Her Majesty’s Inspectorate of Prisons

EXPECTATIONS

Criteria for assessing the conditions in prisons and the treatment of prisoners
HMIP: Expectations
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This is the third published edition of *Expectations*: the Prisons Inspectorate’s detailed criteria for inspecting adult prisons. Like its predecessors, it is a tool for examining every aspect of prison life, from reception to resettlement.

This volume, and its companion volumes on juveniles and immigration detainees, represent the distilled experience of an inspectorate that is focused on one task: examining and reporting on the conditions in places of detention and the treatment of those held in them. As before, they apply to all adult prisons, though in some prisons certain areas will have a heightened profile.

This task now derives from an international, as well as a domestic, duty. In June 2006, the new Optional Protocol to the UN Convention against Torture came into effect. It requires states to have in place an independent expert preventive mechanism for regularly visiting and inspecting places of detention. It is therefore important to note that these *Expectations* draw on, and are referenced against, international human rights standards. And the Inspectorate’s four tests – safety, respect, purposeful activity and resettlement – are increasingly accepted, both domestically and internationally, as the cornerstones of a ‘healthy’ custodial environment.

The Joint Parliamentary Human Rights Committee\(^1\) considers that independent, human rights based inspection criteria are essential to fulfil the requirements of the Optional Protocol. These criteria do not precisely mirror Prison Service or National Offender Management Service standards, service level agreements or private sector contracts; on occasions they go further. Sometimes they draw on best practice, which is not yet expressed in standards: for example, the 2004 expectations on foreign nationals pointed to a need, which is now recognised, for consistent policies and procedures to support this specific group of prisoners. Sometimes they point up the shortcomings of an overcrowded prison system: such as prisoners sharing cells meant for one, with inadequately-screened toilets. It is important that, just because something has become normal, it does not become normative.

This edition takes in the findings of recent Inspectorate thematics on race relations and older prisoners, as well as recent legislation: with a revised section on race, and a new section on diversity. As well as those specific sections, equality of opportunity, including gender equality, is checked across all subject areas. Expectations on health services and resettlement (including work, learning and skills) have been substantially rewritten to reflect the changing landscape, and the increased focus on these important areas. Other sections have also been revised to take into account our own, and others’, developing experience: such as the joint thematic inspection of courts and escorts.

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1 Twentieth Report of Session 2005-6 HL Paper 186, HC 1138
This illustrates what I said in the introduction to the 2004 edition: that these documents are necessarily subject to revision: taking in new policy, legislation and expertise. However, they also provide a bedrock of consistent and human rights compliant criteria in a system that is increasingly under pressure, more diffuse, and subject to conflicting demands.

Like its predecessors, this document has benefited from the accumulated knowledge and experience of all my inspectors and team leaders; and particular thanks are due to those who worked on the most-revised sections. It could not have been produced, however, without the detailed and comprehensive work of Dr Louise Falshaw and the research team she heads. I am also grateful for the helpful comments of all those who responded to our consultation, and in particular to the staff of the International Centre for Prison Studies, who again mapped the legal and human rights references.

*Expectations* is the basis for robust, independent and evidence-based assessment of conditions in prisons and the treatment of prisoners. Its content and approach have proved helpful to others who are monitoring and examining prisons, here and in other jurisdictions. It is, and should remain, a core part of the methodology of effective prisons inspection in England and Wales.

Anne Owers
August 2006
Courts, escorts and transfers

Prisoners travel in safe, decent conditions to and from court and between prisons. During movement prisoners’ individual needs are recognised and given proper attention.

Expectations

1. **Prisoners are held in cellular vehicles for the minimum possible period of time.**
   
   **Evidence**
   - Documentation: check a random selection of prisoner escort records from the last six months.
   - Staff: ask staff about maximum times prisoners are away from establishments during transfers or court visits.
   - Escort staff: ask about local procedures.

   **References**
   - CCLEO 6
   - SMR 45(2)
   - EPR 32(2)

2. **Prisoners are given 24 hours’ notice of planned transfers, in order to make a telephone call to their family, next of kin and/or legal adviser (subject to well-evidenced security considerations).**

   **Evidence**
   - Prisoners: interviews with those who are leaving in 24 hours.
   - Staff: ask about policy. Check these telephone calls are documented.

   **References**
   - SMR 44(3)
   - EPR 24(8)

3. **Prisoners can have a meal before going to court or being transferred.**

   **Evidence**
   - Prisoners: establish the last time those leaving ate a meal.
   - Staff: ask about policy.

4. **Prisoners have access to appropriate clothing so that they do not have to wear prison uniforms, for example for court appearances.**

   **Evidence**
   - Prisoners: interviews with prisoners leaving for court, hospital visits etc. Check also arrangements in place for foreign national prisoners.
   - Staff: ask about policy.

   **References**
   - SMR 17(3)
   - EPR 97(1&2)
5. Property and private cash accompanies unsentenced prisoners to court and sentenced prisoners who are being transferred.

Evidence
- **Prisoners**: interviews with prisoners leaving for court.
- **Staff**: ask about policy.
- **Escort staff**: check local procedures.
- **Observation**: check that property is bagged and sealed.

References
- EPR 31(1&7)
- DPA Schedule 1, Article 3 & 4
- SMR 43(1) & (2)

6. Embarkation is efficient and minimises waiting times.

Evidence

**Observation**
- **Prisoners**: ask how long they have been waiting.
- **Staff**: ask about local procedures.

7. Prisoners are escorted in vehicles that are safe, secure, clean and comfortable, with adequate storage for prisoners’ property and with suitable emergency supplies and hygiene packs for women.

Evidence
- **Observation**: check vans at reception, e.g. for cleanliness and temperature, immediately after prisoners have disembarked.
- **Questionnaire**
- **Prisoners**: interviews with prisoners at reception.
- **Escort staff**: check local procedures.

References
- CCLEO 6
- SMR 45, 12
- EPR 19(7) & 32(2)

8. Appropriate vehicles are used to transport prisoners with special needs such as pregnant women, women with babies or prisoners with a disability in a dignified manner.

Evidence
- **Documentation**: check prisoner files and clinical records for evidence of communication between relevant criminal justice agencies or between establishments before transfer to ensure individual needs are met.
- **Escort staff**: check local procedures. Check that appropriate transport is available for prisoners with diverse needs.

References
- SMR 45
- EPR 32(2)
9. **Methods of restraint are only used if justified by risk assessment.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td>Observation: prisoners leaving and arriving during inspection.</td>
<td>SMR 33 &amp; 34</td>
</tr>
<tr>
<td>Prisoners: ask about restraints used during transit.</td>
<td>EPR 68</td>
</tr>
<tr>
<td>Documentation: check risk assessments.</td>
<td>R (82)17, 2</td>
</tr>
</tbody>
</table>

Cross-reference with health services inspector

10. **All relevant information travels with the prisoner.**

<table>
<thead>
<tr>
<th>Evidence</th>
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</thead>
<tbody>
<tr>
<td><strong>Documentation:</strong> check for PERs and warrants for every prisoner. Check sentenced prisoners are also transferred with their main prison record, health record and sentence plan. On return from court, check that escort staff bring back copies of any previous convictions, any pre-sentence report and an annotated PER providing a full record of events.</td>
</tr>
<tr>
<td><strong>Prisoners:</strong> interviews with prisoners arriving.</td>
</tr>
<tr>
<td><strong>Escort staff:</strong> check that they are given all relevant information when transporting prisoners.</td>
</tr>
</tbody>
</table>

11. **Prisoners in transit are treated according to their individual needs, based on oral briefings or written information accompanying the prisoner and staff observation.**

<table>
<thead>
<tr>
<th>Evidence</th>
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<tbody>
<tr>
<td><strong>Questionnaire</strong></td>
</tr>
<tr>
<td><strong>Documentation:</strong> check that any concerns about risk of self-harm, medical or language needs are noted in the PER and taken into account during escort. A member of health services staff should accompany prisoners with a severe mental illness. Check medication is provided where necessary.</td>
</tr>
<tr>
<td><strong>Prisoners:</strong> interviews with prisoners arriving.</td>
</tr>
<tr>
<td><strong>Escort staff:</strong> check local procedures. Prisoners should be monitored for signs of stress.</td>
</tr>
</tbody>
</table>

Cross-reference with health services, self-harm and suicide, foreign national, race equality and diversity inspectors
12. **Prisoners are given comfort breaks at least every two and a half hours with additional stops when necessary.**

   **Evidence**
   - **Questionnaire**
   - **Prisoners**: interviews – ask about frequency of comfort breaks or toilet facilities during transit, especially on long journeys.
   - **Escort staff**: check local procedures and arrangements for prisoners with special needs e.g. pregnant or disabled prisoners.

   **References**
   - SMR 12 & 45
   - EPR 32

13. **Escort staff consistently use respectful language in speaking to, or about prisoners.**

   **Evidence**
   - **Questionnaire**
   - **Observation**
   - **Prisoners**: in groups.
   - **Staff**: ask reception staff about their experiences of working with escort staff.

   **Cross-reference with race equality and diversity inspectors**

   **References**
   - SMR 48
   - EPR 1
   - RRAA 1(1) & 2(1)

14. **Escort staff take responsibility for ensuring that prisoners receive an adequate meal and drink at meal times.**

   **Evidence**
   - **Prisoners**: interviews.
   - **Escort staff**: check local procedures. Check account is taken of special diets, for instance for religious or cultural reasons.

   **References**
   - SMR 20(1)
   - EPR 22(4)

15. **Female and male prisoners are transported separately.**

   **Evidence**
   - **Observation**
   - **Staff**: ask about procedure.
   - **Escort staff**: check local procedures.
16. **Escort staff are trained in child protection procedures and ensure that juvenile prisoners are kept apart from adult prisoners.**

   **Evidence:** check their understanding of child protection matters and their procedures for keeping juveniles and adults separate.

   **References:** EPR 81(3)

17. **Prisoners are produced at court on time.**

   **Evidence:**
   - **Documentation:** prisoner escort records.
   - **Prisoners:** interviews.
   - **Escort staff:** check local procedures.

   **References:** ICCPR 9(4)

18. **Prisoners are held in court cells for the minimum possible period.**

   **Evidence:**
   - **Prisoners:** interviews.
   - **Documentation:** prisoner escort records and local court liaison protocols.
   - **Escort staff:** check whether delays were caused by late warrants or late OASys forms.

   **References:** EPR 1

19. **Prison receptions remain open to receive prisoners over lunch time.**

   **Evidence:**
   - **Observation:** Cross-reference with first days in custody inspector

   **References:** EPR 15

20. **Prisoners arrive at their receiving prison before 7pm. Any prisoners arriving later than this still receive essential reception and first night procedures.**

   **Evidence:**
   - **Documentation:** prisoner escort records.
   - **Observation:** in reception, check time of last arrival of prisoners.

   **References:** EPR 15
21. **Prisoners are given information at court about the prison to which they are being transferred in a language they understand.**

   **Evidence**
   - Observation
   - Questionnaire
   - **Prisoners:** ask prisoners what information they were given.
   - **Documentation:** check local court liaison protocols.

   **References**
   - EPR 30(1)
   - ICCPR 14(3)(a)(b)(c) & (f)

22. **Prisoners are offered the option of using the video link for suitable hearings.**

   **Evidence**
   - **Prisoners:** ask prisoners whether they were given this option and, if not, check whether there was a reason why e.g. listings issues.
   - **Documentation:** check reason for court appearance in escort records. Check usage of video link.
Prisoners feel safe on their reception into prison and for the first few days. Their individual needs, both during and after custody, are identified and plans developed to provide help. During a prisoner’s induction into the prison he/she is made aware of prison routines, how to access available services and how to cope with imprisonment.

Expectations – reception and first night arrangements

1. **Escort staff pass on all information/official documentation arriving with a prisoner to reception staff. This information is used to inform initial reception assessments of the prisoner. Sensitive information is dealt with appropriately.**

   **Evidence**: full information should include: offence, notification of any vulnerability or risk, pre-sentence reports, previous convictions, public protection status, police reports etc. Also check for evidence of suicide/self-harm warning forms where appropriate.

   **Observation**: it should be evident that the information collected is acted upon in assessments, e.g. opening of care and support plans for those at risk of suicide/self-harm.

   **Cross-reference with courts and escorts inspector**

<table>
<thead>
<tr>
<th>Evidence</th>
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<tbody>
<tr>
<td>Documentation: full information should include: offence, notification of any vulnerability or risk, pre-sentence reports, previous convictions, public protection status, police reports etc. Also check for evidence of suicide/self-harm warning forms where appropriate.</td>
<td>EPR 15(1) &amp; 16</td>
</tr>
</tbody>
</table>

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<td>Observation: it should be evident that the information collected is acted upon in assessments, e.g. opening of care and support plans for those at risk of suicide/self-harm. <strong>Cross-reference with courts and escorts inspector</strong></td>
<td></td>
</tr>
</tbody>
</table>

2. **A vulnerability strategy to protect vulnerable prisoners is in place, which includes directions to managers concerning reception and first night procedures.**

   **Evidence**

   **Documentation**: strategy should start with the premise that all prisoners are potentially vulnerable and ‘at risk’.

   **Staff**: ask staff on reception about strategy and how it applies to reception.

   **Cross-reference with bullying, substance use and self-harm and suicide inspectors**

<table>
<thead>
<tr>
<th>Evidence</th>
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</thead>
<tbody>
<tr>
<td>Documentation: strategy should start with the premise that all prisoners are potentially vulnerable and ‘at risk’.</td>
<td>EPR 12(2) &amp; 52(1) &amp; (2)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Evidence</th>
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<tbody>
<tr>
<td>Staff: ask staff on reception about strategy and how it applies to reception. <strong>Cross-reference with bullying, substance use and self-harm and suicide inspectors</strong></td>
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</tbody>
</table>
3. **Prisoners are greeted courteously by prison staff. The gender ratio in the reception area is appropriate to receive prisoners and undertake procedures.**

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<thead>
<tr>
<th>Evidence</th>
<th>References</th>
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<tbody>
<tr>
<td>Questionnaire</td>
<td>SMR 53(3)</td>
</tr>
<tr>
<td>Observation</td>
<td>EPR 75 &amp; 85</td>
</tr>
<tr>
<td><strong>Prisoners:</strong> ask those recently received into custody.</td>
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</tbody>
</table>

4. **Prisoners experience a safe, clean and welcoming reception environment which is fit for purpose.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td>Observation: check reception for adaptations for disabled prisoners.</td>
<td>SMR 14</td>
</tr>
<tr>
<td><strong>Prisoners:</strong> individual interviews.</td>
<td>EPR 18(1)</td>
</tr>
<tr>
<td><strong>Staff:</strong> ask staff about procedures for admission of prisoners, for example with disabilities.</td>
<td>HSA 7</td>
</tr>
</tbody>
</table>

5. **Prisoners are always asked if this is their first time in prison and treated accordingly.**

<table>
<thead>
<tr>
<th>Evidence</th>
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<tbody>
<tr>
<td><strong>Observation:</strong> prisoners who have not been to prison before should receive a thorough explanation of the initial process of imprisonment.</td>
</tr>
<tr>
<td><strong>Prisoners:</strong> ask prisoners.</td>
</tr>
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</table>

6. **On arrival, prisoners’ details are confirmed and before first night lock-up their immediate individual needs are identified during a private meeting with an officer. Their individual circumstances and any special needs are documented and dealt with sensitively.**

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<thead>
<tr>
<th>Evidence</th>
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</thead>
<tbody>
<tr>
<td><strong>Observation:</strong> all prisoners should have the chance of a meeting in private. Particular attention should be given to religious and ethnic monitoring, nationality, residence after custody, first and second languages, any disabilities. An appropriate translation service should be used for foreign nationals with poor English. All prisoners should be asked in reception whether they have any dependants and this should be documented in their record. Action should be taken to</td>
<td>SMR 7(2)</td>
</tr>
<tr>
<td></td>
<td>EPR 15(1) &amp; 30(1)</td>
</tr>
</tbody>
</table>
ensure individuals under their care have appropriate alternative support including the provision of free phone calls to prisoners to help them arrange this. The need for the information is explained to prisoners.

**Documentation:** check recording of personal data and action taken to meet any special needs. Check suicide/self-harm warning forms are opened appropriately by escort staff, check details are added to suicide/self-harm care and support plans if appropriate and that data is stored securely.

**Prisoners:** speak to prisoners.

**Questionnaire**

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**7.** Reception staff take action to promote the safety of children or other dependants if they are informed or suspect that dependants may be at risk as a result of the carer’s imprisonment.

**Evidence**  
Observation: observe process with new arrivals.

**Documentation:** check child protection policy and procedures and those for other dependants. Check staff training records. Check child protection and other dependants referral register to see if any referrals had been generated from information obtained during the reception process.

**Staff:** check staff have contact details of local social services emergency duty teams and are aware of their role and when to contact them.

**Prisoners:** speak to prisoners.

**References**  
EPR 83(b) & 87(1)

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**8.** Prisoners with special needs, such as pregnant women, women accompanied with babies, older, and disabled prisoners receive priority treatment.

**Evidence**  
Observation: check for suitable facilities in reception.

**Staff:** ask about procedures.

**Prisoners:** individual interviews if possible.

**References**  
BOP 5(2)  
EPR 1, 34(1) & (3)

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**9.** Prisoners entering custody are searched thoroughly but sensitively.

**Evidence**  
Questionnaire

**Prisoners:** interviews.

**References**  
ICCPR 7 & 17  
EPR 54(3)
Section 1 – arrival in custody  

First days in custody

**Documentation:** check local searching strategy and any special procedures to respect religious/cultural needs. Check guidance on searching prisoners with a disability is part of the strategy.

**Staff:** ask about local searching strategy and any special procedures to respect religious/cultural needs or for the individual needs of prisoners with a disability.

**Observation:** check reception staff are aware that prisoners may previously have been subjected to physical or sexual abuse, or other forms of emotional cruelty.

10. **Prisoners’ hygiene needs are catered for in reception and they are able to have a shower before being locked up for the first night.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td>Questionnaire</td>
<td>SMR 13 &amp; 15</td>
</tr>
<tr>
<td>Observation: check shower facilities are available either in reception or the first night centre and whether prisoners are able to get clean clothes.</td>
<td>EPR 19(3) &amp; (4)</td>
</tr>
</tbody>
</table>

   **Prisoners:** group discussion.

11. **Prisoners are informed of their entitlement to letters, telephone calls and visits. It is made clear to them that mail is monitored and that all non-privileged telephone calls will be recorded.**

<table>
<thead>
<tr>
<th>Evidence</th>
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</thead>
<tbody>
<tr>
<td>Questionnaire</td>
<td>EPR 24(1) &amp; (2), 30 (1)</td>
</tr>
<tr>
<td><strong>Documentation:</strong> prisoners should be entitled to visits within their first week (by completing a VO during the first day) and understand that calls and mail may be monitored, before they use either. Entitlement to visits should be reinforced through use of posters etc. Prisoners should also be made aware of the official policy regarding inter-prison visits.</td>
<td>SMR 35(1)</td>
</tr>
</tbody>
</table>

   **Prisoners:** ask in groups.

   *Cross-reference with contact with the outside world inspector*
12. **Prisoners are able to make one free telephone call in private on reception or on their first night location. This opportunity is documented.**

   **Evidence**
   *Questionnaire: check records. This is separate from being issued with telephone credit in reception packs, which prisoners have to pay for. Check additional free phone calls are allowed in order to arrange alternative care for children.*
   *Prisoners: group discussion.*

   **References**
   *EPR 24(5 & 9)*
   *BOP 16*

13. **Prisoners are held in reception for as short a period of time as possible.**

   **Evidence**
   *Observation: check time spent in reception and that all proper procedures are undertaken before prisoners are moved to their first night accommodation.*
   *Prisoners: speak to prisoners.*

   **References**
   *EPR 1*

14. **Prisoners in reception are offered drinks and hot food.**

   **Evidence**
   *Questionnaire: not necessary if prisoners leave reception quickly and are offered food in the first night centre.*
   *Prisoners: group discussion.*

   **References**
   *SMR 20(2)*
   *EPR 22(3) & (4)*

15. **Prisoners do not have to spend long periods of time with nothing to occupy them in reception. Staff are proactive in engaging with prisoners.**

   **Evidence**
   *Observation: check that prisoners are provided with magazines/ have access to a television to occupy them in reception, and are closely supervised by staff at all times.*
   *Cross-reference with bullying inspector*
16. All prisoners are seen and assessed by health services staff in private on arrival.

**Evidence**
- Questionnaire
- Observation: check that all prisoners have an assessment and an inmate medical record is set up as a result.

*Health services inspector will assess details of reception assessment – see health services expectations.*

**References**
- BOP 24
- SMR 24
- EPR 42(1)

17. Prisoners with substance-related needs are identified at reception and given information about services available.

**Evidence**
- Observation: those with acute substance-related needs should be given symptomatic treatment.
- Prisoners: check that all prisoners understood the information, e.g. foreign nationals.
- Documentation: information leaflets.

*Cross-reference with substance use inspector*

**References**
- R98(7), I.A.1
- SMR 24 & 35
- EPR 42(1) & (3d)

18. All prisoners are given information about sources of help available, including the chaplaincy team, Listeners or Insiders and Samaritans, in appropriate languages. All prisoners are explicitly offered the chance to speak to a Listener or Insider and a member of the chaplaincy on their first night and the following morning.

**Evidence**
- Questionnaire
- Observation: individual interviews – speak to Listeners/Insiders.

*Cross-reference with self-harm and suicide inspector*
19. Prisoners who may require protection are given information about alternative locations confidentially. The duty governor interviews any prisoners applying for protection.

**Evidence**
- **Staff:** ask about procedures and whether the onus is on the prisoner or prison staff to identify the need for protection.
- **Documentation:** check number of prisoners applying for protection in last six months.
- **Prisoners:** ask those on protection.
- **Questionnaire**

**References**
- EPR 52(2)

20. In reception prisoners are informed about what will happen next. They receive written and/or verbal information, in a form they can understand, about the routines, rules and services of the establishment.

**Evidence**
- **Questionnaire**
- **Prisoners:** individual interviews.
- **Observation/staff:** check what information is given and how it is given, e.g. video, booklets etc. and accessibility to prisoners with disabilities.

**References**
- SMR 35
- BOP 13
- EPR 30(1) & (2)

21. All information and documentation of assessments undertaken in reception are drawn together into a single prisoner history file and passed to first night staff.

**Evidence**
- **Documentation:** including shared cell risk assessments (if carried out in reception), individual needs assessment, health assessment and any care/support plans or notification of vulnerability.
- **Staff:** ask about normal policy of passing information to first night staff.

**References**
- EPR 16

22. All prisons have a specific strategy and, in local prisons a specific location, for helping first night prisoners to settle in.

**Evidence**
- **Observation:** check provision of dedicated accommodation for first night prisoners.
**Section 1 – arrival in custody**

First days in custody

**Documentation:** check details of strategy – this is especially important in local prisons, which will be accepting people new to prison.

**Staff:** speak to staff in first night centre.

**Prisoners:** ask some newly arrived prisoners about their experiences. Ask what information/support they received during their first night and whether it was sufficient.

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23. **Staff introduce themselves to new prisoners on the wing and wear identification that clearly displays their name and status. Information about prisoners’ needs is communicated between staff sensitively.**

<table>
<thead>
<tr>
<th>Evidence</th>
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</thead>
<tbody>
<tr>
<td>Observation: individual interviews.</td>
<td>EPR 8 &amp; 74</td>
</tr>
<tr>
<td>Staff: ask staff to explain first night procedures.</td>
<td></td>
</tr>
<tr>
<td>Documentation: check level of information passed to first night staff.</td>
<td></td>
</tr>
</tbody>
</table>

*Cross-reference with bullying and self-harm and suicide inspectors*

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24. **Prisoners are supported on their first night in custody by staff who are conversant with a range of key procedures such as suicide prevention and mental health issues. These officers ensure that any particular needs or immediate anxieties are addressed before the prisoner is locked away for the night.**

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<thead>
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<th>Evidence</th>
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<tbody>
<tr>
<td>Questionnaire</td>
<td>EPR 8, 52(1) &amp; 81(1&amp;3)</td>
</tr>
<tr>
<td>Observation: on night visit.</td>
<td></td>
</tr>
<tr>
<td>Staff: ask first night staff about, for example, suicide prevention and mental health issues.</td>
<td></td>
</tr>
</tbody>
</table>

*Cross-reference with self-harm and suicide, substance use and health services inspectors*

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25. **Prisoners will not be allocated to a cell until a cell sharing risk assessment has been carried out.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td>Documentation: the risk assessment can be undertaken in reception or in the first night centre. Check that over the last six months all new arrivals have been assessed before allocation to a cell. Assessment should be informed by all relevant information available.</td>
<td>SMR 9(2)</td>
</tr>
<tr>
<td></td>
<td>EPR 18(6)</td>
</tr>
<tr>
<td></td>
<td>ECtHR Edwards v UK</td>
</tr>
</tbody>
</table>
Check CSRAs are relevant to/validated for different categories of prisoner e.g. women. Staff should be alert to the arrival of racially-motivated offenders.

**Staff:** speak to staff who carry out initial assessments, either in reception or first night centre – if undertaken in reception, first night staff should review the documentation and update as necessary.

