. But in completing this questionnaire, we need parents to use the same definition. So here, bullying refers to when a person or group of people do nasty or unkind things to someone on purpose, more than just once, which the victim finds difficult to stop. Government guidance states that bullying is:
‘Behaviour by an individual or group, usually repeated over time, that intentionally hurts another individual or group either physically or emotionally.’ (DfES 2007)
The school should have its own definition of bullying which will be outlined in the school’s anti-bullying policy.

Being bullied can take many forms
Children and young people can be bullied in ways that are:
• physical – by being punched, pushed or hurt; made to give up money or belongings; having property, clothes or belongings damaged; forced to do something they don’t want to do
• verbal – by being teased in a nasty way; called gay (whether or not it’s true); insulted about their race, called names in other ways
• indirect – by having nasty stories told about them; being left out or excluded by other children or young people;
• electronic – known as ‘cyberbullying’; for example, via mobile phones (text messages, calls) and computers (emails, website, chatroom).
**Parent/Carer Questionnaire**

You do not have to answer the questionnaire, and you may leave out questions if you wish. Your answers will be confidential – do NOT put your name on the questionnaire.

### About the school

1. **Have you received or seen a copy of your school’s Anti-Bullying Policy?**
   - Yes
   - No

2. **Have you been involved in or consulted about the policy?**
   - Yes
   - No

3. **Do you know what to do if your child is bullied?**
   - Yes
   - No

4. **Does your child’s school take bullying seriously?**
   - Yes
   - Partly
   - No
   - Don’t know

5. **In general, do you think that what the school does about bullying is working?**
   - Yes, usually
   - Yes, sometimes
   - No
   - Don’t know

6. **Are you confident that the school will listen to your child’s concerns about bullying?**
   - Yes, usually
   - Yes, sometimes
   - No
   - Don’t know

### About your child

8. **Has your child been bullied at school?**
   - No
   - Yes, a little
   - Yes, a lot

If you have answered Yes to Question 8, please continue with the next set of questions. If you have answered No to Question 8, please go to Question 17.

9. **What form/s did the bullying take?**
   - Physical
   - Verbal
   - Indirect (spreading rumours, exclusion)
   - Cyberbullying
   - Racist bullying
   - Homophobic bullying

10. **When was the last time your child was bullied?**
    - In the last week
    - In the last month
    - In the last term
    - In the last year
    - I don’t know

11. **Who did you tell in your child’s school? (you can tick more than one box)**
    - No-one
    - Class teacher/form tutor
    - Subject teacher
    - Learning support/teaching assistant
    - Year head
    - Pastoral head
    - Senior teacher
    - Deputy head
    - Headteacher
    - Another member of staff or governor
    - Other

12. **If you have reported the bullying of your child to their school in the last year, have you had a positive outcome?**
    - Yes
    - Partly
    - No
    - Don’t know
13: What action was taken to stop the bullying that you reported? (Use the boxes on the right to tick all that apply.)

