Lagoon Beach Hotel, Cape Town, South Africa
15 – 17 October 2013
CALL FOR PAPERS

KEY DATES

CLOSING DATE FOR SUBMISSIONS: 31ST MAY 2013
NOTIFICATIONS OF ACCEPTANCE: 24TH JUNE 2013
LETTERS OF INVITATION TO PRESENT AND VISA APPROVALS: 24TH JUNE 2013

Background
The International Language and Development conferences have been held every two years since 1993, except for 2007, and bring together professionals and practitioners who are interested in the role languages play in development work.

The 10th Conference in the series will be only the second to be convened in Sub-Saharan Africa. It will coincide with reviews of progress towards the eight United Nations Millennium Development Goals (MDGs) by development professionals and policymakers worldwide as the 2015 MDG deadline approaches.

This provides an opportunity to explore the role of language in contributing to the achievement of the MDGs, specifically:

- MDG 2: Achieving universal primary education
- MDG 3: Promoting gender equality and empowering women
- MDG 8: Developing a global partnership for development
It will also be a chance to offer a language perspective in helping shape a strategy to deliver a revised set of development goals after 2015. Therefore the conference will focus on a range of language-related issues common - but not unique to - developing countries across the African continent. Thus, the conference will have a distinctive African flavour, but will also address wider global issues and concerns.

Overall theme
The main theme will be ‘Opportunity, Equity and Identity beyond 2015’, divided into two key areas:

1. Lessons, observations and themes developed from earlier Language and Development conferences and how these relate to the MDGs
2. The role of language in supporting development from 2015-2035.

Sub-themes
The conference will be structured around four sub-themes to provide coherence (both within the 10th Conference and across the wider series of conferences) and to help identify keynote speakers and presenters:

Language policy
- National language policy development: comparative national and regional studies
- The role of lingua francas: English, French, Portuguese, KiSwahili, Arabic and Standard Chinese in Sub-Saharan Africa
- Language as a contributor to post-MDG development objectives.

Language, literacy and education
- Monolingualism, bilingualism and multilingualism: languages of learning and teaching in Africa
- The role of mother tongue in education: transitioning to other language mediums of instruction
- Reading and writing cultures at home and at school
- Challenges for English language teaching in primary schools.

Language in socio-economic development
- Development perspectives on language: the response of donor agencies to language issues
- Use of language in public and private domains
- Language, international communication and the global economy.

Language and cultural identity
- Identity, gender, politics and language
- Equity, identity and languages of instruction
- Teaching language and culture in the classroom
- Culture, identity, technology, new media and language.
Conference presentation structure

In addition to key presentations, the conference will run parallel sessions related to the conference sub themes. Both individuals and teams are invited to submit proposals.

Sessions will be:

- Interactive: a 20 minute presentation followed by 40 minutes of questions and answers or group discussion
- Designed to share experience, views and perspectives
- Based on experience, innovation, lessons learnt, case studies, research
- Facilitated by a chair person.

Session proposals should specify:

- Presenter’s name, title, organisation and contact details (email and telephone number)
- Session title
- Relevant sub theme
- An abstract (NB: no more than 300 words)
- Presenter’s biographical details (NB: no more than 50 words)
- Resources required.

Proposals will be reviewed by the conference paper selection committee and selected on the following criteria:

- Relevance to the conference themes and sub themes
- Potential for audience interaction/involvement
- Clarity, coherence and organisation
- Innovation and potential of ideas for development post-2015
- Overall quality.

Send submissions to: jean.september@britishcouncil.org.za

For more information: www.britishcouncil.org.za
| Title and full name  
|                   (underline surname) |   |
| Co-preseners  
| (if relevant) |   |
| Organisation |   |
| Country of residence | Email |
| (Mobile) telephone | Fax |
| Conference sub 
| theme (tick relevant box) | Language policy | ☐ |
| | Language, literacy and education | ☐ |
| | Language in socio-economic development | ☐ |
| | Language and cultural identity | ☐ |
| SESSION TITLE |   |
| ABSTRACT (300 words) |   |
| PRESENTER'S BIOGRAPHICAL DETAILS (50 words) |   |
| Resources required  
| (tick relevant boxes) | Computer/Data projector ☐  
| | Whiteboard ☐  
| | Flip chart ☐  
| | Pin board ☐  
| | Other ☐ (please specify) ................................................................. |