<table>
<thead>
<tr>
<th>26.</th>
<th>Prisoners identified as vulnerable to bullying and/or self-harm receive special help and support to cope with imprisonment.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Evidence</strong></td>
<td><strong>References</strong></td>
</tr>
<tr>
<td>Documentation: check anti-bullying and self-harm strategy – check number of prisoners coming from reception who are identified as vulnerable. Ensure that support plans meet their individual needs.</td>
<td>EPR 52(1)</td>
</tr>
<tr>
<td><strong>Staff:</strong> speak to first night staff about implementation of strategy during first night.</td>
<td></td>
</tr>
<tr>
<td><em>Cross-reference with bullying and suicide and self-harm inspectors</em></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>27.</th>
<th>Prisoners are given a pack containing PIN phone credits and basic items. They are told how long the pack is expected to last, its cost and the system for repayment from their prison wages or private monies. Repayment methods ensure sufficient funds remain for family contact.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Evidence</strong></td>
<td><strong>References</strong></td>
</tr>
<tr>
<td>Observation: items in the pack may include: tea, sugar, pen, prison letter, tobacco, with alternatives for non-smokers. Check to make sure telephone credit is included as well as tobacco in smokers’ packs.</td>
<td>EPR 24(1), (2) &amp; (5)</td>
</tr>
<tr>
<td><strong>Questionnaire</strong></td>
<td></td>
</tr>
<tr>
<td><em>Cross-reference with prison shop inspector</em></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>28.</th>
<th>Prisoners’ first night accommodation has been prepared, is clean and provides a comfortable environment.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Evidence</strong></td>
<td><strong>References</strong></td>
</tr>
<tr>
<td>Observation: check facilities provided on induction wing and that there is a range of suitable activities to occupy prisoners in-cell.</td>
<td>SMR 14</td>
</tr>
<tr>
<td><strong>Prisoners:</strong> individual interviews.</td>
<td>EPR 19(2) &amp; 21</td>
</tr>
<tr>
<td><em>Cross-reference with residential units inspector</em></td>
<td></td>
</tr>
</tbody>
</table>
### Expectations – induction

#### 29. Induction starts on the first full working day following reception.

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td>Questionnaire</td>
<td>EPR 103(1), (2)</td>
</tr>
<tr>
<td>Documentation: check details of induction programme.</td>
<td>&amp; (4)</td>
</tr>
</tbody>
</table>

#### 30. Prisoners are inducted by trained staff in a designated induction area that is quiet and free from interruption.

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td>Observation: check facilities on induction wing.</td>
<td></td>
</tr>
<tr>
<td>Documentation: check details of staff training, including whether there is a designated race equality liaison officer.</td>
<td></td>
</tr>
</tbody>
</table>

#### 31. All prisoners are told during induction how to make routine applications and formal complaints.

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td>Questionnaire</td>
<td>EPR 30(1) &amp; 70(1)</td>
</tr>
<tr>
<td>Documentation: check induction packs – prisoners should be encouraged to use informal channels before making official complaints.</td>
<td></td>
</tr>
<tr>
<td>Cross-reference with applications and complaints inspector</td>
<td></td>
</tr>
</tbody>
</table>

#### 32. Prisoners are kept fully occupied through a comprehensive, structured and multi-disciplinary induction programme. They understand what the induction is trying to achieve and how to progress through it.

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td>Observation: check what the induction covers. The induction course should be engaging and stimulating. Check for use of multi-media/videos etc.</td>
<td>EPR 103(2), (3) &amp; (4)</td>
</tr>
<tr>
<td>Questionnaire</td>
<td></td>
</tr>
<tr>
<td>Documentation: check written information that is distributed and check induction information pack. Prisoners should receive information packs in a suitable language. Check that induction information can be provided in alternative formats.</td>
<td></td>
</tr>
</tbody>
</table>
33. All prisoners’ resettlement needs are assessed and identified during induction and referrals to relevant agencies are made at this time. For example, prisoners are given practical help to:

- preserve their accommodation and employment
- pursue legitimate business and social interests where appropriate
- pursue their legal rights
- obtain help with personal problems
- exercise their responsibilities towards their dependants
- pursue a healthy lifestyle in custody

Evidence

Questionnaire
Observation: prisoners should be informed of each area and told who to contact e.g. legal aid officers, bail information officers, throughcare workers and counsellors.

Prisoners: individual interviews.

Cross-reference with resettlement, legal rights, learning and skills and work, and resettlement inspectors

References

EPR 24(5), 107(4 & 5)

34. Prisoners are helped to understand the information through repetition and reinforcement by staff or Insiders. Induction information is provided in a range of accessible formats.

Evidence

Documentation: check induction information and formats.
Prisoners: groups – ask who provides induction information.
Talk to Insiders

Staff: ask wing staff if there is any specific policy for those with language needs, for example, foreign nationals, deaf or blind prisoners.

Observation: observe the induction programme.

References

BPTP 2
EPR 30(1) & (2)

35. During the induction programme, prisoners have the opportunity for individual interviews, which are recorded in their individual files. Prisoners’ initial feelings about imprisonment are addressed and they are asked about any suicidal thoughts or feelings of self-harm.

Evidence

Documentation: check prisoner records.

Observation

References

EPR 16 & 52(1)
36. **By the end of induction prisoners have met relevant staff from different departments, and have been introduced to their personal officer. Prisoners know what work, education, vocational training or offending behaviour courses they may be involved in at the prison and are assisted to apply for them. They are aware of how to get information and deal with problems.**

Evidence

Documentation: in particular gym induction and health promotion advice should be included in overall induction.

Prisoners: individual interviews.

Cross-reference with personal officer, learning and skills and work, and resettlement inspectors

References

EPR 30(1)
Residential units

Prisoners live in a safe, clean and decent environment within which they are encouraged to take personal responsibility for themselves and their possessions.

## Expectations

| 1. Cells and communal areas are light, well decorated and in a good state of repair. |
|---|---|
| **Evidence** | **References** |
| Observation: check all residential wings and communal areas. | SMR 10 & 11, EPR 18(1) & (2) |

| 2. All prisoners occupy accommodation that is suitable for the purpose and for their individual needs. |
|---|---|
| **Evidence** | **References** |
| Documentation: check that cells have been properly certified as suitable (particularly the suitability of any double occupancy cells). Check on allocation policies. Check cell sharing risk assessments. Prisoners: ask whether cells are sufficiently warm in winter and cool in summer and whether adaptations meet needs. Observation: cells are ventilated and have sufficient daylight, prisoners have their own bed, pinboard and lockable cupboard and use of a table and chair. Older prisoners in shared cells with bunk beds are given priority for lower bunks. Shared cells should have screened toilets. | SMR 9, 10, 11, 12, 14 & 67, EPR 17, 18(1-10) |

| 3. Reasonable adjustments are made to ensure that prisoners with disabilities and those with mobility problems can access all goods, facilities and services. |
|---|---|
| **Evidence** | **References** |
| Prisoners: ask prisoners with disabilities and those with mobility problems where they are located and their ease of access to different locations and services. Observation: check disabled prisoners’ location is suitable. Check older, infirm and disabled prisoners are allocated to landings which hold most of the communal facilities. Check for relevant in-cell adaptations such as lowered light switches and those accessible from beds, cell call bells lowered. Older, less mobile and disabled prisoners should be in | BPTP 1, BOP 1, EPR 1 |
cells with toilets and wash basins. Chairs in cells should have lumbar support, and TVs have teletext (for the hard of hearing). Check prisoners with medical conditions are provided with appropriate facilities (e.g. low beds, bed boards or special mattresses). Check for wheelchairs, induction loops, vibrating alarm clocks, ramps, grab rails, shower chairs, hoists, marking of steps, lowered telephones, cutlery grips, information to prisoners in a range of accessible formats (e.g. audio, visual, Braille, large print, pictorial format), interpreter usage. 

Cross-reference with all inspectors

4. Any special accommodation unit for older prisoners has been designed based on advice from the NHS, social services and relevant voluntary agencies.

Evidence

Documentation: check for evidence of consultation.

5. There is a system whereby nominated volunteer prisoners on each residential unit are trained to help less able prisoners and they are paid for this work.

Evidence

Prisoners: check with known infirm or disabled prisoners about the level of regular assistance. Talk to any prisoner helpers about what they do, whether there is any support and whether they are paid.

Staff: ask whether there is a system in place and how volunteers are identified and vetted.

6. Residential staff are aware of prisoners within their care with disabilities and their location. Safe evacuation procedures are in place to assist those prisoners who may need help in an emergency.

Evidence

Documentation: check contingency plans/advice to staff on how to respond to emergency situations.

Observation: check for visible markers on cell doors.

Staff: check with staff whether there are any prisoners with disabilities and/or mobility problems on their residential unit and what system is in place to highlight to other staff that they may need assistance in an emergency.

Prisoners: speak to prisoners.
7. Prisoners have access to drinking water, toilet and washing facilities at all times.

Evidence

Questionnaire
Observation: check cells on all wings.
Staff: ask for proof that water in cells is certified as drinking water, if used in this way by prisoners.

Cross-reference with catering inspector

References

BPTP 1
SMR 12, 13 & 20(2)
EPR 19(3 & 4)
& 22(5)

Evidence References

Observation: check cells on all wings.
Staff: ask for proof that water in cells is certified as drinking water, if used in this way by prisoners.

Cross-reference with catering inspector

8. Age-appropriate risk assessments are in place to ensure the safety of young adults from any other prisoners, including those subject to CYPA 1972 Schedule 1.

Evidence

Documentation: check risk assessment procedures and records.
Check single cell risk assessments. Check procedures in any cases where young adults are identified as posing a risk to others.

References

EPR 11(1 & 2), 18(8)
52(1) & 104(1)
SMR 8d

9. All prisoners have access to an in-cell emergency call bell that works and is responded to within five minutes.

Evidence

Questionnaire
Observation: try pressing one and see what happens.
Cross-reference with self-harm and suicide inspector

References

ICCPR 6 (1)
ECtHR, Edwards v UK
EPR 52(4)

10. Where appropriate, prisoners have privacy keys to their cells/rooms.

Evidence

Observation: check all residential units.

References

SMR 60
EPR 5

11. Observation panels in cell doors remain free from obstruction.

Evidence

Observation: check all residential units.

References

EPR 52(2)
12. **All prisoners on standard or enhanced incentive and earned privilege scheme levels have televisions in their cells.**

   **Evidence**
   - Observation: check all residential units.
   - Documentation: check details of IEP scheme.
   - Cross-reference with IEP inspector

   **References**
   - SMR 70

13. **A clear policy prohibiting offensive displays is applied consistently.**

   **Evidence**
   - Documentation: check details of policy.
   - Observation: check all residential units.

14. **Prisoners’ communal areas meet the needs of the prisoner population and are effectively supervised by staff.**

   **Evidence**
   - Questionnaire
   - Observation: check areas such as association/activity and shower areas are clean and safe through active supervision. Check for any adaptations for older, infirm and disabled prisoners.
   - Documentation: check needs assessments.
   - Cross-reference with time out of cell and bullying inspectors

   **References**
   - SMR 14, 15 & 33

15. **Prisoners feel safe in their cells and in communal areas of the residential units.**

   **Evidence**
   - Questionnaire: prisoner groups.
   - Observation: check for suitable design of residential units e.g. good sightlines, and supervision in high risk areas.
   - Cross-reference with bullying inspector

   **References**
   - BPTP 1 & 4
   - BOP 7
   - CCLEO 1 & 8
   - EPR 49 & 52(2)
Section 2 – environment and relationships

Residential units

16. Notices are displayed in a suitable way for the establishment’s population.

**Evidence**
- Observation: check all residential units to make sure adequate provision is made for any prisoners who cannot read notices because of literacy, language or eyesight problems or any other disability.

**References**
- CERD 7
- BOP 5, 13, 14, 28 & 33
- BPRL 2 & 4
- CCLEO 8
- ECHR 14
- EPR 13, 30(1) & 87(2)

17. Prisoners are consulted about the routines and facilities of the residential unit on a monthly basis. Prisoners are informed of the outcome of the consultation and provided with justifiable reasons for any decision made.

**Evidence**
- Prisoners: ask about prisoner representatives on each wing.
- Documentation: check for evidence of prisoner representation.

**References**
- BPTP 1
- SMR 60(1)
- EPR 50

18. Residential units are as calm and quiet as possible both to avoid incidents and to enable rest and sleep, especially at night.

**Evidence**
- Questionnaire
- Observation: check noise levels on night visit.

**References**
- SMR 57
- EPR 102(2)

19. Male and female prisoners are held in separate accommodation units. Where women prisoners are held in male prisons, rigorous safeguards are in place to ensure appropriate staffing and physical separation of prisoners.

**Evidence**
- Observation: in shared accommodation, check for complete physical separation including curtains to windows, distinct separate management and staffing, separate visiting, health, education, employment and gym facilities.

**References**
- SMR 8 & 53
- EPR 18(8)b
Expectations – clothing and possessions

20. **Prisoners are given the option of wearing their own clothing.**

   **Evidence**
   - Observation: check women and long-term prisoners in particular wear their own clothes.
   - Prisoners: groups or individuals.
   - Documentation: check official policy and whether wearing of own clothing is a privilege under IEP.

   **References**
   - SMR 88 (1) & 57
   - EPR 3 & 102(2)

21. **Prisoners have enough clean prison clothing of the right size, quality and design to meet their individual needs.**

   **Evidence**
   - Questionnaire: check women in particular are issued with non-uniform prison clothing.
   - Observation: in groups or individually ask whether the clothes meet their gender, age, employment, length of sentence and religious/cultural needs. Check older prisoners are provided with additional clothing and bedding, if required, without the need for medical permission – check for any specific instructions about this.

   **References**
   - SMR 17, 18 & 26(d)
   - EPR 20 & 44(d)

22. **Prisoners have at least weekly access to laundry facilities to wash and iron their personal clothing.**

   **Evidence**
   - Prisoners: ask in groups or individuals. Check women in particular have access to laundry/exchange facilities outside the weekly rota.
   - Staff: ask about access to laundry facilities.

   **References**
   - SMR 17(2), 18 & 26(b) & (d)
   - EPR 20(3) & 44(d)

23. **Prisoners’ property held in storage is secure, and prisoners can access their property within one week of making an application.**

   **Evidence**
   - Prisoners: ask in groups or individuals.
   - Documentation: check complaint forms and adequacy of property

   **References**
   - SMR 43(1)
   - EPR 31(7)
24. **Prisoners are fairly compensated for clothing and possessions lost while in storage.**

**Evidence**
- Check recent complaint forms. Check compensation offers made.

**Prisoners**
- Case studies.

**References**
- SMR 43(1)

25. **A standard list detailing the possessions that women prisoners are allowed to keep is employed across all women’s prisons; a standard list is also employed for male establishments of the same security category.**

**Evidence**
- Check adequacy and consistency of list with other prisons of that type. Check prisoners have good access to the list.

**Staff**
- Ask residential units’ governor if generic list is used.

**References**
- SMR 35
- EPR 30(1)

26. **Volumetric control of property takes account of the individual needs of different prisoner groups.**

**Evidence**
- Check details with particular reference to arrangements against the national standard of two boxes each for a diverse range of prisoners, eg. prisoners with disabilities, prisoners from different cultural groups and foreign nationals, those on distance learning courses. Check that refusals, particularly for prisoners who require extra items for a disability, are based on formal risk assessments.

**Prisoners**
- Case studies.

**Cross-reference with first days in custody and diversity inspectors**

**References**
- SMR 57
27. **Suitable clothes and bags are available to discharged prisoners who do not have them.**

**Evidence**

Observation: check whether prisoners leave with clear plastic bags.

Staff: ask about procedure for those without adequate clothing or bags, especially foreign national prisoners who are being deported.

**References**

SMR 81(1)

EPR 33(8)

28. **Facilities are available before discharge to launder clothes that have been in storage for long periods.**

**Evidence**

Staff: ask staff in reception/storage areas.

**References**

SMR 81(1)

EPR 33(8)

---

**Expectations – hygiene**

29. **Prisoners are encouraged, enabled and expected to keep themselves, their cells and communal areas clean.**

**Evidence**

Documentation: check wing files for comments on cleanliness.

Questionnaire

Observation: check cells on all residential units. In particular, check that older and disabled prisoners are enabled to keep themselves and their cells clean.

Staff: ask if hygiene is actively encouraged.

**References**

SMR 13 & 15

EPR 19

30. **Prisoners have ready access to both communal and in-cell toilets, baths and showers in private.**

**Evidence**

Prisoners: ask in groups or individuals.

Observation: check facilities on each wing and check for screened toilets in shared cells. Check all residential units have a shower

**References**

BPTP 1

SMR 12

ECHR 3
cubicle adapted for use by older, less able or disabled prisoners as well as baths with grab handles. 
**Documentation:** check night sanitation arrangements where they exist and check for delays in access.

31. **Prisoners are able to shower or bath daily, and immediately following physical activity, before court appearances and before visits.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
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</thead>
<tbody>
<tr>
<td><strong>Questionnaire</strong></td>
<td>BPTP 1</td>
</tr>
</tbody>
</table>
| **Prisoners:** ask in groups. Check whether they have access at any time during the day – particularly women prisoners. Ask if older, less able or disabled prisoners are helped to have a bath or shower every day. | SMR 13 & 15  
| | EPR 19(3) |
| **Cross-reference with PE inspector** | |

32. **Prisoners have access to necessary supplies of their own personal hygiene items and sanitary products.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
</table>
| **Documentation:** check policy on distribution of stock and frequency of supplies. | SMR 15  
| **Prisoners:** ask in groups or individuals. | EPR 19(6) |

33. **Freshly laundered bedding is provided for each new prisoner on arrival and then on at least a weekly basis. A system for the replacement of mattresses is in operation.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
</table>
| **Questionnaire** | SMR 19  
| **Observation:** check clean pillows are available for new prisoners as well as other bedding. Check clothing exchange stores, condition of bedding etc. | EPR 21  
<p>| <strong>Staff:</strong> ask for documentary evidence of exchanges. | |
| <strong>Prisoners:</strong> ask in groups or individuals. Check women in particular have access to laundry/exchange facilities outside the weekly rota. | |
| <strong>Cross-reference with arrival in custody inspector</strong> | |</p>
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</table>
| **34.** | **Prisoners are allowed to have duvets and curtains as earned privileges.**  
*Evidence* | *References* |
| Documentation: check details of IEP scheme. | SMR 70 |
| Observation: prisoners on enhanced. | |
| Cross-reference with IEP inspector | |
| **35.** | **Prisoners’ valuable property is routinely security marked before it is issued.**  
*Evidence* | *References* |
| Observation: check stores. | SMR 33(1) & 70 |
| Documentation: check records over last six months. | EPR 31(7)  
PR 8(1) |
Prisoners are treated respectfully by all staff, throughout the duration of their custodial sentence, and are encouraged to take responsibility for their own actions and decisions. Healthy prisons should demonstrate a well-ordered environment in which the requirements of security, control and justice are balanced and in which all members of the prison community are safe and treated with fairness.

## Expectations

1. **All prisoners are treated with humanity, and with respect for the inherent dignity of the person.**

   **Evidence**

   Questionnaire: ask officers what they see their role as - staff should be aware that the prison has a duty of care for all prisoners, to ensure no prisoners are at risk of physical or emotional abuse by staff or prisoners, and that prisoners are to be held in decent and humane conditions.

   **Observation:** throughout inspection.

   **References**

   BOP 1
   SMR 46(1)
   EPR 72(1) & (7)

2. **Staff are aware that they should set a personal example in the way they carry out their duties at all times.**

   **Evidence**

   Observation: throughout inspection.

   **Staff:** speak to officers on all residential units especially personal officers and those working in segregation.

   **Prisoners:** ask in groups.

   **References**

   SMR 48
   EPR 75
   CCLEO 2

3. **Staff are always fair and courteous in their day-to-day working with prisoners.**

   **Evidence**

   Questionnaire: check that staff are respectful to and about prisoners e.g. how staff talk about prisoners in their care. Check for evidence of pro-social modelling. Check for fair treatment of prisoners by staff.

   **Observation:**

   **References**

   BPTP 1 & 2
   BOP 1 & 5
   SMR 6(1) & (2)
   CCLEO 2
4. **Staff positively engage with prisoners at all times and interaction between staff and prisoners is encouraged by the senior management team.**

   **Evidence**
   - Observation: throughout inspection, but especially during association, mealtimes and movements. Check staff help and encourage older and less able prisoners to participate in and access all facilities offered across the prison.
   - **Prisoners:** ask in groups or individuals.

   **References**
   - EPR 74 & 75

5. **Staff routinely knock before entering cells, except in emergencies.**

   **Evidence**
   - Observation: throughout inspection.
   - **Prisoners:** ask in groups or individuals.
   - **Staff:** speak to staff.

6. **Prisoners are encouraged by staff to engage in all activities and routines, promoting punctuality, attendance and responsible behaviour.**

   **Evidence**
   - **Observation:** throughout inspection.
   - **Staff:** speak to staff about the methods they use to encourage prisoners to get involved.
   - **Documentation:** check entries in wing files.
   - **Prisoners:** speak to prisoners and ask if they are encouraged and how. 
   - *Cross-reference with time out of cell and learning and skills and work inspectors*

   **References**
   - SMR 27 & 57
   - EPR 27(6), 49, 50 & 52(3)
7. **Inappropriate conduct on the part of prisoners is challenged.**

**Evidence**

- if possible, observe staff interacting with prisoners on wings – staff should demonstrate skill in confronting low level disputes without using official disciplinary measures.
- check entries in wing files.

**Staff:** speak to wing staff about challenging inappropriate conduct.

**References**

- SMR 27
- EPR 52(2) & 56(2)

8. **Prisoners are encouraged and supported to take responsibility for their actions and decisions.**

**Evidence**

- watch staff–prisoner interactions, for example prisoners could have privacy keys for their rooms, or be given a choice of work opportunities or training. Also check for support and encouragement from prisoner support roles e.g. Listeners, wing representatives etc.

**References**

- EPR 102(1)
Prisoners’ relationships with their personal officers are based on mutual respect, high expectations and support.

**Expectations**

1. **Prisoners know the name of their personal officer and are able to access him/her as an initial point of reference. Frequent changes of personal officers are avoided.**

   **Evidence**
   - Questionnaire
   - Prisoners: case studies.
   - Staff: ask staff about personal officer (or locally named e.g. case officer) scheme.

   **Observation:** check for publicising of personal officers on residential units, e.g. name tags outside cells.

   **References**
   - EPR 74 & 87

2. **Personal officers are aware of the individual needs of their prisoners and help them to access the services they require or respond to any matters they raise.**

   **Evidence**
   - Questionnaire
   - Prisoners: interviews.
   - Staff: ask wing staff about some of the prisoners they are acting for. Ask personal officers about the directories of external service providers and whether they use them to help their prisoners.

   **References**
   - EPR 74 & 87

3. **Personal officers know the personal circumstances of their prisoners and are open to contact with prisoners’ families and encourage appropriate links with them.**

   **Evidence**
   - Documentation: check prisoner history files for use of information from friends or family e.g. family birthdays.
   - Staff: ask officers about recent examples of such links being maintained.
   - Families: ask families if personal officers have ever contacted them.

   **Cross-reference with resettlement inspector**
4. Personal officers maintain an accurate chronological diary of contact with their prisoners using wing history sheets, identifying any significant events affecting them, on at least a weekly basis.

**Evidence**

Documentation: check records maintained by personal officers are balanced and monitored by managers.

Prisoners: interviews.

**Staff**: check they have an understanding of their role and responsibilities as personal officers and that they are aware of the detail of the establishment’s written personal officer scheme.

**References**

EPR 74 & 87

5. Where appropriate, older prisoners and prisoners with disabilities have care plans as part of wing files and there is evidence those care plans are monitored.

**Evidence**

Staff: ask residential and health services staff for care plans e.g. for older prisoners with specific age or health-related needs

Documentation: check entries in wing files for evidence of monitoring.

Cross-reference with health services and diversity inspectors

**References**

EPR 83b

6. Personal officers provide input and advice on all matters relating to their prisoners.

**Evidence**

Documentation: check records maintained by personal officers across all wings. Check prisoners are able to change their personal officers where they feel the relationship is not supportive.

Prisoners: interviews.

Staff: ask staff about recent involvement in sentence planning, offender management, applications and meetings, decisions on IEP, self-harm and resettlement matters. Personal officers should be fully trained in resettlement and cultural awareness issues.

Cross-reference with resettlement, good order, bullying, self-harm and suicide, learning and skills, and work inspectors

**References**

EPR 74 & 87
Bullying and violence reduction

Everyone feels safe from bullying and victimisation (which includes verbal and racial abuse, theft, threats of violence and assault). Active and fair systems to prevent and respond to violence and intimidation are known to staff, prisoners and visitors, and inform all aspects of the regime.