<table>
<thead>
<tr>
<th>Action</th>
<th>Was it used?</th>
<th>Did it work?</th>
</tr>
</thead>
<tbody>
<tr>
<td>No further action was taken</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Meetings were set up to find out what had happened</td>
<td><img src="yes.png" alt="Yes" /> <img src="no.png" alt="No" /></td>
<td><img src="yes.png" alt="Yes" /> <img src="no.png" alt="No" /></td>
</tr>
<tr>
<td>The bully/bullies were punished (e.g. detention, exclusion)</td>
<td><img src="yes.png" alt="Yes" /> <img src="no.png" alt="No" /></td>
<td><img src="yes.png" alt="Yes" /> <img src="no.png" alt="No" /></td>
</tr>
<tr>
<td>The bully/bullies were given support to change their behaviour</td>
<td><img src="yes.png" alt="Yes" /> <img src="no.png" alt="No" /></td>
<td><img src="yes.png" alt="Yes" /> <img src="no.png" alt="No" /></td>
</tr>
<tr>
<td>The bully/bullies were made to replace damaged goods</td>
<td><img src="yes.png" alt="Yes" /> <img src="no.png" alt="No" /></td>
<td><img src="yes.png" alt="Yes" /> <img src="no.png" alt="No" /></td>
</tr>
<tr>
<td>My child changed class</td>
<td><img src="yes.png" alt="Yes" /> <img src="no.png" alt="No" /></td>
<td><img src="yes.png" alt="Yes" /> <img src="no.png" alt="No" /></td>
</tr>
<tr>
<td>My child was given adult support in school</td>
<td><img src="yes.png" alt="Yes" /> <img src="no.png" alt="No" /></td>
<td><img src="yes.png" alt="Yes" /> <img src="no.png" alt="No" /></td>
</tr>
<tr>
<td>My child was offered counselling, including peer counselling</td>
<td><img src="yes.png" alt="Yes" /> <img src="no.png" alt="No" /></td>
<td><img src="yes.png" alt="Yes" /> <img src="no.png" alt="No" /></td>
</tr>
<tr>
<td>My child was given support from other children in the school</td>
<td><img src="yes.png" alt="Yes" /> <img src="no.png" alt="No" /></td>
<td><img src="yes.png" alt="Yes" /> <img src="no.png" alt="No" /></td>
</tr>
<tr>
<td>My child was advised to stay in a safe place at certain times</td>
<td><img src="yes.png" alt="Yes" /> <img src="no.png" alt="No" /></td>
<td><img src="yes.png" alt="Yes" /> <img src="no.png" alt="No" /></td>
</tr>
<tr>
<td>My child was taught specific skills to cope (e.g. given assertiveness training classes where some pupils are taught to be more confident in standing up for themselves)</td>
<td><img src="yes.png" alt="Yes" /> <img src="no.png" alt="No" /></td>
<td><img src="yes.png" alt="Yes" /> <img src="no.png" alt="No" /></td>
</tr>
<tr>
<td>My child was asked to report any further incidents</td>
<td><img src="yes.png" alt="Yes" /> <img src="no.png" alt="No" /></td>
<td><img src="yes.png" alt="Yes" /> <img src="no.png" alt="No" /></td>
</tr>
<tr>
<td>Other</td>
<td><img src="yes.png" alt="Yes" /> <img src="no.png" alt="No" /></td>
<td><img src="yes.png" alt="Yes" /> <img src="no.png" alt="No" /></td>
</tr>
</tbody>
</table>
14: Did you do anything else about the bullying after you had informed the school? (Use the boxes on the right to tick all that apply.)

<table>
<thead>
<tr>
<th>Action</th>
<th>Was it used?</th>
<th>Did it work?</th>
</tr>
</thead>
<tbody>
<tr>
<td>I took no further action</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>If action was taken, what else did you do?</strong></td>
<td></td>
<td></td>
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<tr>
<td>Listened to and reassured my child</td>
<td></td>
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<tr>
<td>Asked my child what they wanted to happen next</td>
<td></td>
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<tr>
<td>Approached the parents/carers of the child I thought was doing the bullying</td>
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</tbody>
</table>

15: If the action taken by the school didn't work, what further action did you take?

<table>
<thead>
<tr>
<th>Action</th>
<th>Was it used?</th>
<th>Did it work?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Followed the complaints procedure</td>
<td></td>
<td></td>
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<tr>
<td>Wrote to the chair of governors</td>
<td></td>
<td></td>
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<tr>
<td>Contacted the local authority/children's services dept.</td>
<td></td>
<td></td>
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<tr>
<td>Wrote to director of local authority/children's services dept.</td>
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<tr>
<td>Reported it to the police</td>
<td></td>
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<tr>
<td>Went to the press</td>
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<tr>
<td>Wrote to the government</td>
<td></td>
<td></td>
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<tr>
<td>Sought legal advice</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Went to another support agency for advice</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contacted a website/telephone helpline for advice</td>
<td></td>
<td></td>
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<tr>
<td>Removed my child from school</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Changed my child's school</td>
<td></td>
<td></td>
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<tr>
<td>Other</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
16: What happened after the actions taken by you, and/or the school?

- The bullying stopped
- The bullying reduced but did not stop
- The bullying carried on as before
- The bullying increased

Please only answer question 16 if your child has NOT been a victim of bullying in the past 12 months.

17: Who would you tell in your child’s school if your child had been bullied?

(you can tick more than one box)

- No-one
- Class teacher/form tutor
- Subject teacher
- Learning support/teaching assistant
- Year head
- Pastoral head
- Senior teacher
- Deputy head
- Headteacher
- Another member of staff or governor
- Other

18: Has your child been bullied out of school in the last year?

- No
- Yes, a little
- Yes, a lot
- Don’t know

19: If yes, were the people doing the bullying members of the school community (i.e. pupils that attend your child’s school)?

- Yes
- Not sure
- No
- Don’t know

20: Has your child been involved in bullying another child in the last year?

- Yes
- No
- Don’t know

About you

(You do not have to answer these questions if you do not wish to.)

21: Are you:

- Male
- Female

22: What is your ethnicity for monitoring purposes?

- White
- Mixed
- Indian
- Pakistani
- Bangladeshi
- Other Asian
- Black Caribbean
- Black African
- Black Other
- Chinese
- Other

Thank you for completing this questionnaire.