Expectations

1. **The prison has developed an effective strategy to reduce violence and intimidation which has earned the commitment of the whole prison and has drawn on multi-disciplinary consultation including feedback from prisoners.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
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<tbody>
<tr>
<td><strong>Documentation:</strong> check violence reduction strategy is widely publicised. Check that monitoring is part of the strategy and that, as a minimum, it covers feelings of safety among prisoners, incidents of bullying (verbal and physical), number of assaults, number of racist incidents, location of incidents and action taken. <strong>Staff:</strong> determine the extent to which staff understand their duty to maintain a safe environment and what they do to promote this. Check whether staff are alert to threats to a safe environment and whether they confront all forms of victimisation. <strong>Prisoners:</strong> check prisoners are consulted as part of the strategy development and maintenance. Check how effective the strategy is at promoting safer custody and violence reduction. <strong>Cross-reference with arrival in custody and race equality inspectors</strong></td>
<td>EPR 49, 50 &amp; 52(2 &amp; 3)</td>
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2. **Prisoners are consulted and involved in determining how their lives in the prison can be made safer, how bullying, verbal and physical abuse, racial abuse and threats of violence are confronted, how conflicts can be resolved and what sanctions are appropriate.**

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<th>Evidence</th>
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<tbody>
<tr>
<td><strong>Documentation:</strong> check for records of consultation in last six months. An annual confidential survey to all prisoners about bullying should be undertaken. <strong>Prisoners:</strong> ask in groups about existence of wing representatives. <strong>Cross-reference with race equality inspector</strong></td>
<td>SMR 65 EPR 49, 50, &amp; 52(2 &amp; 3)</td>
</tr>
</tbody>
</table>
3. **Staff supervise and protect prisoners throughout the prison from bullying, verbal and physical abuse, racial abuse and threats of violence. Staff are consistent in challenging these behaviours.**

**Evidence**

- **Questionnaire**
  - Observation: level of shouting from windows, management of queues, all prison movements and during exercise, education, gym, work or workshops, supervision near showers and during association etc.

- **Documentation**: check records of incidents in last six months.
  - Check survey of bullying noting particular areas where prisoners feel vulnerable to bullying. Check policies for specific mention of protection of vulnerable prisoners.

**Staff**: staff should lead by example in the way they treat their colleagues/prisoners and understand that their duty is to foster a safe environment, by confronting unacceptable behaviour quickly and fairly.

Ask about the arrangements for movement, exercise, mealtimes and discharge especially for those who are considered vulnerable. Check particular attention is given to prisoners who have asked for protection from other prisoners or those who may be victimised because of the nature of their offence or other individual circumstances.

*Cross-reference with other inspectors*

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4. **Prisoners’ families and friends are encouraged to make suggestions about how the prison could better protect prisoners from victimisation and to provide information to help identify those prisoners likely to be at risk.**

**Evidence**

- **Documentation**: check prisoners’ history files for evidence of such information. Prisoners’ families should also be encouraged to come forward if they feel they are being bullied to bring drugs into prison.
  - A visitors’ survey should be distributed systematically.

**Staff**: check on policy and how often intelligence is sought.

**Observation**: check with some visiting families to see if they know about reporting procedures and whether they think that visits staff are approachable and sympathetic. There should be posters in visits centres.

*Cross-reference with contact with the outside world and race equality inspectors*
5. An effective strategy is in place to deal with bullying which is based on an analysis of the pattern of bullying in the prison and is applied consistently throughout the prison.

Evidence

Documentation: should be in evidence throughout from induction to release. Strategy should be informed by systematic consultation with prisoners across the prison. A central log of bullying is kept and incidents of bullying are reviewed regularly by a multidisciplinary committee.

Staff: check whether they are alert to potential bullying and whether they confront all forms of victimisation. Check that all sources of information including security reports, accidental injuries etc. are used for evidence of bullying/intimidation. Ask staff in all areas how they contribute to the strategy. Check for a coordinated approach by all departments.

Cross-reference with arrival in custody inspector

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<th>Evidence</th>
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<tr>
<td>Documentation: check records of recent bullying incidents. Look at investigation outcomes, and how they are recorded – formal charges and adjudication should be used in serious cases, but all investigations should be in line with natural justice.</td>
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<tr>
<td>Staff: ask staff how they deal with situations of bullying.</td>
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<tr>
<td>Questionnaire</td>
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<tr>
<td>Prisoners: check procedures are implemented as stated.</td>
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<tr>
<td>BOP 13</td>
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<td>SMR 27</td>
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<td>EPR 49 &amp; 52(2)</td>
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6. Allegations of bullying behaviour are treated consistently and fairly. They are investigated promptly. Outcomes of investigations are recorded and the prisoner who reported the bullying is supported.

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<td>SMR 36(1) &amp; (4)</td>
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<td>EPR 70(1) &amp; (3)</td>
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7. Prisoners are made aware of behaviour that is unacceptable through a well-publicised policy and are made aware of the consequences of bullying. Inappropriate behaviour is consistently challenged.

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<tr>
<td>Observation: check for bullying posters throughout the prison.</td>
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<td>Documentation: check what information is distributed with induction packs – see if bullying is clearly defined to prisoners.</td>
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<td>Staff: staff should be aware of both direct and indirect forms of bullying.</td>
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<td>SMR 35</td>
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<td>EPR 30(1), 49 &amp; 56(2)</td>
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8. Anti-bullying measures support the victim and take the victim’s views about their location into account.

**Evidence**
- Documentation: check records of bullying incidents and actions.
- Prisoners: individual interviews.
- Staff: staff understand the link between bullying and aggressive and disruptive behaviour generally.

**References**
- BOP 13
- EPR 49, 50 & 56(2)

9. Appropriate interventions are in place to deal with bullies and support victims.

**Evidence**
- Documentation: check what interventions are available to challenge bullies and to support victims of bullying. Check that interventions are aimed at achieving sustained and agreed changes in behaviour. Check prisoner records contain comprehensive updates on how bullied and bullying prisoners have been supported and/or challenged.

**References**
- EPR 5, 56(1 & 2) & 102(2)

_Cross-reference with race equality inspector_
Prisons work to reduce the risks of self-harm and suicide through a whole-prison approach. Prisoners at risk of self-harm or suicide are identified at an early stage, and a care and support plan is drawn up, implemented and monitored. Prisoners who have been identified as vulnerable are encouraged to participate in all purposeful activity. All staff are aware of and alert to vulnerability issues, are appropriately trained and have access to proper equipment and support.

Expectations

1. **A safer custody strategy is in place that recognises the risks to prisoners, particularly in the early days in custody and sets out procedures which help to reduce the risk of self-harm. The specific needs of different prisoner groups are recognised, as are the levels of risk in different areas of the establishment.**

   **Evidence**
   - Documentation: check for implementation of the strategy in all areas of prison. Check that the strategy recognises the specific needs of the population e.g. women and minority groups, those with substance misuse problems and those not on normal location.
   - Check staff training is appropriate. Check availability and use of safer cells, particularly in areas of the prison where risks of self-harm are higher. Check that a protocol is in place which recognises the need for continued interaction and which avoids an over reliance on the safer cell as a preventative measure.
   - Staff: interviews.
   - Prisoners: groups.

   **References**
   - EPR 39 & 47(2)
   - R98 (7), III.D.58
   - SMR 24
   - Cross-reference with substance use inspector

2. **A multi-disciplinary committee effectively monitors the prison’s suicide prevention policy and procedures. The committee is chaired by a manager responsible for the policy and membership includes prisoners, staff representatives from a range of disciplines and a member of the local community mental health team.**

   **Evidence**
   - Documentation: check recommendations from committee and attendance. Check the committee in women’s prisons ensures

   **References**
   - EPR 40(1) & 47(2)
   - ICCPR 2
Section 3 – duty of care

Self-harm and suicide

that reviews are not attended by an all male staff group. R98 (7), III.D.58

Staff: interviews with staff on the committee.

3. Prisoners’ families, friends and external agencies are encouraged, through local arrangements, to provide sources of information which may help identify and support those prisoners likely to be bullied or who have a history of self-harming behaviour.

Evidence

Documentation: check prisoners’ history files for evidence of such information. Check there are posters in visits about who to contact with concerns and that information is sent out with visiting orders alerting families to the help available.

Staff: check policy and how often intelligence is sought.

Cross-reference with bullying and resettlement inspectors

References EPR 47(2) & 87(1)

4. A detailed care and support plan is prepared with input from the prisoner, which identifies need as well as the individuals responsible including a key worker. Personal factors or significant events which may be a trigger to self-harm have been identified. Regular reviews take place involving staff from a range of disciplines and family and friends as appropriate, which provide good support and care for all prisoners at risk. Arrangements are in place for following up after a care and support plan has been closed.

Evidence

Documentation: check care and support plans and the quality and frequency of entries – check that need is being met and support provided and that insightful comments are made by staff. Check training records for all staff making assessments. Look for evidence of involvement of family and friends in reviews. Look for number of people attending reviews and continuity of attendance.

Prisoners: check with prisoners whether they believe their needs have been identified and then addressed.

Staff: interview residential officers with regard to knowledge of policy and knowledge of support plans. Ask about the level of training they have received.

References ICCPR 2

EPR 43(1) & 47(2)

R98(7), III.D.53
5. Prisoners at risk of suicide and self-harm are held in a supportive and caring environment with unhindered access to sources of help including peer supporters. A care suite is available to support the work of Listeners.

**Evidence**

**Questionnaire**  
*Prisoners*: groups, and speak to Listeners and Insiders.

**Documentation**: see how often the care suite has been used during the last six months. Check access to counsellors, the chaplaincy team, Listeners and the Samaritans at all times. Check support available for Listeners. Check that appropriate free telephone helplines/interventions are available, in particular, to address specific aspects of women’s prior victimisation such as rape crisis, domestic violence and others.

**References**  
ICCPR 2  
BOP 13  
EPR 46(2) & 47(2)  
R98(7), III.D.53, 55 & 58

6. Prisoners are encouraged to express any thoughts of suicide and/or self-harm, and are encouraged to take part in all purposeful activities as part of the support plan.

**Evidence**

**Prisoners**: case studies with any prisoners being monitored.

**Documentation**: check documentation and care and support plans. Check prisoners are given the opportunity and assistance to make a written contribution to their review.

**Staff**: check prisoners are encouraged to identify their own support needs and that they are able to draw on opportunities for informal support from other prisoners if they wish.

**References**  
EPR 43(1)  
R98(7), III.D.58

7. All staff, including night staff, are fully trained in suicide prevention and are clear what to do in an emergency. A programme of refresher training is in place.

**Evidence**

**Staff**: interviews with night staff, staff should have access to first aid kits and anti-ligature shears or equivalent.

**Observation**: during night visit. If establishment does not have a first night centre, check if night staff know where first night prisoners and those at risk are located.

**Documentation**: check training records, contingency plans and instructions to night staff.

**References**  
ICCPR 2  
EPR 39 & 41(4)
8. Incidents of self-harm are closely monitored and analysed at regular intervals to establish any trends and to implement preventive measures. Serious incidents are properly investigated to establish what lessons could be learnt and to promote good practice. Where appropriate family or friends of the prisoner are informed through a family liaison officer.

**Evidence**
- check for the most recent incidents of self-harm and assess thoroughness of examination and whether findings were appropriate and acted upon.
- any staff who have recently carried out investigations.

**Cross-reference with bullying and health services inspectors**

**References**
- R98(7), III.D.58
- EPR 24(9)

9. An action plan is devised and acted upon promptly as a result of an investigation into an apparent self-inflicted death. This is reviewed following subsequent findings of an inquest jury.

**Evidence**
- check action plans and investigations and their timeliness, how far points have been implemented, and if there are attempts to understand underlying causes and/or trends. Check to see whether there have been any reviews of recommendations from previous deaths in custody. Check for evidence that the prison has exercised sensitivity in informing families.
- interviews with staff who have recently been involved in an investigation.

**Staff:** speak to offender management and resettlement staff.

**Prisoners:** follow through cases of prisoners facing imminent release.

**Documentation:** support plans in the community should involve CMHS, NPS and the voluntary sector as appropriate.

**Cross-reference with resettlement inspector**

10. All information about prisoners at risk of self-harm or suicide is communicated to people who are able to offer support in the community.

**Evidence**
- speak to offender management and resettlement staff.
- follow through cases of prisoners facing imminent release.

**Prisoners:** support plans in the community should involve CMHS, NPS and the voluntary sector as appropriate.

**Cross-reference with resettlement inspector**

- R98(7), III.D.58 & 59
All prisoners should have equality of access to all prison facilities. All prisons should be aware of the specific needs of minority groups and implement distinct policies, which aim to represent their views, meet their needs and offer peer support.

Expected

1. **The establishment’s policy covering diversity meets the requirements of anti-discrimination legislation and outlines how the needs of minority groups will be met. A senior manager with overall responsibility is named.**

   **Evidence**
   - **Documentation:** check policy is in place, up-to-date and in accessible formats and that it includes the needs of women prisoners, gay and lesbian prisoners, older prisoners, and prisoners with a disability. Check the policy includes relevant impact assessments (eg. disability and gender). Check the policy names a senior manager as diversity manager.
   - **Staff:** check staff awareness and understanding of requirement of the policy and legislation.
   - **Prisoners:** check prisoners have access to the policy. Check policy is based on prisoner needs.
   - Cross-reference with race equality and foreign nationals inspectors

   **References**
   - DDA 19–22
   - SMR 6(1) & (2)
   - BOP 5
   - EPR 38(1) & (2), 81(3)
   - ICESCR II.2(1&3)

2. **Designated liaison officers are in post and are provided with sufficient time and resources to meet the needs of minority prisoner populations.**

   **Evidence**
   - **Documentation:** check SPAR forms to ascertain facility time.
   - **Observation:** check there are notices in a variety of accessible formats informing prisoners who their DLO is and how they can get to see him/her.
   - **Staff:** ask staff if they know who the DLO is. Check the DLO feels that s/he has enough time and that they are provided with sufficient support to meet their duties.
   - **Prisoners:** ask prisoners if they know who their DLO is.
   - Cross-reference with race equality and foreign nationals inspectors

   **References**
   - DDA 19–22
   - EPR 34(1), 38(1) & 81(3)
3. **All prisoners are assessed during reception or induction as to whether they have a physical, mental and/or sensory disability (inc. learning disabilities and dyslexia).** Disclosure of information is voluntary and disabilities are not assumed. This assessment is reviewed annually, when circumstances change or at the prisoner’s request.

**Evidence**

| Documentation: check wing and core files for evidence of initial assessments and reviews. | DDA 19–22 |
| Observation: check reception procedure for initial assessment. | EPR 15(1) |
| Staff | SMR 24 |
| **Prisoners:** ask prisoners if they were assessed and how it was conducted. | BOP 24 |

*Cross-reference with health services, learning and skills and work and first days in custody inspectors*

4. **Prisoners with disabilities and older prisoners are consulted about their individual needs and care.**

**Evidence**

| Documentation: check minutes of prisoner forums, groups, meetings etc. Check for prisoner participation at reviews and involvement in establishing their care plan. | DDA 19–22 |
| Observation | SMR 25(1) |
| **Staff** | EPR 39 & 43(1) |
| **Prisoners:** ask prisoners if they were consulted. | BOP 24 |

*Cross-reference with health services inspector*

5. **A disability equality scheme is in place which sets out how disabled prisoners have been involved in its development, the methods for assessing the impact or likely impact of policies and practices, and the arrangements required to help the establishment carry out its positive duty under the DDA.**

**Evidence**

| Documentation: check for evidence of a disability equality scheme and assess quality of content. Check for evidence of consultation with disabled prisoners during development and subsequently. Check impact assessments and action taken. | DDA 19–22 |
| **References** | EPR (1 & 2) |
Staff: ask staff how the establishment carries out its positive duty under the DDA.
Prisoners: speak to prisoners with disabilities.

6. The number of prisoners with disabilities and older prisoners within the establishment is monitored and regular analyses conducted to ensure their needs are appropriately addressed.

**Evidence**
- check statistics are routinely collected and analysed by the DLO and diversity committee. Check diversity meetings are held. See if terms of reference are in place outlining the purpose of meetings and the membership. Check a regular needs analysis is conducted.

**Staff:** ask DLO what information is collated and for what purpose.

**Prisoners:** speak to older prisoners and those with disabilities.

**References**
- DDA 19–22
- EPR 43(1)
- SMR 25(1)

7. Monitoring is in place to ensure that prisoners from minority groups are not being victimised or excluded from any activity. This is conducted by a multi-disciplinary team led by a senior manager.

**Evidence**
- check statistics are routinely collected and analysed by the DLO and diversity committee. Check diversity meetings are held. See if terms of reference are in place outlining role of meetings and membership. Check a regular needs analysis is conducted. Check for nominated senior manager identified with functional lead.

**Staff:** ask DLO what information is collated and for what purpose.

**Prisoners:** speak to gay and lesbian, and older prisoners, as well as those with a disability, about equality of access.

**Cross-reference with race equality and foreign nationals inspectors**

**References**
- DDA 19–22
- SMR 6(1 & 2)
- EPR 13

8. Staff demonstrate an informed awareness in dealing with gay and lesbian prisoners.

**Evidence**
- check content and frequency of relevant training.

**Observation:** see if there is use of homophobic language.

**References**
- EPR 74 & 75
Staff: speak to staff and establish how familiar they are with different sexual orientations, and if they show sensitivity towards individuals who may not be heterosexual.
Prisoners: ask if there is use of homophobic language.
Race equality

All prisoners experience equality of opportunity in all aspects of prison life, are treated equally and are safe. Racial diversity is embraced, valued, promoted and respected.

Expectations – race equality

1. **The governor promotes race equality.**

   **Governor:** check the governor\(^1\) is aware of the CRE findings and how they relate to their prison. Ask the governor to describe the current state of race equality in the prison, and the benefits of race equality. Check the governor takes immediate and appropriate action in response to racist incidents, giving sufficient time to the race equality officer (REO) for them to exercise their duties effectively. 
   **Staff:** ask staff to describe the benefits of racial equality. Ask how they think the governor promotes race equality.

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<td>RRAA 2000</td>
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<td>EPR 83</td>
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<td>SMR 50(1)</td>
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2. **Race equality is effectively managed by a race equality action team (REAT), or equivalent, chaired by the governor or deputy governor and includes other senior managers, prisoner representatives and external community representatives.**

   **Documentation:** check meetings are held monthly and include all functional managers, wing and diversity representatives, the catering manager, librarian, education manager, chaplaincy, a health services representative and an external community representative. Check a REAP (race equality action plan) is in place and is monitored by the REAT and quarterly reports are given to the SMT.
   **Staff:** ask REO, or equivalent, about the level of senior management support s/he receives.
   **Prisoners:** speak to prisoner diversity representatives and ask about support provided, input to REAT/DMT and whether their views are listened to and addressed.
   **Questionnaire:** perception of victimisation due to race/ethnic origin.

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<td>BPTP 10</td>
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<td>RRAA 2000</td>
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<td>SMR 6</td>
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<td>EPR 13</td>
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\(^1\) or director in a privately managed prison
3. All staff in all units are trained in race equality, which enables staff to understand and respond appropriately to race and cultural issues as well as to positively promote race equality.

**Evidence**

**Observation:** check staff and managers provide a good model.

**Staff:** ask staff and managers if there are barriers to progress and what they are doing to overcome them. Ask them what they believe constitutes a racist incident and how they would respond. Establish whether staff appreciate that prisoners of different racial, ethnic and religious groups have differential experiences of prison and how they engage with this. Ask the REO, or equivalent, what proportion of the REAT are trained in race equality.

**Documentation:** check training figures for staff and if there is any training for prisoners.

**References**

BOP 7 & 28
SMR 47(2) & (3)
EPR81(2), (3) & (4)
RRAA 2000

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4. Staff attempt to understand and actively engage with all racial and ethnic groups.

**Evidence**

**Observation:** observe staff interaction with prisoners of different racial and ethnic backgrounds. Observe use of language by staff and the willingness of prisoners from different racial and ethnic groups to approach staff.

**Prisoners:** ask prisoners from different racial and ethnic backgrounds how staff respond to them.

**Staff:** speak to staff and the REO. All staff should be aware of cultural differences in gesture, body language and expression of emotion. Check staff are aware of their legal obligations under the RR(A)A.

**Questionnaire:** check wing history sheets and applications for evidence that staff are responsive to all prisoners.

**References**

EPR 74, 75 & 81(3)
SMR 48
RRAA 2000, 71(1)
PR 6(3)

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5. Inappropriate language or conduct is challenged.

**Evidence**

**Observation:** check the language used by staff and prisoners, in particular the names used to address BME prisoners and staff.

**Prisoners:** check with groups of BME prisoners how they and their visitors are treated by staff and other prisoners and how this is responded to.

**References**

CERD 7
RRAA 2000
SMR 48
PR 6(2) & 62(2)
6. **A committed and trained REO is appointed with sufficient time and support to effectively manage race equality.**

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| Staff: ask the REO and REO assistant(s) about their duties and any difficulties encountered. Check, particularly if they are of a junior grade, that they work to a race equality manager who is a member of the SMT. In particular check that they have sufficient time. Check if the REO is encouraged to become a member or associate member of RESPECT. | CERD 7  
| RRAA 2000 |

7. **Prisoners know the identity of the REO and race equality representatives, and are easily able to contact them.**

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| Prisoners: ask prisoners who the REO and race representatives are, what they do and how easy they are to contact. | SMR 35  
| EPR 30(1) & 74 |
| Staff: ask staff who the REO and race representatives are. | PR 10(1) |
| Observation: check for photographic displays with details of how to contact the REO and race equality reps and that they are up to date. | |

8. **The REO takes action to identify and minimise racist bullying.**

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<tr>
<td>Staff: speak to the representative for race equality (e.g. REO) about their role in the violence reduction strategy. Check they monitor violent incidents for any racial element and what action they take. Check that the strategy has been impact assessed and does not disadvantage any racial group.</td>
<td>EPR 52(2 &amp; 3)</td>
</tr>
<tr>
<td>Documentation: check that any evidence of racial bias in the reporting of, or responses to, violence or bullying is raised within the REAT/DMT. Check outcomes.</td>
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<tr>
<td>Cross-reference with bullying inspector</td>
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9. **Equality of treatment is effectively monitored by ethnicity, the results are communicated in an easy to understand format to prisoners and staff and appropriate action is taken where necessary.**

**Evidence**

- **Documentation:** check that the BME population is entered accurately in monthly monitoring. Check that monthly monitoring is undertaken of those activities that take place with sufficient numbers each month for the range setting analysis to be valid. Blank fields should be used to monitor aspects of particular interest to the establishment beyond mandatory areas. Check that quarterly, six monthly or annual analysis takes place of less frequent activities or of activities with small numbers. Check that sub-group analysis of the distribution of racial groups is also carried out periodically, particularly of the use of force, adjudications, segregation, use of unfurnished accommodation, IEP, ROTL and HDC, work allocation and of incidents of self-harm. Referrals to primary and secondary health services should be monitored. Check that the REAT/DMT are aware of the differential results for race equality in the MQPL survey. Check for action on the basis of the monitoring.

**Prisoners:** check that the results of ethnic monitoring are displayed in an easy to understand format in accommodation areas.

**Staff:** check that staff are aware of the results of ethnic monitoring and the action to be taken.

*Cross-reference with all inspectors*

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<td><strong>BOP 5(1)</strong>&lt;br&gt;<strong>SMR 6</strong>&lt;br&gt;<strong>EPR 13</strong></td>
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**Expectations – managing racist incidents**

10. **There is an effective system in place for reporting and dealing with racist incidents and external validation of racist incident investigations.**

**Evidence**

- **Staff:** check the REO’s views of the effectiveness of the system.
- **Documentation:** check the quality of RIRF investigations and that investigating officers are trained. Check that RIRF investigations are subject to quality assurance e.g. overseen by an external organisation, are timely, that witnesses are followed up if they have moved, that a complaint is pursued to its conclusion even if the complainant has moved, and that the results are always communicated to the complainant. Check that complaints raised

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<tr>
<td><strong>Staff:</strong> check the REO’s views of the effectiveness of the system.</td>
<td><strong>CERD 6</strong></td>
</tr>
<tr>
<td><strong>Documentation:</strong> check the quality of RIRF investigations and that investigating officers are trained. Check that RIRF investigations are subject to quality assurance e.g. overseen by an external organisation, are timely, that witnesses are followed up if they have moved, that a complaint is pursued to its conclusion even if the complainant has moved, and that the results are always communicated to the complainant. Check that complaints raised</td>
<td><strong>BOP 7 &amp; 33</strong>&lt;br&gt;<strong>EPR 70</strong>&lt;br&gt;<strong>SMR36</strong>&lt;br&gt;<strong>PR 62(2)</strong></td>
</tr>
</tbody>
</table>
by staff defending themselves against an accusation of racism go beyond establishing the original reason for the accusation. Check that action is taken against staff found guilty of racist misconduct.

Check the racist incident log for any trends and track a sample through wing files.

**Prisoners:** ask prisoners about their confidence in the procedure. Ask whether forms are freely available and whether help is available for making complaints. Check there are no repercussions from submitting a form. Follow up individual cases.

11. **Interventions for challenging racism and protecting victims of racist bullying are in place.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
</table>
| **Staff:** ask REOs, or equivalent, what interventions are available for prisoners found guilty of racist misconduct e.g. diversity training programmes, and what support is available for victims. Ask whether prisoners found guilty of racist misconduct are subject to ongoing monitoring by staff. Ask staff what protections are in place for victims or those who report racist incidents. **Documentation:** check the outcome of a sample of RIRFs. Check the remedial action that is taken when staff are found guilty of racist misconduct. See what protections are in place for victims and those who report racist incidents – check for evidence that they are effective. | CERD 7  
BOP 7  
PR 62(2) |

**Cross-reference with bullying inspector**

**Expectations – race equality duty**

12. **Impact assessments of all locally implemented policies and functions are undertaken to assess their relevance to race equality.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Staff:</strong> speak to the head of the REAT/DMT about progress in and understanding of impact assessments and correlation with ethnic monitoring. <strong>Documentation:</strong> check recent impact assessments. If problems are identified check what remedial action has been undertaken.</td>
<td>RRAA 2000</td>
</tr>
</tbody>
</table>
### Section 3 – duty of care

**Race equality: race equality duty**

<table>
<thead>
<tr>
<th>13.</th>
<th>A process is in place to identify any prisoner convicted of a current or previous racially aggravated offence or of an incident of racist bullying in prison and to draw the attention of staff to these individuals.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Evidence</strong></td>
<td><strong>References</strong></td>
</tr>
<tr>
<td>Staff: speak to the REO, or equivalent, as well as staff responsible for public protection, reception, first night and admin procedures and ask whether this is current practice.</td>
<td>EPR 52(1)</td>
</tr>
<tr>
<td>Observation: check that such action has been taken. Check for photos of these prisoners in staff only areas and on the prison intranet.</td>
<td>SMR 36</td>
</tr>
<tr>
<td><em>Cross-reference with first days in custody and resettlement inspectors</em></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>14.</th>
<th>There is frequent and effective consultation and communication with black and minority ethnic prisoners.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Evidence</strong></td>
<td><strong>References</strong></td>
</tr>
<tr>
<td>Staff: speak to the head of REAT/DMT about how this is organised. Ask how diversity reps are able to communicate with and represent other BME prisoners. Ask whether any race forums have taken place. Check that diversity reps are involved in impact assessments.</td>
<td>RRAA 2000</td>
</tr>
<tr>
<td>Documentation: check that consultation occurs in areas such as catering, canteen, use of force, adjudications, complaints, good order and discipline, and incentives and earned privileges as part of impact assessment. Look for evidence of consultation and communication via consultation forums, through groups as well as surveys.</td>
<td>EPR 50</td>
</tr>
<tr>
<td>Prisoners: check with race equality representatives that they are supported, given facilities to operate and replaced in a timely fashion. Check how BME prisoners are consulted and whether they feel able to raise concerns with staff.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>15.</th>
<th>Regular events are held to celebrate racial, ethnic and cultural diversity and external organisations are invited to take part.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Evidence</strong></td>
<td><strong>References</strong></td>
</tr>
<tr>
<td>Documentation: check frequency and focus of events – ensure they are reflective of the prisoner population.</td>
<td>ICCPR 27</td>
</tr>
<tr>
<td>Staff: ask REO, or equivalent, about the celebration of black history month or other events and the level of support provided in the prison. Ask about the level of involvement of outside organisations.</td>
<td>CERD 7</td>
</tr>
<tr>
<td></td>
<td>EPR 25(1) &amp; 27(6)</td>
</tr>
<tr>
<td></td>
<td>SMR 78</td>
</tr>
<tr>
<td></td>
<td>DRM 2(1) &amp; (2)</td>
</tr>
</tbody>
</table>
### Section 3 – duty of care

**Race equality: race equality duty**

**Staff/prisoners:** ask about their experiences of events to celebrate cultural diversity.

### 16. Displays throughout all areas of the establishment portray images that reflect the racial diversity of the population and the local community.

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
</table>
| **Observation:** check all units and areas, including visits area. *Cross-reference with residential units and contact with the outside world inspectors* | RRAA 2000  
SMR 6  
EPR 13 |

### 17. The governor ensures his/her general duty under the RR(A)A 2000 is discharged by any contractors who offer services directly to prisoners or by any employer of prisoners who work out on temporary licence.

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
</table>
| **Documentation:** check that pre-employment checks have enquired about race equality policies that cover the avoidance of discrimination and the promotion of good race equality.  
**Prisoners:** speak to black and minority ethnic prisoners about their treatment by outside contractors (e.g. escort staff) and outside employers. *Cross-reference with health services and learning and skills and work inspectors* | EPR 83  
RRAA 2000 |
Foreign national prisoners have the same access to all prison facilities as other prisoners. All prisons are aware of the specific needs that foreign national prisoners have and implement a distinct strategy, which aims to represent their views and offer peer support.

Expectations

1. **All prisons have a coherent and distinct foreign nationals policy with a coordinator who is fully conversant with the needs of foreign nationals and is supported by the senior management team.**

   **Evidence**: check the policy gives attention to the primary problems of family contact, immigration and language and reflects local needs assessments, such as provision of toiletries, ability to send money home to family, childcare, allocation to employment etc. Progress against agreed objectives should be recorded and evaluated. **Staff**: check whether the coordinator has a clear appreciation of the main problems facing foreign nationals, and is committed to the role. Ask if they have attended any training or courses. Check that the coordinator attends race equality/diversity committee meetings. Ask how much time is allocated to the role.  
   *Cross-reference with race equality and diversity inspectors*

   **References**: EPR 37

2. **A multi-disciplinary foreign nationals committee is in place to ensure that the needs of foreign national prisoners are represented, and that the foreign nationals policy is fully implemented.**

   **Evidence**: check meeting minutes and see who attends on a regular basis. The chair should be a senior governor, especially in prisons with high numbers of foreign nationals.  
   **Staff**: speak to members of the committee and the foreign nationals coordinator.  

   **References**: EPR 37 & 81(3)
3. **Staff are aware of foreign national prisoners’ distinct needs.**

   **Evidence**
   - Staff: ask about content of training and whether it covers diversity of experience among different foreign nationals, e.g. according to nationality, ethnicity, place of residency and religion.

   **References**
   - EPR 37 & 38

4. **Prisoners have access to accredited translation and interpreting services wherever matters of accuracy and/or confidentiality are a factor.**

   **Evidence**
   - Staff: check what translation and interpretation services are available, when they would be used and by whom. Check they are used by health services and during care and support plan reviews. Check that health leaflets are available in different languages.
   - **Documentation:** check the frequency of use of telephone interpretation service.
   - **Prisoners:** check that prisoners know how to access translation services, and their entitlements.

   **References**
   - BOP 14
   - SMR 30(3)
   - EPR 37(3) & 38(3)

5. **All prisons regularly liaise with the Immigration and Nationality Directorate (IND) and all prisoners are informed as early as possible in sentence whether they are being considered for deportation.**

   **Evidence**
   - Staff: check with foreign nationals coordinator – contact may also have been made with relevant embassies or consulates.
   - **Documentation:** check committee meeting minutes for evidence of IND consultation and wing history files for any detainees held in the prison.

   **References**
   - SMR 37 & 38
   - EPR 37
   - BOP 16(2)

6. **Administrative staff responsible for managing immigration paperwork and liaison are trained and provided with guidance.**

   **Evidence**
   - Staff: interview administrative staff to ascertain knowledge and level of training.

   **References**
   - EPR 81(3)
   - SMR 46(1)
7. **Immigration detainees held solely under administrative powers are not held in prisons other than exceptionally following risk assessment.**

**Evidence**
- **Documentation:** check the numbers of foreign nationals held beyond the end of sentence. The prison should be in regular contact with IND to progress cases and if necessary to arrange transfer to immigration detention facilities.
- **Staff:** speak to residential units governor, and foreign nationals coordinator.
- **Prisoners:** case studies with any detainees held under dual powers.

8. **Foreign national prisoners are provided with information about immigration status and procedures in different languages.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Prisoners:</strong> ask about information provided on deportation, possible detention and ERS.</td>
<td>EPR 37(3 &amp; 4) &amp; 38(3)</td>
</tr>
<tr>
<td><strong>Staff:</strong> ask administrative staff and foreign national coordinators what information they provide and in what languages.</td>
<td>BOP 14</td>
</tr>
</tbody>
</table>

9. **Accurate records of staff and prisoners able to speak languages other than English are kept.**

**Evidence**
- **Staff:** check whether staff know what languages are spoken within the prison, by whom, and how to access these people.
- **Documentation:** check to see if there is an up to date list of this information and how accessible it is – there should be prisoner information books in 20 different languages. Check use of peer support and translation facilities, and what guidance, if any, is given to staff about appropriate usage.
10. Foreign national prisoners and immigration detainees are properly identified so that service provision can be targeted.

**Evidence**
- Staff: ask staff to identify all foreign nationals and immigration detainees across the prison and cross-reference to ensure record-keeping is accurate. Check the prison knows how many foreign nationals it discharges into the community and to immigration custody.
- Prisoners: check status recorded is correct.

**References**
- EPR 37(1 & 2) & 38(1)

11. There is regular contact with available accredited, independent immigration advice and support agencies.

**Evidence**
- Staff: ask foreign nationals coordinator about which groups are contacted and how often.
- Documentation: check for any official advice/correspondence with external agencies.

**References**
- BOP 16(2)
- EPR 23(2), 37(2,3 & 4) & 87(1)
- SMR 38

12. Prisoners know the identity of foreign national prisoner representatives within the prison and are able to contact them.

**Evidence**
- Prisoners: group discussions and individual interviews.
- Observation: check residential units for photographic displays with details of how to contact prisoner representatives.

**References**
- EPR 37(4) & 81(3)
- SMR 38
- BOP 16(2)

13. Foreign national prisoner support and information groups are held at least monthly. Areas of concern are regularly fed back to senior managers.

**Evidence**
- Documentation: check for regularity of meetings and look at the minutes of the last three meetings, and whether issues have been acted upon by the senior management team. Check staff and outside agencies attend on a regular basis to answer queries.
- Observation: foreign national orderlies will be a sign of good practice.
- Prisoners: ask prisoners.

**References**
- EPR 81(3)
14. There is active promotion of peer support for foreign national prisoners, and this work is appropriately rewarded.

Evidence

Staff: ask about peer support for foreign nationals and use of prisoners as interpreters.
Documentation: examples of how this work could be recognised include sentence plans, IEP scheme credits etc.

15. Routine consultation of the foreign national prisoner population is undertaken and any significant issues raised are acted upon.

Evidence

Staff: speak to foreign nationals coordinator about consultation and how this is organised. Anonymous surveys and/or focus groups should be undertaken at regular intervals.

References
EPR 50 & 81(3)
Mothers and babies are provided with a safe, supportive and comfortable environment which prioritises the care and development of the child. Pregnant women receive appropriate support.

Expectations

1. **Mother and baby units (MBUs) provide a comfortable, safe and stimulating environment suitable to the ages and stages of development of the children.**

   **Evidence**
   - Observation
   - Prisoners: ask prisoners located on the mother and baby unit.
   - Staff: speak to visiting and on site experts such as nursery managers, health visitors, midwives etc.

   **References**
   - R 98(7) 70
   - EPR 36
   - SMR 23
   - ICCPR 23(1)

2. **Mattresses, bedding, clothing and all other equipment are checked to ensure they are in appropriate condition.**

   **Evidence**
   - Observation
   - Documentation: review the policy and records of mattress replacement and laundry/washing facilities.
   - Prisoners: ask prisoners located on the mother and baby unit.

   **References**
   - R 98(7) 70
   - EPR 20, 21
   - SMR 14, 17, 19

3. **Care planning starts from the earliest knowledge of pregnancy or following the mother’s admission to custody. Initial planning meetings and review meetings are attended by the mother.**

   **Evidence**
   - Documentation: check records of meetings and subsequent plans for pregnant women on residential units as well as on the MBU.
   - Prisoners: speak to prisoners.

   **References**
   - EPR 34(3)
   - SMR 23
4. Provision is made for co-parents to be involved in ante-natal care and preparation with their pregnant partners in prison.

Evidence

Observation: check notices or other methods of informing prisoners within the establishment. Check the availability of women doctors.

Documentation: ask groups

Prisoners: ask staff how this provision is managed.

Cross-reference with health services inspector

References

EPR 34(3)
SMR 23

5. Planning and review meetings focus on the child’s needs and how the mother can best be helped and supported to meet them. The mother’s sentence plan complements and supports the child’s care plan.

Evidence

Observation: if possible attend an admissions board.

Documentation: review the policy and records of prisoners and babies.

Prisoners: ask prisoners located on the mother and baby unit.

References

EPR 102 & 103
SMR 23

6. Mothers are able to exercise parental responsibility through informed choices.

Evidence

Observation: review the policy and records of women prisoners and their babies. Check history sheets of women on the unit.

Prisoners: ask prisoners located on the mother and baby unit.

References

EPR 34(3)
SMR 23

7. Provision of care for the mother and baby is consistent with the standards and procedures provided in the community.

Evidence

Observation: review the policy and local agreements with community services. Check attendance of external services in unit log book or gate book. Check the extent to which these professionals share relevant information with residential staff – in history sheets or
care plans. Records of prisoners and babies. Check for contingency plans for death of infant in custody.

**Staff:** contact staff from external providers and discuss partnership work and provision of services.

**Prisoners:** ask prisoners located on the mother and baby unit.

*Cross-reference with health services inspector*

---

**8.** There is a clear, effective and fair admissions policy. Women have access to easily understood information about the MBU, its statement of purpose and function and written procedures and documentation for application, admission and separation.

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Observation:</strong> if possible attend an admissions or review board.</td>
<td>EPR 13</td>
</tr>
<tr>
<td><strong>Documentation:</strong> review the policy and records of prisoners and babies. Check length of time between application and admission and whether there is an appeals system. Check the MBU handbook is readily available.</td>
<td></td>
</tr>
<tr>
<td><strong>Prisoners:</strong> ask prisoners located on the mother and baby unit. Ask prisoners in general if they were asked if they might need the mother and baby unit and if necessary whether they were offered relevant information.</td>
<td></td>
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</tbody>
</table>

**9.** Admission, review and separation policies and childcare and protection arrangements are agreed with the Local Safeguarding Children Board.

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Documentation:</strong> check policies and arrangements for pregnant women throughout the establishment.</td>
<td>EPR 87(1)</td>
</tr>
<tr>
<td><strong>Staff:</strong> speak to child protection coordinator and other staff.</td>
<td></td>
</tr>
</tbody>
</table>

**10.** Mothers from black and minority ethnic backgrounds and with differing childcare traditions are supported and the facilities and decor reflect a multiracial and multicultural community.

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
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</thead>
<tbody>
<tr>
<td><strong>Observation</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Documentation:</strong> review the unit’s policy in relation to diversity.</td>
<td>EPR 5</td>
</tr>
<tr>
<td><strong>Prisoners:</strong> ask prisoners located on the mother and baby unit.</td>
<td>SMR 23</td>
</tr>
</tbody>
</table>

*Cross-reference with race equality inspector*
11. **Children have opportunities to experience community activities and are prepared to leave the prison in accordance with their development needs and best interests.**

_Evidence_

Observation
_Documentation:_ review the unit’s policy and provision of community experiences for babies. Check mothers are encouraged to enable their children to have these opportunities. Check daily log to see the frequency of these events. Check that this is provided by extended family or other appropriate security cleared voluntary or statutory agencies.

_Prisoners:_ ask prisoners located on the mother and baby unit.

12. **Visiting arrangements are as natural as possible for co-parents visiting their children, for grandparents and for the child’s own siblings.**

_Evidence_  

Observation
_Documentation:_ review the unit’s policy in relation to visits including arrangements for co-parents who are in prison or living far from the prison.

_Prisoners:_ ask prisoners located on the mother and baby unit.

*Cross-reference with contact with the outside world and resettlement inspectors*

_Evidence_  

Observation
_Documentation:_ review the unit’s policy in relation to visits including arrangements for co-parents who are in prison or living far from the prison.

_Prisoners:_ ask prisoners located on the mother and baby unit.

13. **Where a child is separated from its mother before the mother’s discharge date, the mother is fully supported both emotionally and practically in making the arrangements for separation.**

_Evidence_  

Observation
_Documentation:_ review the unit’s policy in relation to separation and preparation records in individual case records.

_Prisoners:_ ask prisoners located on the mother and baby unit and any who have moved off the unit after undergoing separation.

_Evidence_  

Observation
_Documentation:_ review the unit’s policy in relation to separation and preparation records in individual case records.

_Prisoners:_ ask prisoners located on the mother and baby unit and any who have moved off the unit after undergoing separation.
14. Childcare plans and support plans are provided for mothers whose applications for mother and baby places are unsuccessful to ensure proper contact between mother and child is maintained and the mother supported.

**Evidence**

**Observation**

Review the unit’s policy in relation to failed applications, separation at birth and ongoing contact for babies born prior to the mother arriving in prison, particularly with reference to nursing mothers.

**Prisoners:** ask prisoners located on the mother and baby unit and any who have had failed applications. This should be checked in all women’s prisons as they may contain women who have had a failed application to another establishment.

**References**

EPR 87(1)

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15. All staff working with children have undergone specific recognised training including child protection issues and infant resuscitation and have been subject to enhanced CRB checks.

**Evidence**

**Observation**

Review the establishment’s training record and which training packages are used. Check enhanced CRB checks have been completed for every member of staff who comes into contact with children.

**References**

EPR 81(3)
Prisoners are encouraged to maintain contact with the outside world through regular access to mail, telephones and visits.

Expectations – mail

1. **Prisoners can send as many letters as they can afford and no restrictions are placed on the number of letters that can be received.**

   **Evidence**
   
   **Questionnaire**
   Staff: ask residential staff about wing policy.

   **Documentation:** check that foreign national prisoners can exchange two ordinary letters for one airmail letter and two airmail letters for one phone call. Check that free letters are available to prisoners, including specific children’s letters to primary carers (particularly in women’s establishments).

   **Prisoners:** speak to foreign national prisoners in particular about their understanding of their entitlements.

   *Cross-reference with foreign nationals inspector*

   **References**
   
   BOP 19
   SMR 37 & 79
   EPR 24 (1)
   PR 35

2. **Prisoners’ outgoing mail is posted within 24 hours (48 hours when received on Saturday) and incoming mail is received within 24 hours of arrival at the prison, including registered and recorded mail.**

   **Evidence**
   
   **Questionnaire**
   Documentation: check instructions to landing staff. Check how long it takes for credit to appear in prisoners’ accounts.

   **Staff:** speak to staff on wings about normal procedure, especially with regard to incoming parcels.

3. **Prisoners’ mail is only opened to check for unauthorised enclosures or to carry out legitimate or targeted censorship.**

   **Evidence**
   
   **Documentation:** check instructions to censors – 5% of mail should be randomly opened and read unless there is targeted searching

   **References**
   
   ICCPR 17
   ECHR 8
relating to specific incidents or prisoners.

**Staff**: speak to censors, whether officers on wing or OSGs off the wing. Ask staff if they have received specific training in public/child protection and harassment issues in order to identify any threats/concerns including racist or other discriminatory language or threats.

4. **Legally privileged correspondence is not opened by staff.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Questionnaire</strong></td>
<td>ICCPR 17</td>
</tr>
<tr>
<td><strong>Prisoners</strong>: groups.</td>
<td>BOP 18(3)</td>
</tr>
<tr>
<td><strong>Documentation</strong>: if legally privileged mail is opened by staff, check this is recorded systematically.</td>
<td>PR 39</td>
</tr>
<tr>
<td><strong>Cross-reference with legal rights inspector</strong></td>
<td>ECtHR, Campbell v UK</td>
</tr>
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<td></td>
<td>ECtHR, Demirtepe v France</td>
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<td>ECtHR, Labita v Italy</td>
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<td></td>
<td>ECtHR, Puzinas v Lithuania</td>
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</tbody>
</table>

**Expectations – telephones**

5. **Prisoners have daily access to telephones and calls are charged at the cheapest possible national rates. Prisoners can conduct their phone calls in private.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Observation</strong>: check for use of phone hoods or booths. Check for any delays to the activation of telephone credit.</td>
<td>SMR 37</td>
</tr>
<tr>
<td><strong>Documentation</strong>: check documented access to telephones. Check that foreign national prisoners can spend a minimum of £10 over their IEP level on telephone credit. Check foreign national prisoners can buy the cheapest available international phone cards. Check lack of credit does not prevent primary carers from contacting their children.</td>
<td>EPR 24(1)</td>
</tr>
<tr>
<td><strong>Prisoners</strong>: ask in groups, speak to foreign national prisoners.</td>
<td></td>
</tr>
<tr>
<td><strong>Cross-reference with residential units and foreign national inspectors</strong></td>
<td></td>
</tr>
</tbody>
</table>
Section 3 – duty of care

Contact with the outside world: visits

6. There is at least one telephone per 20 prisoners on each wing. Telephones are located in quiet areas with effective privacy hoods.

Evidence

Questionnaire
Prisoners: ask groups or individuals if telephones are sufficiently private.
Observation: check all residential units. Check at least one telephone on each residential unit is suitable for use by a prisoner in a wheelchair and for any prisoner with hearing difficulties e.g. phones sited at lower level, use of text phones and evidence of loop systems.

Cross-reference with residential units inspector

References
BOP 15 & 19
SMR 37
BPRL 7 & 8
ECHR 8

7. There is a notice next to all telephones advising prisoners that their calls may be monitored.

Evidence

Observation: check phones on all residential units.
Staff: ask staff if they have received any specific training in public/child protection and harassment issues in order to identify any threats/concerns including racist language.

Cross-reference with residential units inspector

References
EPR 24(2)

Expectations – visits

8. Prisoners are able to receive their first visit within one week of admission and thereafter are able to receive at least one visit a week for a minimum of one hour. There is no upper limit set on the number of visits a remand prisoner is entitled to.

Evidence

Questionnaire
Documentation: check that prisoners are informed of their visits entitlement within 24 hours of arrival. Check visits schedule. Check that foreign nationals are able to exchange their visits entitlements for telephone calls – 1 x 10 min call per visit. Check whether prisoners on the basic level of IEP scheme get their legal requirement.

Staff: speak to visits staff.
Prisoners: speak to foreign national prisoners in particular.

Cross-reference with first days in custody and foreign national inspectors

References
BOP 19
SMR 37
EPR 24(1) & 24(4)
9. **Vulnerable prisoners who are voluntarily segregated are not disadvantaged in their access to visits.**

**Evidence**

*Observation:* check for separate visits accommodation or an efficient rota system, which gives the same access as for all other prisoners.

*Prisoners:* interviews.

**References**

SMR 37 & 79
BOP 19
EPR 24(5)

10. **Prisoners are not deprived of their entitlement to visits as a punishment.**

**Evidence**

*Observation:* check with those on basic regime and in segregation.

*Staff:* speak to staff about policy on punishments.

*CROSS-REFERENCE WITH IEP INSPECTOR*

**References**

ICCPR 17
ECHRI 8
SMR 32(2) & 57
EPR 60(4)

11. **The visits booking system is accessible and able to deal with the number and needs of visitors. Visitors can book the next visit before the current visit ends.**

**Evidence**

*Documentation:* check visits booked in advance during visits.

*Observation:* during or before inspection, call visits line to check accessibility.

*Visitors:* speak to visitors about their experiences.

**References**

SMR 79
EPR 24(1) & (5)

12. **Prisoners’ visitors are given information about how to get to the establishment, its visiting hours and details about what to expect when they arrive.**

**Evidence**

*Documentation:* check the information that is distributed.

*Observation:* check access for visitors with disabilities.

**References**

SMR 37 & 79
EPR 24(5)
PR 4(1)
13. If public transport stops some distance from the establishment, transport arrangements are in place for visitors to get to and from the prison.

**Evidence**
- **Staff:** ask about use of coach/mini-bus if appropriate.
- **Observation:** check transport is in operation and coincides with visits times.

**References**
- EPR 24(5)
- PR 4(1)

14. All procedures for prisoners and visitors are carried out efficiently before and after visits, to ensure that the visit is neither delayed nor curtailed.

**Evidence**
- **Prisoners:** ask in groups.
- **Observation:** check actual opening times of visits against the scheduled times. Ask visitors and check booking in procedures.

**References**
- BOP 19
- EPR 24(1) & (2)
- PR 4(1)

15. The searching of prisoners, visitors and their property is conducted in a religiously and culturally sensitive way. The searching of children is undertaken with particular sensitivity. Strip-searching of prisoners is carried out only for well-evidenced security reasons.

**Evidence**
- **Observation:** observe normal searching procedures, including that undertaken by drugs dogs. Check that a baby can be safely searched or left safely while their carer is searched.
- **Staff:** check specific training and culturally/religiously sensitive searching is available.
- **Prisoners:** ask in groups.

**References**
- BOP 19
- EPR 24(1) & 54
- SMR 27
- PR 4(1) & 41(2) & (3)

16. If visitors have not arrived within 15 minutes of the start of the visit, visits staff try and find out why and inform the prisoner. Visitors arriving late are allowed to continue with their visit.

**Evidence**
- **Staff:** ask visits staff about procedures in relation to this.
- **Prisoner:** interviews if appropriate.

**References**
- BOP 19
- EPR 24(4 & 5)
- PR 4(1)
17. **Closed and no-contact visits are authorised only when there is a significant risk justified by security intelligence. They are not used as a punishment and allocations to closed and no-contact visits are reviewed at least monthly.**

**Evidence**

- Check duration and reasons behind use of closed and no-contact visits. Check whether any allowance is made for child visitors e.g. open/supervised visit if children are involved.
- Check whether those on closed visits can access refreshments.

**Prisoners:** interviews.

*Cross-reference with security and rules and substance use inspectors*

**References**

- SMR 27 & 57
- EPR 24(2), 51(1) & 60(4)

18. **Prisoners can request a visit from a volunteer prison visitor who should be trained and well supported.**

**Evidence**

- Check formal system of applications, check on the use of prison visitors and the arrangements for foreign nationals who do not speak English.

**Staff:** ask about recent use of volunteer prison visitors.

**References**

- BOP 19
- EPR 24(1)

19. **Visitors and prisoners are able to give staff feedback on the visit, suggest improvements and, if necessary, complain using an available complaints procedure.**

**Evidence**

- Check for evidence of feedback forms and that feedback is considered and acted upon appropriately by the prison.

**References**

- BOP 33
- SMR 36(1) & (3) & 46(1) & 79
- EPR 50 & 70(1, 3 & 5)
- PR 11(1)
20. A well-run and properly equipped visitors’ centre is available alongside the establishment and is open at least an hour before and an hour after advertised visiting times.

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td>Observation: check that a range of relevant information is available to visitors in the visitors’ centre such as how to apply for assisted visits etc.</td>
<td>SMR 79 EPR 24(5)</td>
</tr>
<tr>
<td>Staff: ask about normal procedure.</td>
<td></td>
</tr>
</tbody>
</table>

21. During, after and while waiting for visits, prisoners and visitors, whether with disabilities or able-bodied, have access to toilet facilities.

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td>Observation</td>
<td>BOP 1</td>
</tr>
<tr>
<td>Staff: ask about normal procedure.</td>
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</tbody>
</table>

22. Visits areas are staffed, furnished and arranged to ensure easy contact between prisoners and their families or friends. Security arrangements in visits do not unnecessarily encroach upon privacy.

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<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td>Observation: check levels of supervision are not excessive and general layout of visits area is appropriate. Furniture should be in a good condition. Check the suitability of the environment of the holding room used by prisoners. Check the visits area, including the search areas, are accessible to prisoners and visitors with disabilities e.g. check wheelchair access, including lifts and stair lifts, check acoustics and availability of induction loops.</td>
<td>SMR 27 &amp; 79 EPR 24(1 &amp; 4) &amp; 51(1) PR 4(1)</td>
</tr>
<tr>
<td>Staff: check that visits staff know those prisoners subject to public/child protection and harassment procedures, and check how they would respond to any concerns.</td>
<td></td>
</tr>
<tr>
<td>Prisoners and visitors: ask if they have encountered any problems.</td>
<td></td>
</tr>
</tbody>
</table>
23. Children are safe and can enjoy family visits in an environment that is sensitive to their needs. A children’s activity area is provided where children can be supervised by trained staff and where prisoners can play with their children.

**Evidence**
- Observation: check activity area is suitable and speak to staff.
- Documentation: check for arrangements to ensure that Schedule one offenders and others subject to public protection measures do not come into contact with children during visits.

**References**
- ICCPR 23
- EPR 24(4)
- PR 4(1)

24. Prisoners’ families can buy a range of refreshments during visits.

**Evidence**
- Observation: check snack machines/shop are sufficiently and appropriately stocked and in operation.

**References**
- EPR 24(4)
Effective application and complaint procedures are in place, are easy to access, easy to use and provide timely responses. Prisoners feel safe from repercussions when using these procedures and are aware of an appeal procedure.

Expectations

1. **Information about applications and complaints is reinforced through notices and posters that are produced both in English and other languages and displayed across the establishment.**

   **Evidence**
   - Observation: check for promotional posters in prominent places on all residential wings, including posters for the Ombudsman, and that foreign nationals, those with literacy problems and those with disabilities understand and are able to access these procedures. Some prisoners, e.g. foreign nationals, may need to be specifically told about the whole process of entitlements and rights. Check there is a single channel of contact or clear information on how to make an application or complaint about any agency working with prisoners, within NOMS or commissioned bodies.
   - Prisoners: check with prisoners that information on wings is always displayed and that they understand it. Check the procedures for blind prisoners.

   **References**
   - SMR 35
   - EPR 30(1)

2. **Prisoners are encouraged to solve areas of dispute informally, before making official complaints.**

   **Evidence**
   - Staff: speak to personal officers, other wing staff and offender supervisor. Speak to personal officers and other wing staff about their role in dispute resolution.
   - Prisoners: ask in groups. Check for any wing representatives, consultative committees or prisoner surveys and whether prisoners know about them.

   **References**
   - EPR 56(2) & 70(2)
3. **Prisoners can easily and confidentially access and submit application and complaint forms.**

   **Evidence**
   - Observation: check that application forms are not required to access complaint forms. There should be forms, envelopes and at least one yellow box on each wing and the boxes should be emptied daily by a designated officer and dispensers kept stocked with forms. Files should be maintained on a limited access basis.

   **Questionnaire**

   **References**
   - BOP 33(3)
   - SMR 36(1) & (2)
   - EPR 70(1)

4. **Prisoners make use of the procedures and are not pressurised to withdraw any applications or complaints.**

   **Evidence**
   - Documentation: check number and outcome of application and complaint forms for the last six months. Check procedures for prisoners with learning or other disabilities.

   **Questionnaire**
   - Prisoners: interviews or groups.

   **References**
   - BOP 33(4)
   - SMR 36(3)

5. **All applications and complaints, whether formal or informal, are dealt with fairly and responded to within three days, or 10 days in exceptional circumstances, with either a resolution or a comprehensive explanation of future action.**

   **Evidence**
   - Prisoners: in groups, ask whether requests/complaints are resolved and whether reasonable requests are responded to.

   **Questionnaire**
   - Documentation: applications/complaints should be responded to within three working days, or within 10 days in exceptional circumstances. Forms should not be sent back to prisoners because of technicalities in procedure (complaints should be referred to the relevant member of staff, not back to the prisoner). Check target return times are published and that letters to the governor from third parties, such as legal representatives, family or voluntary organisations, are logged.

   **References**
   - BOP 33(4)
   - SMR 36(4)
6. Prisoners receive responses to their applications and complaints that are respectful, legible and address the issues raised. Formal applications are signed and dated by the respondent.

**Evidence**

Prisoners: case studies.

**Documentation:** check there is a quality assurance system in place. Check quality of responses, and that the member of staff who dealt with the complaint has clearly printed their name on the reply sheet. Check responses to confidential complaints are returned in sealed envelopes.

**References**

SMR 36(4)

7. Prisoners feel able to ask for help in completing their application or complaint and in copying relevant documentation.

**Evidence**

Prisoners: ask how responsive staff are to requests for help with applications.

**Staff:** ask if translation services are provided for foreign nationals and what the arrangements are for prisoners with literacy problems and those who are blind.

**References**

SMR 36(3)

8. Any declaration of urgency by prisoners is fully assessed and responded to.

**Evidence**

Prisoners: ask how responsive staff are to requests for urgent help.

**Documentation:** check if urgent requests are prioritised.

**References**

SMR 36(4)

BOP 33(4)

9. Prisoners who make complaints against staff and/or other prisoners are protected from possible recrimination.

**Evidence**

Questionnaire

Documentation: check any such recent complaints and follow up.

Protection measures should be in place and put into practice. Check the response is objective and factual, and conclusions are based on evidence rather than supposition.

**References**

BOP 33(4)

EPR 70(4)
Prisoners: ask about any adverse effects of complaint. Ask if prisoners know that there are protection measures if they complain about staff or other prisoners.

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10. **Prisoners know how to appeal against decisions. Appeals are dealt with fairly and responded to within seven days.**

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<thead>
<tr>
<th>Evidence</th>
<th>References</th>
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<tbody>
<tr>
<td>Questionnaire</td>
<td>BOP 33(1) &amp; (4)</td>
</tr>
<tr>
<td>Documentation: check number of appeals, what the outcome was and how promptly they were responded to. Check prisoners are reminded to appeal against adjudications using the relevant form, and how many have been made in last six months.</td>
<td>EPR 70(4)</td>
</tr>
</tbody>
</table>

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11. **All prisoners know how to contact members of the Independent Monitoring Board (IMB) and can do so in confidence.**

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<tr>
<th>Evidence</th>
<th>References</th>
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<tbody>
<tr>
<td>Questionnaire</td>
<td>SMR 36(2)</td>
</tr>
<tr>
<td>Observation: check wings for IMB contact information. Speak to IMB clerk to ascertain whether there are any difficulties with prisoner access to the IMB application system.</td>
<td>BOP 29(2)</td>
</tr>
</tbody>
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12. **Prisoners receive help to pursue applications and grievances with the prison management, area/regional managers or other senior managers in headquarters, if they need to.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
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</thead>
<tbody>
<tr>
<td>Documentation: check for recent complaints that have gone to management within the establishment and beyond. Check for any examples of 'specialist' support being used e.g. probation workers, REO or social worker.</td>
<td>BOP 33(1)</td>
</tr>
<tr>
<td>Prisoners: ask in groups.</td>
<td>SMR 36(3)</td>
</tr>
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<td>EPR 70</td>
</tr>
</tbody>
</table>
13. **All prisoners know how to apply to the Prison and Probation Ombudsman.**

   **Evidence**
   - Questionnaire: check wings for the Ombudman's contact details and information.
   - Prisoners: speak to prisoners.

   **References**
   - EPR 70(1)
   - BOP 33(1)
   - SMR 36(3)

14. **Prisoners receive help to pursue grievances with external bodies if they need to. They also receive help in contacting legal advisers or making direct applications to the courts.**

   **Evidence**
   - Questionnaire
   - Documentation: check with Ombudsman and IMB how many complaints they receive each month, what they tend to be about and what proportion they can resolve. Check access to external bodies such as escorts, MPs and Information Commissioners Office.
   - Prisoners: follow up cases.

   **References**
   - ICCPR 2(3)(a) & 17
   - BOP 17, 18 & 33(1)
   - SMR 36(3)
   - ECHR 6
   - ECtHR, Niedbala v Poland
   - ECtHR, Cotlet v Romania

15. **Prison managers analyse complaints (both upheld and refused) each month, by ethnicity, disability, wing, prisoner type etc, and if necessary make any appropriate changes.**

   **Evidence**
   - Documentation: check to see whether the data is further interrogated and if action is taken when strong patterns/trends emerge.

   **References**
   - EPR 72

   *Cross-reference with race equality inspector*
Prisoners are told about their legal rights during induction, and can freely exercise these rights while in prison.

**Expectations**

1. **Staff are proactive in enabling prisoners to pursue their legal rights, and no formal or informal sanctions operate to deter prisoners from doing so.**

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<th>Evidence</th>
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<tbody>
<tr>
<td>Questionnaire</td>
<td>BOP 13 &amp; 17</td>
</tr>
<tr>
<td>Prisoners: groups.</td>
<td>SMR 35 &amp; 93</td>
</tr>
<tr>
<td>Documentation: find out how many staff are trained in legal services/acting as foreign national coordinators, and if there is any refresher training. Also find out if these staff are regularly redeployed to other duties, and any evidence of a backlog of cases that has arisen as a result.</td>
<td>EPR 23, 98</td>
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   *Cross-reference with foreign nationals inspector*

2. **All prisoners can readily access effective advice from trained legal services staff and are referred to specialist practitioners if necessary. Available advice or referral schemes should include:**

   - bail for unsentenced prisoners
   - the Criminal Cases Review Commission
   - immigration status for foreign nationals at risk of deportation/removal
   - confiscation orders and civil penalties

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<th>Evidence</th>
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<tr>
<td>Questionnaire</td>
<td>BOP 13, 17 &amp; 39</td>
</tr>
<tr>
<td>Documentation: check how many hours bail information and legal aid officers spend on these duties.</td>
<td>BPRL 5</td>
</tr>
<tr>
<td>Prisoners: speak to remand prisoners about the level of service they receive.</td>
<td>EPR 23, 98</td>
</tr>
<tr>
<td>Staff: speak to bail information and legal aid officers.</td>
<td>SMR 93</td>
</tr>
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</table>

*Cross-reference with foreign nationals inspector*
3. **Prisoners understand their sentence, including the opportunities and terms of early release, and the consequences of breach of licence.** Recalled prisoners are quickly identified, and promptly receive documented explanation about reasons for recall, their right to make representations or appeal and the possibility of an oral hearing.

   **Evidence**
   - Check how many hours are spent on these duties.
   - Check that recall dossiers for recalled prisoners arrive promptly and the information they contain is accurate.

   **Prisoners:** speak to prisoners, especially those recalled, about the level of service and information they receive. Check prisoners have a good understanding of what they have been told.

   **Staff:** speak to staff.

   **References**
   - EPR 30(3)

4. **Any prisoner requiring help with reading/writing legal correspondence is offered help.**

   **Evidence**
   - Ask prisoners in groups – especially foreign nationals.

   **Staff:** ask about literacy levels, and foreign nationals, in prison intake and normal procedure.

   **Cross-reference with foreign nationals inspector**

   **References**
   - BOP 5, 14, 17 & 18

5. **Prisoners are provided with verbal and written information about child care proceedings and how to access advice services in relation to their parental rights and children’s welfare.**

   **Evidence**
   - Check notice boards and information given to prisoners. Check availability of information and its quality and relevance.
   - Check if there is a family support worker.

   **References**
   - EPR 23

6. **Prisoners who choose to represent themselves in court are given extra stamps and writing materials free of charge as required in pursuing their case.**

   **Evidence**
   - Ask about normal procedure.
   - In groups, ask if establishment allows access to computers to pursue their case, and if they have access to the internet.

   **References**
   - SMR 93
   - EPR 23, 98(2)
7. Private legal visits are permitted, and suitable facilities to accommodate these are provided.

Observation: check facilities for private visits.

Documentation

Prisoners: ask prisoners using video facilities, on laptops, if they understand the process and have the opportunity to talk to their legal representative in private.

Cross-reference with contact with outside world inspector

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<th>Evidence</th>
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<tr>
<td></td>
<td>BOP 18</td>
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<td>SMR 93</td>
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<td>BPRL 8</td>
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<td>EPR 23</td>
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8. Prisoners subject to licence conditions on release have the requirements of the licence explained to them and have an opportunity to discuss their rights and responsibilities prior to release.

Prisoners: interviews if appropriate.

Staff: ask about routine procedure and check records.

Cross-reference with contact with outside world inspector

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<th>Evidence</th>
<th>References</th>
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<tr>
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<td>BPTP 1</td>
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<td>EPR 107(3)</td>
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</table>
Prisoners with substance-related needs, including alcohol, are identified at reception and receive effective treatment and support throughout their stay in custody. All prisoners are safe from exposure to and the effects of substance use while in prison.

Expectations – clinical management

1. **Substance dependent prisoners are provided with first night symptomatic relief following screening and testing. Subject to confirmation, existing prescribing regimes are continued or an equivalent provided.**

   **Evidence**
   - Documentation: check clinical protocols and procedures, staff training record.
   - Prisoners: interviews.
   - Staff: interviews.
   
   **References**
   - R98(7), III.B.45
   - SMR 24
   - EPR 42(1 & 3d)

2. **Specialist staff complete a comprehensive assessment the day after a prisoner’s arrival to determine a suitable stabilisation, maintenance, or detoxification programme.**

   **Evidence**
   - Documentation: check clinical protocols and procedures, staff training record.
   - Prisoners: interviews.
   - Staff: interviews.

   **References**
   - R98(7), III.B.45
   - SMR 24
   - EPR 42(3d)

3. **Prescribing regimes are flexible, conform to national clinical guidelines, adequately meet the needs of substance dependent prisoners, and are provided by specialist staff in a safe environment.**

   **Evidence**
   - Documentation: check prescribing policy and protocols, medical records (checked by health services inspector), guidelines

   **References**
   - R98(7), I.B.10
   - R98(7), I.D.19
Section 3 – duty of care

Substance use: clinical management

for in-patient admission.  
Observation: location of detox unit/wing.  
Staff: interviews.  
Prisoners: check availability of specialist clinical input/advice.  
Cross-reference with health services inspector

4. Specialist dual diagnosis services are provided for prisoners who experience both mental health and substance-related problems.

Evidence

Documentation: check accessibility/waiting lists/referral criteria of mental health team.  
Prisoners: interviews.  
Staff: interview service providers.  
Cross-reference with health services inspector

References

EPR 40(5) & 47(2)

5. There is appropriate treatment and support for pregnant women with substance dependency.

Evidence

Documentation: check policy and practice, review relevant health services records.  
Prisoners: ask groups.

References

SMR 23(1)  
EPR 34(1)

6. Prisoners receive effective support during and post-clinical intervention. Clinical treatment is integrated with psycho-social interventions.

Evidence

Documentation: check regime and programme details, joint care planning protocols.  
Observation
  Prisoners: interviews.  
  Staff: interviews.

References

R98(7), III.B. 43, 44 & 47  
EPR 40(5)
Section 3 – duty of care  Substance use: drug testing

7. **Prisoners are informed about blood-borne viruses and other problems that may arise from substance use, and are given access to specialist services.**

   **Evidence**: availability of clinics and specialist staff.
   **References**: R98(7), II.27, 28, 42

   *Cross-reference with health services inspector*

8. **A range of effective alcohol, drug and tobacco avoidance strategies are in operation.**

   **Evidence**: drug and alcohol awareness courses, smoking cessation programmes and nicotine replacement.
   **References**: R98(7), II.B. 27, 29 & 44

   **Prisoners**: interviews.
   **Staff**: interviews.

**Expectations – drug testing**

9. **Mandatory drug testing (MDT) is clearly separated from VDT, conducted consistently in line with protocols which ensure the fairness and validity of procedures, and takes place in a suitable environment. Target testing is based on evidence. Prisoners testing positive are referred to the CARAT service.**

   **Evidence**: check protocols, level of testing and results, CARAT referrals.
   **Observation**: MDT suite.
   **Prisoners**: interviews.
   **Staff**: interviews with MDT officers.
10. Effective intelligence and security measures are in place to guard against the trafficking of drugs or alcohol.

**Evidence**

- Documentation: check rate of MDT positives, SIRs, searching strategy, finds, number of closed visits/banned visitors.
- Observation: visits arrangements, use of intelligence (inc. use of dogs).
- Prisoners: interviews.
- Staff: interviews.

_Cross-reference with security and contact with outside world inspectors_

**References**

- SMR 27
- EPR 49
Prisoners should be cared for by a health service that assesses and meets their health needs while in prison and which promotes continuity of health and social care on release. The standard of health service provided is equivalent to that which prisoners could expect to receive in the community.

### Expectations – general

1. **Health services are informed by the assessed needs of the prison population and is planned, provided and quality assured through integrated working between the prison and its local health economy.**

   **Evidence**
   - Staff: prison staff, primary care trusts, prison leads in strategic health authorities, social care services, other health providers.
   - Documentation: check prison health development plan, PCT commissioning plan, prison health steering group meeting minutes, clinical governance meeting minutes, anonymised reports to SMT, REAT etc about use of services, referral patterns etc.

   **References**
   - R98(7), I.B.10
   - EPR 40(1, 2, 3)
   - SMR 21(1)
   - SfBH D5a, D11, C22a, C22b, C22c
   - HSfW 1, 2, 3, 25

2. **The joint working arrangements between the prison and the relevant primary care trust take account of and adhere to Department of Health quality and regulatory frameworks.**

   **Evidence**
   - Documentation: joint policies, SLA. Check for recent joint training and involvement in areas such as self-harm and suicide, substance use and admissions procedures. Assessment for social care needs, NSFs.
   - Staff: health services managers. Check staff are aware of NSFs and that they being used.

   **References**
   - R98(7), I.B.10
   - EPR 40(1, 2, 3)
   - SfBH C1a, C2, D5a
   - HSfW 14, 12
   - SMR 22(1)

3. **All prisoners have equity of access to health services.**

   **Evidence**
   - Observation: speak to prisoners.

   **References**
   - SfBH D11, C18
   - HSfW 4, 6, 10
Section 4 – health services

**Documentation:** check monitoring of prisoners who have had appointments with all health services professionals and analyse by ethnicity, status, age, wing or foreign national groups etc. Any disproportionate imbalances should be investigated.

*Cross-reference with race equality inspector*

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4. **Patients are cared for in conditions that are accessible to all and that maintain decency, privacy and dignity.**

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<tr>
<th>Evidence</th>
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<tbody>
<tr>
<td><strong>Observation:</strong> speak to prisoners.</td>
<td>SfBH C18, C20a, C20b, D12a, HSW 6, 7, 8, ECHR 3, EPR 72(1), R 98(7), I.B.10, 11, 12</td>
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5. **The decoration and cleanliness of all rooms used for health services are consistent with the promotion of health and well being and have appropriate infection control facilities.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
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<tbody>
<tr>
<td><strong>Observation:</strong> cleaning schedules.</td>
<td>R98(7), IB10, 11 &amp; 12</td>
</tr>
<tr>
<td><strong>Prisoners:</strong> health services wing cleaners.</td>
<td>SMR 22(2), SfBH, C4a, C21</td>
</tr>
<tr>
<td><strong>Staff:</strong> wing cleaning officer.</td>
<td>HSW 5</td>
</tr>
<tr>
<td><strong>Documentation:</strong> infection control policy.</td>
<td>EPR 19(1) &amp; 44b</td>
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6. **Services promote well being and meet the health and social care needs of the population.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
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<tbody>
<tr>
<td><strong>Documentation:</strong> check current health needs assessment, prison health development plan and health promotion documentation.</td>
<td>R98(7), I.D.19, BOP 5, SfBH D11, HSW 29</td>
</tr>
</tbody>
</table>
7. **Patients are treated with respect in a professional and caring manner that is sensitive to their diverse needs.**

**Evidence**
- Observation: e.g. appropriateness of language/setting.
- Staff: health services managers, PCT staff, health services staff.
- Check staff are aware of the range of black and minority ethnic groups, foreign nationals, older and disabled prisoners, and potential specific medical and social care needs of these groups.
- **Prisoners:** interviews.

**References**
- BOP 1 & 5(1)
- EPR 1, 13 & 72(1)
- SfBH D2b, D11, C13a
- HSfW 1, 2, 6, 8, 10
- PME 1

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8. **Each health services centre has a lead nurse or manager, with sufficient seniority and knowledge, who has responsibility for the overall care of older prisoners (all adult establishments).**

**Evidence**
- **Staff:** ask individuals about their responsibilities. Check staff are aware of their responsibilities as set out in the NSF for Older People.
- **Documentation:** check policy documents and commissioning arrangements. Check older people are specifically mentioned.

**References**
- HSfW 11, 12
- R 98(7), III.C.50
- BOP 5(2)
- EPR 39

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9. **Prisoners are given information about prison health services, in a format they are able to understand, which explains how to access services.**

**Evidence**
- **Documentation**
  - R98(7), II.B.26
  - SMR 35(1)
  - SfBH C16

**Cross-reference with first days in custody inspector**
- HSfW 6

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10. **Patients are involved and consulted when planning their own care and treatment.**

**Evidence**
- **Observation**
  - R98(7), I.C.14

**Documentation**
- AA IV
- SfBH C13b, D9a, D9b, D10
11. **Patients receive health services that are not unnecessarily restricted by security procedures.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
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<tbody>
<tr>
<td><strong>Staff:</strong> see whether any appointments (internal and/or external) have been cancelled for security reasons in the last three months.</td>
<td>EPR 3, 40(3)</td>
</tr>
<tr>
<td><strong>Observation</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Prisoners:</strong> speak to prisoners</td>
<td></td>
</tr>
<tr>
<td>Cross-reference with security and rules inspector</td>
<td></td>
</tr>
</tbody>
</table>

**Expectations – clinical governance**

12. **Clinical governance arrangements are in place, which include the management and accountability of staff.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Documentation:</strong> check senior management team reports, minutes of clinical governance meetings, serious untoward incident (SUI) policy, evidence of serious untoward incident/critical incident investigations, evidence of PCT involvement in SUIs and deaths in custody, reviews, reports etc.</td>
<td>R98(7), I.D.21 EPR 41(1–3) SfBH C7, D3,D4, D5b HSfW 27, 28</td>
</tr>
<tr>
<td><strong>Staff:</strong> all staff have job descriptions, which are subject to appraisal and attend regular meetings to discuss clinical and organisational issues.</td>
<td></td>
</tr>
</tbody>
</table>

13. **Staffing levels and skills mix include appropriately trained medical, nursing, reception, administrative, discipline and other ancillary or specialist staff to reflect prisoners’ needs.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Observation</strong></td>
<td>R98(7), I.A.2 &amp; I.B.11</td>
</tr>
<tr>
<td><strong>Documentation:</strong> staff profiles, professional registration details, ‘detail’/SPARs, training needs analysis, skill mix reviews, use of prison health toolkit.</td>
<td>SMR 22(1) SfBH C11a</td>
</tr>
<tr>
<td><strong>Staff:</strong> skills mix of staff is sufficient to cover all prisoners held</td>
<td>HSfW 22, 24</td>
</tr>
</tbody>
</table>
including older prisoners, black and minority ethnic groups, foreign nationals, those with physical or mental health problems or learning disabilities. Discipline staff are detailed to health services to support health services staff.

14. **Patients are treated by staff who receive on-going training, supervision and support to maintain their professional registration and continue their professional development.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Documentation</strong></td>
<td>R98(7), II.D.33, 34 &amp; 35</td>
</tr>
<tr>
<td><strong>Staff:</strong> check training records, arrangements for clinical supervision. Ensure CPD includes relevant training for population – e.g. emergency childbirth in women’s establishments; aetiology of sickle cell disease in prisons with BME prisoners etc.</td>
<td>SMR 47(3) EPR 41(4) SfBH C5c, C10a, C10b, C11b, C11c HSfW 22, 24, 28</td>
</tr>
</tbody>
</table>

15. **Training is undertaken by all health services staff who work with older prisoners, including how to recognise the signs of mental health problems and how to identify social care needs.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Staff:</strong> ask staff. <strong>Documentation:</strong> check training records, dementia screening, depression screening.</td>
<td>R 98(7), II.D.35 &amp; III.C.50</td>
</tr>
</tbody>
</table>

16. **Patient safety during clinical activity that requires specialist equipment meets standards laid down by regulatory bodies. All equipment (including resuscitation kit) is regularly checked and maintained and staff understand how to access and use it effectively.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Observation:</strong> check equipment, including availability of an automated external defibrillator. Check an emergency childbirth kit is available in all prisons that hold women. <strong>Documentation:</strong> equipment logs, registers, training registers, medical equipment alerts. <strong>Staff:</strong> check they are aware of the location of the equipment.</td>
<td>R98(7), I.B.10 &amp;11 SMR 22(2) SfBH C1b C4b, C4c, HSfW 19, 14 EPR 40(5)</td>
</tr>
</tbody>
</table>
17. **There are formal arrangements with local health and social care agencies for the loan of occupational therapy equipment and specialist nursing advice to ensure that patients and prisoners are able to access mobility and health aids.**

**Evidence**

- **Prisoners:** speak to prisoners about what aids they have. Look in cells.
- **Documentation:** check SLA with outside agencies includes the provision of OT equipment and aids. Commissioning arrangements – reference to OT services, training records.
- **Observation:** of equipment e.g. hoist, aids to daily living.
- **Staff:** speak to staff at all grades.

*Cross-reference with residential units inspector*

**References**

- R98(7), I.B.10, 11 & 12
- SMR 22(2)
- HSfW 7, 12, 24
- EPR 40(5)

18. **Every prisoner has a clinical record containing an up-to-date and comprehensive assessment and care plan (if required), including health and social care history, which conforms to professional guidance from the regulatory bodies.**

**Evidence**

- **Documentation:** check that a sample of clinical records from the previous six months and inpatient care plans include a record of problems, diagnoses, investigations, treatment and referral letters.

**References**

- BOP 26
- SfBH C9
- HSfW 7, 26
- EPR 42(3)

19. **All clinical records (including dental and pharmacy) are kept securely in accordance with Data Protection and the Caldicott principles. Access is limited to those with a demonstrable need to know.**

**Evidence**

- **Observation:** check the storage area.
- **Staff:** speak to health services manager.

**References**

- R98(7), I.C.13
- OA 4
- SfBH C9
- HSfW 8, 25, 26
- CP 4
- BOP 26
- EPR 42(3a)
20. Clinical records of prisoners who have left the prison should be stored in accordance with Data Protection and the Caldicott principles, in a way that enables retrieval and amalgamation with a current clinical record if the prisoner returns.

**Evidence**

Staff: ask how these records are stored. 
Observation: of the storage areas.

**References**

R98(7), I.C.18  
BOP 26  
SfBH C9  
HSfW 20

21. There is evidence of treatment plans for patients which reflect national clinical guidance, such as that provided by NICE, NSFs etc. Such treatment plans are subject to clinical audit.

**Evidence**

**Documentation:** local protocols show reference to evidence-based practice. Check clinical records. 
**Staff:** speak to doctors, staff, pharmacists etc and assess awareness of national guidelines etc.

**References**

SfBH C3, C5a, C5d, D2a, D2d  
HSfW 11, 12, 28  
EPR 40(1)  
R 98(7), I.B.10

22. There is a patient forum that is representative of the current prison population.

**Evidence**

**Documentation:** prison population statistics, minutes/notes of meetings. 
**Observation**

**Prisoners:** speak to prisoners.

**References**

C17, D8, D11  
HSfW 1, 2  
EPR 70(1)  
AA IV

23. Prisoners know how to comment/complain about their care and treatment. They are not discouraged from doing so and are supported to do so when necessary.

**Evidence**

**Documentation:** check requests and complaints received by health services during last three months and any letters and responses. Check information on how to complain is available in the department. 
Complaints about clinical care linked to NHS complaints system. 
**Prisoners:** groups. 
Cross-reference with applications and complaints inspector

**References**

AA IV  
EPR 70(1) & (4)  
PR 11  
SfBH C14a & b  
HSfW 15
24. **Systems are in place for prevention of communicable diseases. In the event of an outbreak of a communicable disease, the response is prompt and effective, in liaison with local NHS services, including the identification and tracing of contacts.**

**Evidence:** check policy document.

**Staff:** should be aware of the policy and know the named point of contact at the PCT.

**References:**
- R98(7), I.B.10
- & III.A.41, 42
- SfBH D12b, D13c
- HSFW 30, 31
- EPR 40(2)

25. **Confidentiality is interpreted in the best interests of the patient and the requirements of public protection.**

**Evidence:** protocols that reflect current statutory and professional requirements.

**Staff:** health services staff are aware of the protocols (if in existence) and are aware of their responsibilities.

**Observation**

**References:**
- R98(7), I.C.13
- EPR 42(3a)
- SfBH C13c
- HSFW 14, 17, 27

26. **Information sharing protocols exist with appropriate agencies to ensure efficient sharing of relevant health and social care information.**

**Evidence:** protocols with local health and social care communities, protocol with discipline staff, health services staff and others. Ensure protocols cater for prisoners at risk.

**Staff:** check understanding of protocols with discipline staff.

**References:**
- SfBH C13c
- HSFW 25
- R 98(7), I.B.7
- EPR 40(2)

**Expectations – primary care**

27. **During reception, immediate health and social care needs such as stabilisation or detoxification of those with substance misuse withdrawal needs, mental health problems, disability or ongoing treatment or care are identified, documented and responded to promptly and effectively using a reception screening tool.**
### Evidence

**Documentation:** check clinical records. Check that ethnicity is recorded at reception.

**Observation:** of the reception procedure.

**Prisoners**

*Cross-reference with first days in custody and substance use inspectors*

<table>
<thead>
<tr>
<th>References</th>
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</tr>
</thead>
<tbody>
<tr>
<td>R98(7), I.A.1</td>
<td></td>
</tr>
<tr>
<td>SMR 24</td>
<td></td>
</tr>
<tr>
<td>EPR 42(1 &amp; 3)</td>
<td></td>
</tr>
<tr>
<td>SfBH C19</td>
<td></td>
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<tr>
<td>HSfW 8, 11, 26</td>
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</table>

#### Section 4 – health services

#### Primary care

28. **Following reception screening, a further health assessment is carried out and recorded by trained staff no later than 72 hours after the prisoner’s arrival in custody.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Documentation:</strong> check clinical records include an assessment of any mental health needs, social care needs and drug withdrawal.</td>
<td>R98(7), I.A.1</td>
</tr>
<tr>
<td><strong>Observation:</strong> of the process. Check how long each interview lasts and quality of assessment. Potential self-harm or suicidal behaviour should be assessed and other specialists i.e. drugs counsellors, social workers or probation officers should also be contacted where risk is identified. Check that medication being used is noted and followed up.</td>
<td>BOP 24</td>
</tr>
<tr>
<td><strong>Staff:</strong> ask about procedures in reception.</td>
<td>SMR 24</td>
</tr>
<tr>
<td><em>Cross-reference with first days in custody inspector</em></td>
<td>EPR 42(1)</td>
</tr>
</tbody>
</table>

29. **Out of hours and emergency medical cover is well organised, responsive and effective.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Documentation:</strong> check details of contract/SLA.</td>
<td>R98(7), I.A.3</td>
</tr>
<tr>
<td><strong>Staff</strong></td>
<td>EPR 41(2)</td>
</tr>
<tr>
<td><em>Cross-reference with applications and complaints inspector</em></td>
<td>SfBH C6</td>
</tr>
<tr>
<td></td>
<td>HSfW 2, 3</td>
</tr>
</tbody>
</table>

30. **All prisoners (including those in high risk groups) receive information about health promotion (including oral health) and the control of communicable disease. They also have access to disease prevention programmes and screening programmes that mirror national and local campaigns.**
31. **Barrier protection is freely available to all prisoners.**

**Evidence**
- Documentation: check if there is a policy reference to the issuing of barrier protection.
- Observation: see if availability of barrier protection is advertised.
- Staff: speak to health services staff to see what the working practice is.
- Prisoners: ask if condoms or dental dams and water-based lubricants are easily accessible, and on an anonymous basis.

**References**
- R 98(7), III.A.36

32. **The prisoner’s GP and any relevant care agencies are contacted at the beginning of custody, with the prisoner’s consent, to provide relevant information to ensure continuity of care.**

**Evidence**
- Documentation: clinical records.
- Prisoners: speak to those newly arrived.

**References**
- HSW 8, 25
- EPR 40(2), 83b, 87(1)

**Cross-reference with first days in custody and resettlement inspectors**

33. **The amount and range of primary care services provided reflects the needs of the prison population.**

**Evidence**
- Documentation: check clinic timetables, registers of long-term conditions etc., practice leaflets.
- Observation: surgeries, practice nurse appointments, nurse-led chronic disease management clinics and ancillary service provision such as opticians, physiotherapists, podiatrists, dentists and pharmacists.
- Staff: speak with administrative staff, visiting staff and health services managers.

**References**
- R98(7), I.B.10, 11
- SMR 22
- HSW 1, 2, 29
- EPR 40(5)
34. Appropriately trained nurses undertake triage and prisoners’ care is supervised by a qualified nurse.

**Evidence**
- Documentation: check nurses’ qualifications, training records, triage protocols/algorithms.
- Observation: check nursing supervision.
- Staff: ask staff.

**References**
- R98(7), I.B.11 & I.D.21
- EPR 41(4)
- SFBH C5b
- HSfW 11, 22

35. An effective appointment system is in operation, which ensures that consultations take place at times that allow enough patient contact time.

**Evidence**
- Documentation: check appointments book or equivalent over last six months and length of waiting lists. Ensure that appointments are not missed because prisoners are not able to get there on time.
- Prisoners: ask in groups.

**References**
- R98(7), I.B.10
- EPR 43(3)
- PR 20(1) & (2)

36. Women prisoners can see a woman doctor.

**Evidence**
- Prisoners: ask prisoners.
- Staff: ask staff.

**References**
- BOP 5(2)

37. Ante natal services equivalent to those provided in the community are available for pregnant women.

**Evidence**
- Observation: midwifery clinics.
- Documentation: shared care arrangements.
- Staff: speak to staff.

**References**
- BOP 5(2)
- EPR 34(3)
- SMR 23(1)
38. **Effective systems, including regular review, in line with good practice, are in place for the management of patients with long-term conditions.**

**Evidence**

- Documentation: ‘chronic disease registers’, clinical records of patients with known long term conditions.

- Staff: speak to administrative staff, nurses, management.

**References**

- R98(7), I.B.10
- EPR 46
- SfBH C23
- HSiW 7, 11, 12

39. **Health services staff provide a community-based service on the wings for prisoners with long-term physical or mental health conditions which supports and promotes their independence.**

**Evidence**

- Staff: speak to discipline staff and health services staff.

- Observation: of how frequently health services staff visit wings.

- Prisoners: any on wings with physical or mental conditions.

- Documentation: clinical records, wing history sheets.

**References**

- R 98(7), I.A.7
- EPR 40(2), 46
- SMR 22(1)

40. **Stable long-term medical and physical conditions, such as insulin-dependent diabetes or epilepsy, do not prevent prisoners from being transferred.**

**Evidence**

- Documentation

- Staff: including OCA staff.

**References**

- BOP 5(2)

41. **Prisoners who require it are given help with continence needs.**

**Evidence**

- Observation: aids and equipment held in stock.

- Prisoners: speak to prisoners.

- Documentation: clinical records/care plans.

**References**

- EPR 44b
- BOP 11
- R 98(7), I.B.11
Section 4 – health services

42. Practitioners complete prisoners’ clinical reports on time so their release from prison is not delayed.

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Documentation:</strong> check a random selection of medical reports and records over last six months to ensure no delays have occurred.</td>
<td>R98(7), I.D.19</td>
</tr>
<tr>
<td><strong>Staff:</strong> speak to staff about the completion of clinical records and potential for delays.</td>
<td>EPR 33(1)</td>
</tr>
</tbody>
</table>

43. Discharge letters outlining care and treatment are provided for all prisoners.

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Documentation:</strong> check clinical records including evidence of relevant social care needs.</td>
<td>EPR 42(3h &amp; j)</td>
</tr>
<tr>
<td><strong>Staff:</strong> check details of information provided.</td>
<td>SfBH C6</td>
</tr>
<tr>
<td><strong>Observation</strong></td>
<td>HSfW 12</td>
</tr>
<tr>
<td><em>Cross-reference with resettlement inspector</em></td>
<td></td>
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</tbody>
</table>

Expectations – pharmacy

44. All prisoners receive a pharmacy service equivalent to that in the community, which includes direct access to advice by appropriately trained pharmacy staff, information about the benefits and risks of medications, and the self-administration of medication.

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Questionnaire</strong></td>
<td>R98(7), I.B.10</td>
</tr>
<tr>
<td><strong>Documentation:</strong> check SLA.</td>
<td>EPR 40(1)</td>
</tr>
<tr>
<td><strong>Observation:</strong> observe pharmacy/dispensing arrangements.</td>
<td>DoH SfBH C16, C18</td>
</tr>
<tr>
<td><strong>Prisoners:</strong> check arrangements for prisoners who are unable to attend the health services department – e.g. those in segregation, prisoners with disabilities, older prisoners. See whether most medications are given in possession. Check whether there is a suitable risk assessment for in-possession medications</td>
<td>HSfW 19</td>
</tr>
</tbody>
</table>
### Section 4 – health services

#### Pharmacy

<table>
<thead>
<tr>
<th>45.</th>
<th>Prisoners prescribed long-term medications receive them without gaps or delays including when going to court or when transferring from one prison to another.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Evidence</strong></td>
<td><strong>References</strong></td>
</tr>
<tr>
<td><strong>Documentation</strong>: check prescription charts. <strong>Prisoners</strong>: speak to prisoners receiving long-term medications. <strong>Cross-reference with courts and escorts inspector</strong></td>
<td>HسفW 7 EPR 40(3)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>46.</th>
<th>A medicines and therapeutic committee with PCT involvement ensures accurate, evidence-based prescribing and agrees protocols, including disease management guidelines, ‘special sick’ policies and a local formulary for the administration of medicines either by health services staff or when prisoners self-medicate.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Evidence</strong></td>
<td><strong>References</strong></td>
</tr>
<tr>
<td><strong>Documentation</strong>: check minutes of meetings from last three months, policies, local formulary etc. Check arrangements for implementing NICE guidelines. <strong>Staff</strong>: health services managers and pharmacist. Check security and the SASH coordinator are represented. <strong>Prisoners</strong>: ask if they are able to have in-possession medications.</td>
<td>R98(7), L.B.10 EPR 40(1 &amp; 2) DoH SfBH C4 (d) HسفW 28</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>47.</th>
<th>Systems are in place to ensure that medicines are handled safely and securely. There is safe pharmaceutical stock management and use.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Evidence</strong></td>
<td><strong>References</strong></td>
</tr>
<tr>
<td><strong>Observation</strong>: check arrangements for storage, check for appropriately labelled stock, arrangements for stock rotation, disposal of unwanted medications. <strong>Staff</strong>: ask staff about procedure for dispensing stock.</td>
<td>EPR 39 DoH SfBH C4 (d) C4 (e) HسفW 19</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>48.</th>
<th>The prison has a system to collect quality aggregated prescribing data to inform effective medicines management and clinical governance, and to demonstrate value for money.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Evidence</strong></td>
<td><strong>References</strong></td>
</tr>
<tr>
<td><strong>Documentation</strong>: check for procedures regarding data for the prescribing of medicine. Check M&amp;TC receives aggregated prescribing data. <strong>Staff</strong>: speak to pharmacist.</td>
<td>HسفW 25, 27</td>
</tr>
</tbody>
</table>
Expectations – dentistry

49. **Prisoners receive oral health promotion, dental checks and treatment at least to a standard and range equal to that in the NHS.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td>Questionnaire</td>
<td>R98(7), I.A.6 &amp; I.B.10</td>
</tr>
<tr>
<td><strong>Documentation:</strong> check dental records and dental waiting lists over last six months.</td>
<td>EPR 41(5)</td>
</tr>
<tr>
<td><strong>Staff:</strong> speak to health services manager, dentist and any PCDs (professionals complementary to dentistry).</td>
<td></td>
</tr>
</tbody>
</table>

50. **Prisoners’ dental health services, including the safety of the practising environment and quality of care are assured by independent inspection and monitoring under the same arrangements used by the PCT for other dentists in primary dental care.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Documentation:</strong> check record of dentist’s qualifications and most recent audit reports/evaluation and any other documentation relating to clinical governance issues, including copies of any recent inspection by another body.</td>
<td>R98(7), I.B.10 EPR 41(5)</td>
</tr>
<tr>
<td><strong>Staff:</strong> speak to dentist and health services manager. Discuss liaison with PCT and dental practice adviser.</td>
<td></td>
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</tbody>
</table>

51. **Out of hours and emergency dental cover is well organised, responsive and effective.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Documentation:</strong> check details of contract/SLA - ensure the cover is already established, well-arranged, well-structured and coordinated. Check cost-effectiveness.</td>
<td>R98(7), I.B.11 EPR 41(2 &amp; 5) DoH SfBH C6</td>
</tr>
<tr>
<td><strong>Staff:</strong> speak to dentist and health services manager. Check that staff, particularly health services staff, know that this service is available and that they know the protocols/procedures to access it when necessary.</td>
<td>HSfW 3</td>
</tr>
</tbody>
</table>

Cross-reference with applications and complaints inspector
Expectations – inpatient care

52. **Health services bed spaces should not form part of the prison’s certified normal accommodation (CNA) and admission should only be on assessment of clinical need.**

   **Evidence**
   - **Documentation:** check recent admissions to health services and any overcrowding drafts.
   - **Staff:** health services manager.

   **References**
   - R 98(7), I.B.11

53. **Inpatient facilities are not used by default to accommodate prisoners with disabilities or those having difficulty coping within the prison.**

   **Evidence**
   - **Documentation:** check records for disabled prisoners on normal location.

54. **Inpatients have access to day care that provides constructive activity, with access to the same range of activities as other prisoners unless their clinical condition precludes it.**

   **Evidence**
   - **Observation:** check range of activities being undertaken by inpatients, specifically the equality of provision and access for those with mental health problems.
   - **Documentation:** including time out of cell, inpatient regime.
   - **Prisoners:** speak to prisoners.

   **References**
   - EPR 25(1) & 52(3)

Expectation – secondary care

55. **Prisoners who have appointments and continuing treatment with specialist services are not moved unless appropriate arrangements are available in the new establishment to ensure continuity of care.**

   **Evidence**
   - **Documentation:** check numbers of cancellations of external appointments and reasons for cancellations.
   - **Staff:** health services and discipline staff.
Expectation – mental health

56. **Training is provided for uniformed staff on reception and the wings in identifying mental health problems.**

   **Evidence:**
   - Staff: speak to mental health staff who have delivered training. Speak to discipline staff, particularly those in the segregation unit.

   **References:**
   EPR 81(2)

57. **Health services provide daycare for those less able to cope with life on the wings.**

   **Evidence:**
   - Documentation: number of places and facilities available for those less able to cope with life on the wings. Check services are linked with education, regimes, and resettlement to help with integration and throughcare.
   - Staff: health services manager, education staff etc.

   **References:**
   - SfBH D12b
   - EPR 52(3)

58. **Mental health services include primary, secondary and tertiary services.**

   **Evidence:**
   - Documentation: check staffing rotas, SLAs.
   - Staff: speak to RMNs.

   **References:**
   - R 98(7), I.B.10
   - EPR 47(1)

59. **Mental health services are provided by specialist staff in liaison with the primary care team and discipline staff.**

   **Evidence:**
   - Documentation: check contract/SLA, clinical records and CPA.
   - Staff: health services staff, mental health in-reach staff, visiting psychiatrists; evidence of multi-disciplinary team meetings.

   **References:**
   - R98(7), I.A.3 & III.D.52 & 53
   - EPR 83b
   - PR 21(2)
60. Prisoners with mental health problems are transferred to specialist secondary and tertiary care if clinically indicated. If they have to be moved to another prison their care is not compromised.

Evidence

Documentation: check contract/SLA and clinical records, check CPA documentation and check care plans for transfer information.

Staff: speak to health services staff; speak to mental health in-reach staff about transfers in and out of the prison.

References

EPR 47(1)

61. Prisoners needing assessment by specialist mental health services are seen within seven days and are transferred expeditiously.

Evidence

Documentation: check protocol for managing mental health referrals, evidence of use of protocol, prison health reports – number of patients awaiting transfer to mental health beds in NHS, clinical records.

Staff: speak to administrative staff and health services manager and ask about the systems in place for monitoring progress. Staff must be cognisant of and working within the latest guidelines from prison health regarding maximum times for transfer.

References

R98(7), I.D.19
EPR 43(1)
PR 21(2)
Learning and skills provision meets the requirements of the specialist education inspectorate’s Common Inspection Framework (separately inspected by specialist education inspectors). Prisoners are encouraged and enabled to learn both during and after sentence, as part of sentence planning; and have access to good library facilities. Sufficient purposeful activity is available for the total prisoner population.

Please note that all matters relating to the provision of learning and skills and work activities are inspected by the specialist education inspectorate. The expectations included below are those that have an impact on other areas of the prison’s regime, which we routinely inspect. All other expectations, such as those relating to safety and respect, apply to learning and skills and work activities, and we include these in our sections covering bullying and good order. For information on how the education inspectorate inspects prison education, please see the Common Inspection Framework.

Expectations

1. All prisoners are assessed to provide a clear understanding and record of their learning and skills needs including literacy, numeracy and language support, employability and vocational training, and social and life skills.

   Evidence
   - Documentation: look at assessment/diagnostic material, sentence/custody/learning plans, staff qualifications and experience.
   - Staff: interviews with key staff.
   - Prisoners: interviews.

   References
   - EPR 28(1)(2) & (3);
   - 26(6), 106(1)
   - SMR 71(4), (5) & (6); 77(1)
   - PR 32(1)(2) & (3)

2. The learning and skills and work provision in the prison is informed by and based on the diverse needs of prisoners and provides prisoners with both the opportunity of and access to activities that are likely to benefit them.

   Evidence
   - Observation
   - Documentation: check learning and skills strategy, needs analysis, prisoner surveys, feedback from stakeholders, prisoner participation in learning and skills, timetables, performance data, establishment

   References
   - EPR 25
   - SMR 71(5); 77(1)
   - PR 32(1)
role, prisoner throughput and population statistics. Check provision meets the needs of older, young adult, disabled and BME prisoners. 
**Staff:** interviews with stakeholders.

3. **There are sufficient activity places to occupy the population purposefully during the core working day.**

**Evidence**

**Observation:** check how many prisoners are locked up during the core day. Check how many are formally registered as unemployed.

**Documentation:** check number of activity places, broken down by area. Find out how many prisoners the establishment can occupy at any particular time.

**Prisoners:** ask prisoners how easy it is to get a job.

**References**

BPTP 8  
SMR 71(3)  
EPR 4, 26(2)  
PR 31

4. **Activities which fall outside the learning and skills provision are purposeful and are designed to enhance prisoners’ self-esteem and their chances of successful resettlement.**

**Evidence**

**Documentation:** check provision of non-accredited programmes such as Toe-by-Toe, Storybook Dads etc. and number of places offered/occupied. Check attendance recorded in prisoners’ resettlement plans.

**Staff:** speak to tutors of these programmes about the level of support they and prisoners receive and the level of recognition afforded to these programmes. Speak to HoLS about provision of these programmes.

**Prisoners:** ask participants about the programmes.

**References**

SMR 78 & 80  
EPR 25(1), 103(4)  
PR 5  
BPTP 6

5. **Facilities and resources for learning and skills and work are appropriate, sufficient and suitable for purpose. All prisoners are able to access activity areas.**

**Evidence**

**Observation:** check access for older and disabled prisoners. Look at workshop and classroom facilities generally.

**Prisoners:** ask them if there are any inaccessible areas because of poor mobility and insufficient help to get to them.

**Staff:** check with departments about access, especially if classes, group rooms etc are located upstairs.

**Documentation:** check equal opportunities policy.

**References**

BPTP 6 & 8  
EPR 26(2) & 28(1), 106(1)  
SMR 71(2)  
R 1990/20b
6. **Every prisoner who wishes to is able to engage fully with all regime activities offered by the establishment, and nobody is excluded from participation, other than as a result of a disciplinary punishment.**

   **Evidence**
   - Observation: check a full regime is available to all prisoners, including remands.
   - Documentation: check local regimes policy, SLA, and check participation of BME prisoners and those with learning and other disabilities.
   - Prisoners: interviews.

   **References**
   - EPR 25, 52(3)
   - SMR 27
   - BPTP 6
   - R 1990/20c

7. **Allocation to activity places is equitable and transparent and is based on identified sentence planning needs. Prisoners can apply for job transfers and are given written reasons for any decisions.**

   **Evidence**
   - Observation: check whether the establishment has an activities allocation board. Look at how this board operates. Look for evidence of case management and links with the sentence planning process. See whether prisoners with identified learning needs are working in higher-paid, low-skilled, production line work rather than the relevant classes identified through OASys/sentence planning. Look at how wing-based jobs (cleaners/painters/servery workers etc) are allocated, as these often bypass formal procedures and look for any evidence of favouritism or queue jumping.
   - Documentation: check equal opportunities policy, ethnic monitoring stats.
   - Staff: interview labour allocation clerk, wing staff.
   - Prisoners: interviews.

   **Cross-reference with race equality inspector**

   **References**
   - EPR 103(2, 3 & 4)
   - EPR 13

8. **Local pay schedules do not provide disincentives for prisoners to engage in education or training activities.**

   **Evidence**
   - Observation: see whether unskilled jobs with no links to learning offer more pay than education and training activities.
   - Documentation: check local pay policy.
   - Staff: speak to head of learning and skills.
   - Prisoners: interviews.

   **References**
   - R 89(12)5
   - EPR 28(4)
9. **Sentenced prisoners who do not work because they are exempt (retired/maternity leave/long term sick etc), receive sufficient weekly pay.**

**Evidence:**
- Look at local pay policy, check records of retired prisoners for weekly pay, maternity pay arrangements should reflect statutory arrangements in the community.
- Talk to relevant prisoners.

**References**
- SMR 76(1)
- BPTP 8

10. **Prisoners who are unemployed through no fault of their own or who are exempt from working (retired, maternity, long-term sick etc) are unlocked during the core day and provided with access to the library and other regime activities.**

**Evidence**
- Observation: check local regimes policy document.
- Prisoners: talk to prisoners not assigned to regular activity placements.

**References**
- EPR 25

11. **The establishment has an effective strategy to ensure that learners are able to regularly and punctually attend those activities which meet their needs and aspirations, including community-based activities.**

**Evidence**
- Observation: look for evidence of regime slippage (late unlocks etc). Check what systems are in place for managing punctuality and encouraging attendance at regime activities.
- Documentation: check regime practices including pay structure, attendance, punctuality, publicity material, methods of delivery, staffing levels and experience, deployment of resources, contract performance.
- Staff: interviews with key staff.
- Prisoners: interviews.
12. All prisoners are given accurate information, advice and guidance about prison activities which support their learning and sentence plans and link to their reintegration into the community.

**Evidence**
- check promotional material, IAG processes, learning plans, check access for those with learning and other disabilities.
- interviews with key staff.

**Prisoners:** interviews.

**References**
- R 89(12) 8 & 9
- BPTP 8
- EPR 103
- SMR 71(4) & (5) 89 & 9

13. The assessment and provision of individual learning and skills form an effective part of prisoners’ sentence plans and are used effectively to record and review overall progress and achievement.

**Evidence**
- check learning and skills provision, learning plans, sentence/custody plans, regime practices, achievements, progress, recognition and recording of progress and achievement (RARPA), assessment results, arrangements for informing staff of assessment results, staffing levels, performance data, reviews of learning plans, accredited and non-accredited learning, development of literacy, numeracy and language support and independent living and employability skills, waiting lists, lesson plans, learning plans, assessment and accreditation arrangements.
- interviews with key staff.
- interviews.

**References**
- R 89(12)9
- SMR 71(5)
- EPR 26(3, 5 & 6)
- R 1990/20f

14. Work placements provide purposeful and structured training for prisoners and wherever possible vocational qualifications can be obtained alongside their work. In the absence of such qualifications, developed skills are recognised and recorded.
15. Prisoners are helped to continue on their courses when transferred or to progress to further education, training or employment on release.

**Evidence**

- Documentation: check promotional material, advice and guidance, records of progress and achievement, transfer arrangements, collaborative and partnership arrangements, policies and procedures, licensing arrangements, community sentencing arrangements.
- Check transfer of records.
- **Staff**: interviews with in-reach and outreach key staff.
- **Prisoners**: interviews.

*Cross-reference with resettlement inspector*

**References**

- R 89(12)16
- SMR 77(2) & 80
- EPR 28(7a)
- PR 5

16. Establishments accurately record the purposeful activity hours that prisoners engage in and don’t include non-purposeful activities in their calculations.

**Evidence**

**Observation**

- Documentation: check Psimon returns, whether KPT returns are accurate and realistic, based on actual events, rather than scheduled events. Check that published figures don’t greatly overstate the true position for the majority of prisoners. Look for over-inflated claims for hours for activities such as cell-cleaning which often don’t take place in practice.

- **Staff**: KPT/regime monitoring clerk, wing managers responsible for submitting regime monitoring returns.

- **Prisoners**: interviews.

**Expectations – library**

17. The establishment has an effective strategy for maximising access to and use of a properly equipped, organised library, managed by trained staff.

**Evidence**

- **Observation**: library induction for prisoners, prisoner movement.
- **Documentation**: check timetables, usage records, strategies for prisoner engagement, performance indicators, staffing levels and qualifications, inter-library loan arrangements, unit arrangements

**References**

- R 89(12)10
- BOP 28
- SMR 27 & 40
- EPR 28(5 & 6)
18. **Library materials should be broadly reflective of the different cultures and needs of the prison population, including Braille, talking books and foreign language books.**

   **Evidence**
   - Observation: check library materials and provision of international newspapers, journals etc. Check the library stocks a textbook explaining immigration law and procedure for foreign nationals.
   - Prisoners: speak to prisoners.

   **References**
   - R 89(12)10
   - EPR 28(5 & 6)

19. **All prisoners have access to a range of library materials which reflect the population’s needs and support learning and skills including literacy, numeracy and languages, employability and vocational training and social and life skills.**

   **Evidence**
   - Observation: access arrangements, check library facilities and materials. Check for provision of positive fiction and non-fiction relevant to the population.
   - Documentation: check routines etc, needs analyses, reviews of sentence plans, evidence of discussions between learning and skills and library staff.
   - Staff: interviews.
   - Prisoners: interviews.

   **References**
   - EPR 28(5 & 6)
   - BOP 28
   - SMR 40 & 77

20. **Library materials include a comprehensive selection of up-to-date legal textbooks and Prison Service Orders (PSOs).**

   **Evidence**
   - Observation: check library materials.
   - Prisoners: speak to prisoners.

   **References**
   - BOP 28
   - EPR 28(5) & 98(2)
Physical education and PE facilities meet the requirements of the specialist education inspectorate’s Common Inspection Framework (separately inspected by specialist education inspectors). Prisoners are also encouraged and enabled to take part in recreational PE, in safe and decent surroundings.

Please note that all matters relating solely to the provision of physical education and PE facilities in adult prisons are undertaken by the specialist education inspectorate. The expectations included below are those that have an impact on other areas of the prison’s regime, which we do routinely inspect. All other expectations, such as those relating to safety and respect, apply to physical education and health promotion, and we include physical education in our sections covering bullying and good order. For information on how the education inspectorate inspects prison physical education, please see the Common Inspection Framework.

Expectations

1. **Health promotion and personal fitness are explicit programme objectives for prisoners and are part of sentence planning.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td>Observation: check promotional materials on all wings and at gym. A schedule of gym opening times and other fitness activities should be advertised. Cardio-vascular exercise should be encouraged as well as weight training.</td>
<td>EPR 27(3) PR 29(2)</td>
</tr>
<tr>
<td>Documentation: check the written contributions on sentence plans and whether the needs of prisoners are being met.</td>
<td></td>
</tr>
<tr>
<td>Staff: ask about integration of sentence plans with gym regime. Cross-reference with resettlement inspector</td>
<td></td>
</tr>
</tbody>
</table>
### Section 5 – activities

Physical education and health promotion

<table>
<thead>
<tr>
<th>3.</th>
<th>All prisoners have the opportunity to use the physical education facilities at least twice a week.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Evidence</strong></td>
<td><strong>References</strong></td>
</tr>
<tr>
<td>Questionnaire</td>
<td>EPR 27(1) &amp; (4)</td>
</tr>
<tr>
<td><strong>Staff</strong>: check normal weekly regime.</td>
<td>PR 29(2)</td>
</tr>
<tr>
<td><strong>Prisoners</strong>: ask in groups.</td>
<td>SMR 21</td>
</tr>
<tr>
<td><strong>Documentation</strong>: check there is not disproportionate access.</td>
<td></td>
</tr>
<tr>
<td>Check on access for older and disabled prisoners.</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>4.</th>
<th>Recreational physical exercise is encouraged by staff and the prison has suitable facilities.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Evidence</strong></td>
<td><strong>References</strong></td>
</tr>
<tr>
<td><strong>Observation</strong>: check whether prisoners can use outside exercise areas, or gym facilities during evenings, or association times.</td>
<td>EPR 27(3), (4) &amp; (6)</td>
</tr>
<tr>
<td><strong>Staff</strong>: speak to residential staff.</td>
<td>SMR 21</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5.</th>
<th>Daily exercise outside is not substituted for the opportunity to use the physical education facilities.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Evidence</strong></td>
<td><strong>References</strong></td>
</tr>
<tr>
<td>Questionnaire</td>
<td>SMR 21</td>
</tr>
<tr>
<td><strong>Staff</strong>: check normal weekly regime.</td>
<td></td>
</tr>
<tr>
<td><strong>Prisoners</strong>: ask in groups.</td>
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<table>
<thead>
<tr>
<th>6.</th>
<th>Physical education facilities are broadly reflective of the nature of the population.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Evidence</strong></td>
<td><strong>References</strong></td>
</tr>
<tr>
<td><strong>Observation</strong>: check suitable facilities/options exist for older prisoners, the disabled, pregnant women, new mothers etc or other minority groups forming part of the population.</td>
<td>EPR 27(3) &amp; (5)</td>
</tr>
<tr>
<td><strong>Prisoners</strong>: speak to any who do not use the facilities regularly.</td>
<td></td>
</tr>
</tbody>
</table>
7. All prisoners who use the gym are provided with a clean gym kit and towel on at least a weekly basis.

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td>Questionnaire</td>
<td>BPTP 1</td>
</tr>
<tr>
<td><strong>Staff:</strong> ask about normal wing routine.</td>
<td>EPR 19(3 &amp; 4), 20(1 &amp; 3)</td>
</tr>
<tr>
<td><strong>Prisoners:</strong> ask in groups.</td>
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</table>

8. Prisoners are able to shower after each PE session and changing and showering facilities are effectively supervised by staff while affording prisoners some privacy. Prisoners feel safe from harm when using the changing and showering facilities.

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
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<tbody>
<tr>
<td>Questionnaire</td>
<td>BPTP 1</td>
</tr>
<tr>
<td><strong>Staff:</strong> ask about normal routine when using the gym.</td>
<td>EPR 19(3)</td>
</tr>
<tr>
<td><strong>Observation</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Prisoners:</strong> ask in groups.</td>
<td>Cross-reference with bullying inspector</td>
</tr>
</tbody>
</table>

9. Records of accidents, injuries, assaults and self-harm are monitored monthly and changes made to staff supervision to ensure prisoners’ safety.

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Documentation:</strong> check records of incidents over last six months and the responses given.</td>
<td>MHSW 5(1)</td>
</tr>
<tr>
<td><strong>Observation</strong></td>
<td>EPR 52(3 &amp; 5)</td>
</tr>
<tr>
<td>Cross-reference with self-harm and suicide and bullying inspectors</td>
<td></td>
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</table>
Faith and religious activity

All prisoners are able to practise their religion fully and in safety. The chaplaincy plays a full part in prison life and contributes to prisoners’ overall care, support and resettlement.

Expectations

1. **All prisoners have access to corporate worship/faith meetings each week and access to chaplains of their faith, in private every week.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
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<tbody>
<tr>
<td><strong>Questionnaire</strong></td>
<td>SMR 41(2)</td>
</tr>
<tr>
<td><strong>Documentation:</strong> check the number of different religions in the prison population against the different chaplains available, and the frequency of visits. Check adequacy of access – check that prisoners do not have to apply to go to services.</td>
<td>EPR 29(2)</td>
</tr>
<tr>
<td><strong>Observation:</strong> check that less able and disabled prisoners can access the chapel, multi-faith rooms and communal worship areas. Check that worship/faith meetings are not interrupted or cut short.</td>
<td>PR 15 &amp; 16</td>
</tr>
<tr>
<td><strong>Staff:</strong> ask staff about the procedure for attending services. There should be an understanding among staff that some prisoners, especially foreign nationals, may practise less well-known religions, which will not be represented by the chaplaincy team, but should still be respected. Check with the chaplaincy team that disabled prisoners’ individual needs are catered for.</td>
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</table>

2. **Chaplains are involved immediately when a prisoner is near to death or has died, to support the dying prisoner, relatives, other prisoners and staff.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
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</thead>
<tbody>
<tr>
<td><strong>Staff:</strong> speak to members of chaplaincy team.</td>
<td>SMR 44(1)</td>
</tr>
<tr>
<td><strong>Observation:</strong> look for examples of good practice.</td>
<td>EPR 24(9)</td>
</tr>
<tr>
<td><em>Cross-reference with self-harm and suicide inspector</em></td>
<td>PR 22(1)</td>
</tr>
</tbody>
</table>
3. Chaplains demonstrate religious tolerance and cooperation with one other.

Evidence

Observation: check committee notes, frequency/membership of team meetings etc. and whether all chaplains share generic duties.

Staff: speak to chaplains of different faiths.

4. Chaplains work closely with other staff in the prison for the benefit of prisoners.

Evidence

Observation: check whether all members of the chaplaincy team regularly draw keys, and whether they are invited/attend wider establishment meetings etc.

Staff: speak to different faith chaplains and staff responsible for race equality, suicide and self-harm etc. Check the extent to which chaplains play a part in prison life.

Cross-reference with race equality and self-harm and suicide inspectors

5. Prisoners know the timings of religious services and these are well advertised. Timings are appropriate to the different religions.

Evidence

Prisoners: interviews.

Observation: posters on wings etc. Check times of services, e.g. Friday prayers for Muslim prisoners.

Documentation: check there is a published programme of religious services and activities.

References

SMR 42
EPR 29(2)
PR 16

6. Alternative or additional provisions are made where it is deemed unsuitable for prisoners to attend religious services.

Evidence

Observation: check health services and segregation units to see if prisoners have access to religious services. Check if there are enough rooms/places for religious activity for those who want to attend.

References

UDHR 18
DEDRB Articles 1 & 6
SMR 42
Prisoners: interviews. Cross-reference with discipline and health services inspectors

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<tr>
<th>Section 5 – activities</th>
<th>Faith and religious activity</th>
</tr>
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</table>

7. **Chapels, multi-faith rooms and worship areas** are equipped with facilities and resources for all faiths and are accessible for all prisoners to allow contemplation, reflection and prayer.

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Observation:</strong> places of worship, rooms and times if they are available. Chapel can be used by non-Christian faiths if multi-faith room or other worship areas are too small to adequately cater for services.</td>
<td>SMR 42 EPR 29(2) BPTP 3</td>
</tr>
<tr>
<td><strong>Prisoners:</strong> ask in groups.</td>
<td>DEDRB 6a</td>
</tr>
<tr>
<td><strong>Staff:</strong> speak with chaplains of different faiths.</td>
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</table>

8. **Regime activities** are arranged so that prisoners are able to attend corporate worship.

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Observation:</strong> check times of all activities – times of main services should not clash with key regime activities.</td>
<td>SMR 41(2) &amp; 42 EPR 29(2) BPTP 3</td>
</tr>
<tr>
<td><strong>Prisoners:</strong> groups.</td>
<td></td>
</tr>
<tr>
<td><strong>Questionnaire</strong></td>
<td></td>
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</table>

9. **Searches of staff, visitors, prisoners and their property** are conducted in a religiously and culturally sensitive manner.

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Observation</strong></td>
<td>SMR 6(2) EPR 54(3)</td>
</tr>
<tr>
<td><strong>Prisoners:</strong> ask in groups. <strong>Cross-reference with reception and contact with the outside world inspectors</strong></td>
<td>PR 41(2)</td>
</tr>
</tbody>
</table>

10. **Prisoners are able to obtain, keep and use artefacts** that have religious significance, provided they do not pose a risk to security.

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Prisoners:</strong> groups.</td>
<td>UDHR 18</td>
</tr>
<tr>
<td><strong>Staff:</strong> ask staff and chaplains of different faiths.</td>
<td>DEDRB 1 &amp; 6</td>
</tr>
</tbody>
</table>
**Section 5** – activities  

**Faith and religious activity**

**Observation:** look in cells, and at prisoners’ possessions.  
**Documentation:** check appropriate artefacts are allowed.  

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td>SMR 42</td>
<td>EPR 29(2)</td>
</tr>
<tr>
<td>PR 19</td>
<td></td>
</tr>
</tbody>
</table>

11. **Prisoners are able to attend classes and groups in addition to corporate worship for the purposes of nurturing faith.**

**Evidence**
- check the access arrangements and for evidence of a published programme.

**Staff:** ask chaplaincy staff about the regime and access to services during the core day and evenings.

**Prisoners:** groups.

**References**
- SMR 42
- EPR 29(2)
- BPTP 3
- ICCPR 27

12. **Prisoners are able to celebrate all major religious festivals and these are actively promoted by the prison.**

**Evidence**
- check all staff are aware of the major religious festivals and ask about catering facilities during festivals such as Ramadan, Passover or Lent.

**Staff:** check to see if any festivals have been celebrated, and if there are plans to celebrate more, and that there are posters etc. Check provision of festivals against annual PSI of religious festival dates.

**Observation/documentation:** check provision of festivals against annual PSI of religious festival dates.

**References**
- UDHR 18
- DEDRB 1 & 6(h)
- SMR 78
- BPTP 3
- PR 16
- ICCPR 27

13. **Chaplains establish and maintain links with faith communities outside the prison according to prisoners’ individual needs.**

**Evidence**
- speak to chaplaincy team, particularly about community connections for those at risk of suicide and self-harm and on release.

**Prisoners:** groups.

**References**
- DEDRB 1 & 6
- EPR 29(2)
- SMR 80
- BPTP 1
14. Chaplains are consulted about prisoners they are involved with, at appropriate times, for example when sentence plans are reviewed, or release on licence is being considered.

**Evidence**

Staff: speak to chaplaincy team.

**Documentation:** check sentence plans, ROTL and recategorisation forms etc.

**Cross-reference with resettlement inspector**

**References**

EPR 87(1) & 107(4)
All prisoners are actively encouraged to engage in out of cell activities, and the prison offers a timetable of regular and varied extra-mural activities.

**Expectations**

1. **Prisoners spend at least 10 hours out of their cells on weekdays, except in exceptional circumstances.**

   **Evidence**
   - Questionnaire
   - Observation: verify levels of actual time out of cell against recorded levels and conduct a stand-still roll check during core day. Check prisoners are purposefully occupied during unlock i.e. involved in activities, association, exercise etc.
   - Prisoners: case studies.

   **References**
   - EPR 25(1) & (2)

2. **Daily routines for prisoners, including association and exercise, are publicised on every wing, and adhered to consistently.**

   **Evidence**
   - Observation: check all residential units.
   - Documentation: check recent wing records for recorded use of association and exercise.

   **References**
   - SMR 35(1)

3. **Out of cell activities, including association and exercise, are not cancelled unnecessarily. Reasons for cancellation are explained to prisoners.**

   **Evidence**
   - Documentation: check recent wing records for any cancellations and check justification and whether authorisation was made at an appropriate level.
   - Prisoners: ask about frequency of cancellations on each wing, and whether reasons were explained.

   **References**
   - SMR 57
   - EPR 4, 27(6 & 7)
4. **Prisoners with physical, sensory, mental and learning disabilities as well as retired prisoners have the opportunity to participate in activities that meet their needs.**

   **Evidence**
   - **Observation:** check these prisoners are able to participate in out-of-cell activities.
   - **Prisoners:** interviews if appropriate. Ask whether they have been consulted about the activities they would like to be involved in.
   - **Staff:** ask about facilities available.

   **References**
   - BPTP 2
   - BOP 5(1)
   - EPR 25(3 & 4)

5. **Prisoners are encouraged to take part in recreational education.**

   **Evidence**
   - **Observation:** check use of evening classes.
   - **Staff:** ask about number of prisoners on each wing participating in self-taught/evening classes.

   **Cross-reference with learning and skills and work inspector**

   **References**
   - BPTP 6
   - EPR 28(1)

6. **All prisoners are encouraged to engage in out of cell activities and a record is kept of prisoners’ non-participation in out of cell activities.**

   **Evidence**
   - **Documentation:** check recent prisoner files for evidence of those not associating and the reasons given for this.
   - **Observation:** check staff supervision during association and speak to those prisoners not engaging in activities.

   **Cross-reference with bullying and suicide and self-harm inspectors**

   **References**
   - EPR 25(1) & (2)

7. **Prisoners attending any out of cell activity are enabled to attend regularly and punctually.**

   **Evidence**
   - **Documentation:** check daily routine allows enough time for prisoners to attend education, training, work, interventions, visits and all other out of cell activities. Ensure staff are proactive in enabling prisoners to attend punctually and delays in returning roll etc are not commonplace.
   - **Prisoners:** speak to prisoners.
8. **Prisoners, including those in health services and segregation, are given the opportunity for at least one hour of exercise in the open air every day.**

   **Evidence**
   - Questionnaire
   - Documentation: check wing history files, including segregation. Check to see if movement to and from education/work is included as outside exercise time.

   **Observation:** outdoor areas should be free of litter, and preferably more than just a small yard. Check seating is available in exercise areas and that older, infirm and disabled prisoners have priority use. Check older, infirm and disabled prisoners can return to the wing before the exercise period ends.

   **Cross-reference with segregation and health services inspectors**

   **References**
   - SMR 21
   - EPR 27(1)

9. **Prisoners are given the opportunity of at least one hour of association every day, except where in temporary segregation.**

   **Evidence**
   - Questionnaire
   - Observation: check recorded figures with actual times.
   - Documentation: check wing history files.
   - **Prisoners:** case studies.

   **Cross-reference with segregation inspector**

   **References**
   - EPR 25(2)

10. **Out of cell activities, including association and exercise, are supervised effectively by staff, and prisoners feel safe, especially those who may be at risk of self-harm or bullying.**

    **Evidence**
    - Questionnaire
    - Observation: check staff supervision during association and speak to those prisoners not engaging in activities.

    **Cross-reference with bullying and self-harm and suicide inspectors**

    **References**
    - SMR 27
    - EPR 49 & 52(2)
11. **All prisoners have the use of properly equipped areas for association and exercise.**

   **Evidence**
   
   Observation: check areas used for outside exercise are sufficient to meet needs of population and seating is provided.
   Check areas used for association have adequate activities and seating, including seating with lumbar support for use by older prisoners and those with known back problems.
   
   Cross-reference with residential units inspector

   **References**
   
   EPR 27(4)

12. **Staff actively engage with prisoners during association and exercise time, and contribute to the quality of prisoners’ free time.**

   **Evidence**
   
   Questionnaire
   Observation: observe staff engagement during association times, and contribution to extra-mural activities.
   
   Cross-reference with staff–prisoner relationships inspector

   **References**
   
   EPR 50, 72(3) & 74

13. **All prisoners are issued with enough warm, weatherproof clothing and shoes to go out in all weather conditions.**

   **Evidence**
   
   Questionnaire
   Observation: if inspecting during the winter.
   Staff: ask about access to winter clothing.
   
   Cross-reference with residential units inspector

   **References**
   
   SMR 17(1)
   EPR 20(1)
Security and good order are maintained through positive staff–prisoner relationships based on mutual respect as well as attention to physical and procedural matters. Rules and routines are well-publicised, proportionate, fair and encourage responsible behaviour. Categorisation and allocation procedures are based on assessment of a prisoner’s risks and needs; and are clearly explained, fairly applied and routinely reviewed.

Expectations – security

1. **There are no obvious weaknesses or anomalies in the physical and procedural security of the establishment.**

   **Evidence**
   - **Observation**: check recent security audits, SIRs etc.

2. **The elements of ‘dynamic security’ are in place:**
   - staff–prisoner relationships are positive
   - prisoners receive personal attention from staff
   - there is constructive activity to occupy prisoners.

   **Evidence**
   - **Questionnaire**
   - **Observation**: observe staff–prisoner relationships especially during association/exercise. Check whether staff cluster during association, and whether there are enough staff on wings to facilitate good personal officer work.

   **Prisoners**: ask about relationships and attention from staff.  
   *Cross-reference with personal officer and staff–prisoner relationships inspectors*
### 3. Effective security intelligence safeguards prisoners’ well-being.

**Evidence**

- **Documentation:** check recent security reports and incident sheets – assess whether staff comply with security requirements in terms of filing reports.
- **Staff:** ask about recent incidents where security reports have led to action.

*Cross-reference with bullying and substance use inspectors*

**References**

- EPR 51 & 52

### 4. Prisoners’ access to regime activities is not impeded by an unnecessarily restrictive approach to security.

**Evidence**

- **Observation:** observe control of prisoners on all units including segregation.
- **Staff:** speak to security governor and staff.

**References**

- BOP 28
- SMR 27
- EPR 49, 51(1) & 52(3)

### 5. Strip and squat-searching of prisoners is carried out only for sound security reasons. Prisoners are strip or squat searched only in the presence of more than one member of staff, of their own gender.

**Evidence**

- **Staff:** ask about usual policy. If squat searches are used, their incidence and authorisation need to be logged and regularly checked. Squat searches should only be used in exceptional circumstances.
- **Prisoners:** ask in groups.
- **Documentation:** check all strip-searches are logged and specify the process involved.

*Cross-reference with first days in custody and contact with the outside world inspectors*

**References**

- BPTP 1 & 3
- BOP 1
- SMR 6(1) & 27
- EPR 54(4 & 5)
- PR 41 (3)

### 6. The criteria to ban or otherwise restrict visitors are visible and unambiguous, with an appeal process available. Those visitors subject to bans or restrictions are reviewed every month.
Section 6 – good order

Security and rules: rules

### Evidence

**Documentation:** check records of those who have been banned or who are subject to closed or no-contact visits and the regularity of reviews.  
**Staff:** ask about use of criteria and occasions recently when it was necessary to invoke policy.  
_Cross-reference with contact with the outside world inspector_

### References

BOP 19  
SMR 32(2) & 57  
EPR 60(4)

7. **Required outcomes from security information reports (SIRs) such as target searches and reasonable suspicion MDT tests are routinely completed.**

**Evidence**

Documentation: cross-reference relevant SIRs with search and/or MDT register.  
**Staff:** speak to security and MDT staff  
_Cross-reference with substance use inspector_

### Expectations – rules

8. **Local rules and routines are publicised prominently throughout all residential and communal areas.**

**Evidence**

**Prisoners:** ask about level of information given throughout their time in the prison.  
**Observation:** check to see if rules and routines are publicised on wings – and are accessible to those with language and literacy needs.  
_Cross-reference with first days in custody and residential units inspectors_

### References

BOP 13  
SMR 35(1) & (2)  
EPR 30(1) & (2)

9. **Rules and routines are applied openly, fairly and consistently, with no discrimination.**

**Evidence**

**Documentation:** check that rules and routines have been impact assessed.  
**Prisoners:** groups – particularly any voluntarily segregated prisoners and those from black and minority ethnic groups.  
_Cross-reference with applications and complaints inspector_

### References

BOP 5  
SMR 27  
EPR 13
10. **Staff use only the level of authority necessary to ensure a prisoner’s compliance with the rules. When rules are breached, staff take time to explain how and why to the prisoner concerned.**

**Evidence**: if possible, observe staff interacting with prisoners on wings.

**Prisoners**: groups.

**Staff**: ask wing staff how they would deal with certain sets of circumstances.

**Documentation**: disciplinary reports and IEP warnings.

_Cross-reference with discipline and IEP inspectors_

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td>Observation: if possible, observe staff interacting with prisoners on wings.</td>
<td>SMR 27 EPR 3, 49, 51(1)</td>
</tr>
</tbody>
</table>

11. **When decisions are conveyed to prisoners, appeal arrangements are explained and made available.**

**Evidence**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td>Observation: interviews.</td>
<td>BOP 33</td>
</tr>
<tr>
<td>Documentation: check written information given to prisoners.</td>
<td>SMR 36 EPR 70(1) &amp; 3</td>
</tr>
</tbody>
</table>

**Expectations – categorisation**

12. **Categorisation and allocation decisions are clear, objective, fair and can be challenged.**

**Evidence**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td>Documentation: check paperwork relating to decisions made. Check for appeals against decisions over the last six months. Check for impact assessment.</td>
<td>EPR 17(2 &amp; 3)</td>
</tr>
</tbody>
</table>

13. **Allocation decisions are made following consultation with staff who know the individual prisoner and with the prisoner themselves.**

**Evidence**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td>Documentation: check paperwork of decisions made. Check categorisation paperwork for older and disabled prisoners ensuring</td>
<td>EPR 17(2 &amp; 3)</td>
</tr>
</tbody>
</table>
documentation includes information on age, health and disability. Check allocation decisions take into account sentence plans. Check account is taken of medical needs and that there is a distinction between the need for 24-hour medical care and the need for social care and support. Check how many are on ‘medical hold’. 

**Prisoners:** interviews.

**Staff:** speak to personal officers. Check OCA staff are aware of older and disabled prisoners and their individual needs. 

*Cross-reference with health services and personal officers inspectors*

14. **Unsentenced prisoners are held in the most convenient local prison for their domestic and legal visits.**

**Evidence**

**Documentation:** check prisoner records.

**Prisoners:** interviews.

*Cross-reference with resettlement inspector*

**References**

BOP 20

EPR 17(1)

15. **Sentenced prisoners are allocated according to their individual needs.**

**Evidence**

**Documentation:** check that the following aspects have been considered: prisoners’ home area, overcrowding drafts, security requirements, sentence plans, prisoners completing courses.

**Prisoners:** groups.

*Cross-reference with resettlement inspector*

**References**

SMR 58 & 67(b)

EPR 17(2)

16. **Categorisation and allocation decisions are explained in writing and verbally, in a language that the prisoner understands.**

**Evidence**

**Documentation:** check decisions.

**Observation:** check for use of Language Line/interpreters/use of signing where appropriate.

**References**

EPR 30(1)

SMR 35
17. **Prisoners who are subject to Rule 45/3, and those for whom support plans are in place, have their plans/Rule 45/43 status taken into consideration on allocation.**

**Evidence**

- **Documentation:** check history files of those in segregation or vulnerable prisoner units.
- **Prisoners:** case studies of those in separate accommodation.

**Cross-reference with bullying inspector**

**References**

- CCLEO 5 & 7
- SMR 9(2)
- EPR 3, 53, 60(5)

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18. **Prisoners serving sentences of four years and more have planned progressive moves in accordance with their sentence plan targets.**

**Evidence**

- **Documentation:** check sentence plans.
- **Prisoners:** individual interviews with those serving four years or more.

**Cross-reference with resettlement inspector**

**References**

- BPTP 10
- SMR 69
- EPR 103(2)

---

19. **Prisoners are placed in the lowest appropriate security category.**

**Evidence**

- **Documentation:** check assessments and any official complaints made regarding categorisation.

**Cross-reference with applications and complaints inspector**

**References**

- EPR 3, 51(1)
- SMR 27
- R 82)17, 2
- Lord v Sec State

---

20. **Prisoners have their category reviewed annually and are also recategorised whenever there is a change in risk.**

**Evidence**

- **Documentation:** check individuals’ paperwork for evidence of at least annual reviews and for ad hoc changes.
- **Staff:** ask staff about normal policy.

**References**

- Lord v Sec State
- EPR 51(5)
Disciplinary procedures are applied fairly and for good reason. Prisoners understand why they are being disciplined and can appeal against any sanctions imposed on them.

Expectations – disciplinary procedures

1. **No ‘unofficial’ or ‘collective’ punishments are used either individually or systematically.**
   
   **Evidence**: check that no unofficial or group punishments are in operation.
   
   **Documentation**: check for clear policies describing procedures, including differences between types e.g. adjudications and minor reports in YOIs. Ensure policies appear lawful, reasonable and fair and encourage staff to use disciplinary procedures only when necessary.
   
   **Prisoners**: ask about use of discipline and procedures for punishment, especially in relation to staff using discretion in awarding punishments.

2. **Checks are made to ensure that prisoners understand the charges and procedures they face.**

   **Evidence**: check adjudication processes.
   
   **Staff**: speak to staff about procedures for prisoners who are less able to read, write and understand English and those who have a disability which may inhibit their understanding.
   
   **Documentation**: check recent adjudication forms and use of Language Line over last six months.
   
   **Prisoners**: speak to prisoners about adjudications to ascertain general levels of awareness.

3. **Prisoners facing serious charges are seen by an independent adjudicator within one month of the opening of the hearing.**

   **Evidence**: ask if all serious charge cases are referred to the independent adjudicator.

   **References**: EPR 60(3)
   
   **Evidence**: SMR 30(2) & (3)
   
   **Staff**: BOP 30(2)
4. **All prisoners facing disciplinary charges are given time to prepare their case and can receive legal advice. During adjudication hearings prisoners are provided with paper and a pen so that they can make notes.**

- **Evidence**
  - Prisoners: case studies.
  - Documentation: check for evidence of legal advice being used.
  - Check assistance is provided to those who have difficulty with reading or writing.

- **References**
  - SMR 30 (2)
  - EPR 59, b, c & d
  - ECtHR, Ezeh & Connors v UK

5. **All prisoners are medically fit for adjudication.**

- **Evidence**
  - Documentation: check for evidence of medical assessments before adjudications are carried out/check evidence for lack of assessment and check entries made on the record of hearing.
  - Prisoners: speak to any prisoners who have received an adjudication/cellular confinement in the last six months.

- **References**
  - BOP 6 & 24
  - SMR 32 (3)
  - EPR 39 & 43(1)

6. **Adjudication proceedings, whether conducted by the Prison Service or district court judges, are conducted in non-intimidating surroundings in a clear and fair manner. Adjudication hearings are always properly written out and recorded.**

- **Evidence**
  - Documentation: check recent adjudication records and that patterns of adjudications are monitored by the prison for ethnic imbalance etc. Adjudications should be monitored by the IMB.
  - Documentation: where there is evidence that prisoners require extra support, this is provided (e.g. vulnerable prisoners, and those with severe mental illness, disabled prisoners). Check that adjudication procedures and policies have been impact assessed.
  - Observation
  - Prisoners: case studies.
7. **Prisoners play an active role during adjudication hearings.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Observation:</strong> check that prisoners are allowed to hear all evidence against them, give reasons for their actions and question the officer laying the charges and relevant witnesses.</td>
<td>BOP 30 (1)</td>
</tr>
<tr>
<td><strong>Documentation:</strong> last six months of adjudication reports.</td>
<td>SMR 30 (2) &amp; (3)</td>
</tr>
<tr>
<td><strong>Prisoners:</strong> ask how actively engaged prisoners felt during adjudication.</td>
<td>EPR 59</td>
</tr>
</tbody>
</table>

8. **Findings and punishments are made fairly and consistently on the evidence available and mitigating circumstances are considered. The results are explained to the prisoner.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Documentation:</strong> check last six months of adjudication reports (e.g. for selected offences and minimum and maximum punishments), check also with prisons of the same type and across different prisoner groups, especially voluntarily segregated prisoners, minority ethnic groups and foreign nationals. Check that awards are sensitive to the needs of prisoners such as those with a disability.</td>
<td>SMR 30 (2)</td>
</tr>
<tr>
<td><strong>Observation</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Staff:</strong> ask staff.</td>
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</table>

9. **Prisoners are made aware of the appeals procedure during their adjudication hearing.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Prisoners:</strong> any prisoners who have appealed in the last six months.</td>
<td>BOP 30 (2)</td>
</tr>
<tr>
<td><strong>Documentation:</strong> check number of appeals in last six months and information given during initial hearing.</td>
<td>EPR 61</td>
</tr>
</tbody>
</table>

**Expectations – the use of force**

10. **Force is only used legitimately and as a last resort.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Documentation:</strong> ensure that use of force forms are completed correctly and properly authorised (especially medical records)</td>
<td>SMR 54(1)</td>
</tr>
<tr>
<td></td>
<td>CCLEO 3</td>
</tr>
</tbody>
</table>
and the number of instances of use of force is recorded. Check that use of force policies and procedures have been impact assessed. Check for evidence that de-escalation techniques are used before force is applied.

**Section 6 – good order**

**Discipline: the use of force**

11. The use of force is monitored by the prison by, for example, ethnicity, disability, location, and emerging patterns acted upon.

**Evidence**

**Documentation:** check monitoring reports for last six months, for total number of incidents, type of incidents, whether use of force is used on a range of prisoners or repeat offenders, location of incidents and compare across prisons of same type.

12. Where force is used, trained staff use only approved techniques with no more force and for no longer than is necessary.

**Evidence**

<table>
<thead>
<tr>
<th>Observation</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td>if force is being used.</td>
<td>CCLEO 3</td>
</tr>
<tr>
<td>Prisoners: case studies.</td>
<td>SMR 27 &amp; 54(2)</td>
</tr>
<tr>
<td>Documentation: refer to staff training records. Check that staff in women’s prisons are specifically trained in the control and restraint of pregnant women and in appropriate de-escalation methods. Check use of force records.</td>
<td>EPR 49 &amp; 64(2) &amp; 66</td>
</tr>
</tbody>
</table>

**Staff:** speak to a selection of staff to establish whether they have a consistent sense of the reasons force was required. Speak to IMB representative.  
*Cross-reference with health services inspector*

13. The use of special cells and mechanical restraints is properly authorised and they are only used as a last resort and until the prisoner is no longer violent and refractory. Initial authorisation is for a period not exceeding two hours and then if necessary for each subsequent two hour period. Prisoners are always released as soon as use is no longer justified.

**Evidence**

<table>
<thead>
<tr>
<th>Documentation: check forms and frequency of use of force. Use of the special cell should be monitored for ethnicity, location and the length of time spent there and for trends etc.</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>ECHR 3</td>
</tr>
<tr>
<td></td>
<td>SMR 27, 33 &amp; 34</td>
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<td>EPR 68</td>
</tr>
</tbody>
</table>
Prisoners: any prisoners who have been in a special cell or under mechanical restraints in the last six months.

Cross-reference with health services inspector

R (82) 17, 2 & 8
HRA Schedule 1,
Article 3

14. Control and restraint equipment is in good order, and a careful inventory and record of its use is kept.

Evidence

Documentation: check inventory and recent records of usage.

Observation: check equipment.

References

SMR 33(c)
EPR 65

15. Video cameras are used to record planned interventions. Segregation staff are not routinely used for planned removals.

Evidence

Documentation: check details of recent planned interventions.
View video evidence.

Staff: ask about recent interventions.

16. Handcuffs are only used when there is evidence to support their use and with the proper authority.

Evidence

Documentation: check circumstances in which they have been employed.

Staff: ask about general usage.

References

SMR 27 & 33
EPR 68(2)
R (82) 17, 2

17. An appropriately qualified health services professional attends all planned control and restraint (C&R) removals occurring within normal hours. Prisoners subject to spontaneous C&R procedures or those occurring outside normal hours are seen as soon as possible after force is removed.

Evidence

Documentation: check use of force documentation, also check medical assessments before adjudications are carried out and check entries made on adjudication hearing records.

Prisoners: any prisoners subjected to control and restraint within the last six months.

Cross-reference with health services inspector

CCLEO 6
EPR 43(1)
SMR 32(1) & (3)
### 18. Use of force documentation is certified by an appropriate manager who was not involved in the recorded incident.

**Evidence**

Documentation: check use of force documentation.

Staff: ask about normal procedures for certification of use of force documentation.

**References**

EPR 65

### 19. Prisoners are not automatically strip-searched or deprived of their normal clothing on placement into special or unfurnished accommodation. In circumstances where such actions prove necessary reasons are recorded and normal clothing is returned at the earliest opportunity.

**Evidence**

**Observation**: check special or unfurnished accommodation does not routinely contain protective clothing.

**Documentation**: check documentation for use of force and use of special/unfurnished cell. Prisoners should not be routinely strip-searched or deprived of their normal clothing.

**Prisoners**: any prisoners that have been placed in special/unfurnished accommodation within the last six months.

**Staff**: ask about normal procedures for use of special/unfurnished accommodation.

**References**

EPR 53

### 20. Monitoring of prisoners in special or unfurnished accommodation is carried out at frequent and irregular intervals and at a minimum of every 15 minutes unless more frequent checks are authorised. A full record of all monitoring checks is maintained.

**Evidence**

**Documentation**: check documentation for use of special/unfurnished accommodation.

**Staff**: ask staff about normal monitoring arrangements for prisoners located in special/unfurnished accommodation.

**References**

EPR 39
21. **Unfurnished accommodation is not used to manage suicidal or self-harming behaviour.**

**Evidence:** check documentation for use of unfurnished accommodation.

**Staff:** ask staff about normal procedures for managing suicidal or self-harming prisoners.

**Prisoners:** speak to prisoners about their experiences.

**References**

EPR 39 & 47(2)

22. **The authorisation for staff wearing personal protective equipment (PPE) to manage prisoners is made on an individual basis each day by a senior manager. The use of PPE is monitored.**

**Evidence**

**Documentation:** check frequency and level of authorisation for use of PPE. Check monitoring figures.

**Staff:** ask staff about usual arrangements, including chaplains and IMB representatives.

**Prisoners:** speak to prisoners about their experiences.

**References**

SMR 10 & 12

R(82)17, 3, 4, 6, 7 & 9

ECtHR, Peers v Greece

Expectations – segregation unit

23. **The design and build of the segregation unit is suitable for its purpose and offers well maintained facilities.**

**Evidence**

**Observation**

**Staff:** ask about recent developments and assess against safer custody guidelines.

**References**

SMR 10 & 12

R(82)17, 3, 4, 6, 7 & 9

ECtHR, Peers v Greece

24. **Prisoners are received into the segregation unit with the proper authorisation and are located for appropriate reasons.**

**Evidence**

**Prisoners:** interviews.

**Staff:** ask about normal procedure.

**Documentation:** check use in last six months e.g. frequency, ethnic

**References**

EPR 57(2)
monitoring, reasons for segregation. Ensure that the unit is not being used for reasons of population management, or for those who should be in the health services unit. Check account is taken of the safety algorithm. Also check that proper authorisation is compatible with valid reasons. Check that policies and procedures on the use of segregation have been impact assessed.

### 25. Prisoners at risk of suicide or self-harm are never placed in a special cell unless they are exceptionally violent.

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Documentation:</strong> check use of special cell(s) in the last six months.</td>
<td>EPR 43(2) &amp; (3)</td>
</tr>
<tr>
<td><strong>Staff:</strong> ask about normal procedures for use of special cell(s).</td>
<td>R (98)7, 58</td>
</tr>
</tbody>
</table>

*Cross-reference with self-harm and suicide inspector*

### 26. Prisoners in the segregation unit are searched thoroughly and respectfully.

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Observation:</strong> if possible, although the inspector must be the same gender as the prisoner. Strip and squat searches should not be routinely used.</td>
<td>ICCPR 10(1)</td>
</tr>
<tr>
<td><strong>Prisoners:</strong> speak to prisoners currently or recently placed in segregation.</td>
<td>R (82)17, 3</td>
</tr>
</tbody>
</table>

**PR 41(2)**

### 27. Prisoners are informed of the reasons for their segregation in writing, taking into account their ability to read English.

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Documentation:</strong> check all paperwork on recent segregation decisions.</td>
<td>SMR 30(2) &amp; (3)</td>
</tr>
<tr>
<td><strong>Prisoners:</strong> speak to prisoners currently or recently placed in segregation, especially those who are less able to read, write and understand English.</td>
<td>R (82)17, 3</td>
</tr>
</tbody>
</table>

**EPR 59a**

### 28. The establishment has a published staff selection policy for the segregation unit and those selected have been personally authorised by the governor.

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
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</thead>
<tbody>
<tr>
<td><strong>Documentation:</strong> check selection policy.</td>
<td>EPR 77</td>
</tr>
<tr>
<td><strong>Observation:</strong> unit should be run by a dedicated group of staff with close attention of governors.</td>
<td></td>
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</tbody>
</table>

**SMR 30(2) & (3)**
29. Prisoners’ safety is ensured by close monitoring and active management by this dedicated staff group.

Evidence
- Documentation: check records of interventions over the last six months and use of CCTV and ensure that daily history files and the segregation log are checked by managers regularly. Check quality of record keeping.
- Staff: speak to dedicated staff group.
- Prisoners: speak to prisoners held in the segregation unit.

References
EPR 81(3)
SMR 47(3)

30. Prisoners are held in segregation for the shortest possible period and active plans to return prisoners to normal location are made at the earliest opportunity. A prisoner’s segregation status is reviewed within 72 hours and then fort nightly by a multi-disciplinary review group, chaired by a governor.

Evidence
- Observation: attend review meetings. Prisoners should be able to attend meetings and writing materials should be provided.
- Documentation: check paperwork on recent reviews.
- Prisoners: interviews.

References
BOP 30(2)
R (82)17, 1, 2 & 8
SMR 27 & 57
EPR 60(5)

31. Prisoners are provided with activities to occupy them in their cells and if segregation continues beyond 30 days a care plan is put in place to prevent psychological deterioration.

Evidence
- Observation: regime activities available. Check frequency and timing.
- Documentation: check existence of care plans and content.
- Prisoners: interviews.

References
EPR 49 & 43(2)
SMR 59

32. Prisoners have daily access to a governor, chaplain, medical officer (or other health services professional), member of wing staff, in private if requested, and a record of these visits is maintained. A member of the IMB team visits at least once a week.

Evidence
- Documentation: check a member of IMB team has signed the visitor book at least each week – and note the length of visit. Check the

References
SMR 32(3), 41(2) & (3)
33. **Prisoners** have the same access to the following facilities and services 
within the segregation unit, as is expected for prisoners on normal location:

- telephones and visits
- showers and outside exercise
- canteen and approved property
- incentives and earned privileges scheme.

**Evidence**

<table>
<thead>
<tr>
<th>Documentation</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td>check segregation unit regime. Check that segregated prisoners have daily access to showers and outside exercise in association with other prisoners, if possible.</td>
<td>SMR 13, 15, 21(1), 37 &amp; 42</td>
</tr>
<tr>
<td>ask about normal policy.</td>
<td>R (82)17, 1 &amp; 3</td>
</tr>
<tr>
<td>check special and legal visits can be held in private.</td>
<td>EPR 19(3), 20(3), 24(1), 27(1), 29(2)</td>
</tr>
</tbody>
</table>

**Prisoners:** speak to prisoners currently or recently placed in segregation.

Cross-reference with residential units inspector

34. **Within the constraints of security and good order,** prisoners can have the same access to the following activities, as is expected for prisoners on normal location:

- library
- education
- work
- religious services
- offending behaviour programmes.

**Evidence**

<table>
<thead>
<tr>
<th>Documentation</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td>check segregation unit regime.</td>
<td>BPTP 3, 6 &amp; 8</td>
</tr>
<tr>
<td>ask about normal policy.</td>
<td>SMR 66(1), 77(1), 78 &amp; 40</td>
</tr>
<tr>
<td>speak to prisoners currently or recently placed in segregation.</td>
<td>R1990/20 (b, c, d &amp; e)</td>
</tr>
<tr>
<td></td>
<td>R (82)17, 1 &amp; 3</td>
</tr>
<tr>
<td></td>
<td>EPR 26(2), 28(1) &amp; (5), 49, 103(4) &amp; (5)</td>
</tr>
</tbody>
</table>
Incentives and earned privilege schemes are well-publicised, designed to improve behaviour and are applied fairly, transparently and consistently within and between establishments, with regular reviews.

**Expectations**

1. **Staff and prisoners are clear about the IEP scheme and its criteria for promotion and demotion.**

   **Evidence**
   - Questionnaire
   - Documentation: check that IEP policies and procedures have been impact assessed.
   - Staff: ask staff about details of all levels of the scheme and the policy of promotion and demotion.
   - Prisoners: check prisoners’ understanding of the IEP scheme especially those whose first language is not English.

   **References**
   - SMR 35
   - EPR 30(1 & 2)

2. **There is sufficient difference between the levels to encourage responsible behaviour and compliance with sentence planning targets.**

   **Evidence**
   - Documentation: check criteria for different IEP levels and check IEP records.
   - Prisoners: ask in groups.
   - Questionnaire

   **References**
   - SMR 70
   - EPR 25, 102

3. **Prisoners do not receive different levels of pay for the same job. Enhanced prisoners may receive a financial bonus which is unrelated to their work pay.**

   **Evidence**
   - Prisoners: speak to prisoners on different IEP levels who hold the same post about pay differentials.
   - Documentation: check pay records for prisoners on different levels of the IEP scheme with the same jobs.

   **References**
   - EPR 26(10)
4. Prisoners are able to retain their enhanced status on transfer from another prison.

**Evidence**

**Prisoners:** individual interviews if possible.

**Documentation:** check whether IEP level is recorded on the prisoner escort record and if there are delays in establishing the enhanced status of transferred prisoners.

5. The IEP scheme is operated consistently and fairly across the prison.

**Evidence**

**Questionnaire**

**Observation:** check groups such as vulnerable prisoners, disabled prisoners, black and minority ethnic groups etc., are not disadvantaged directly or indirectly.

**Documentation:** check details of scheme.

**Cross-reference with substance use inspector**

6. The IEP scheme is not linked with voluntary drug testing used for therapeutic purposes.

**Evidence**

**References**

7. The regime for prisoners on the lowest level provides sufficient opportunity and support for them to demonstrate improvement in their behaviour.

**Evidence**

**Documentation:** check details of basic level of scheme.

**Prisoners:** case studies.

**References**

8. The availability of accommodation does not restrict a prisoner’s progress or access to privileges under the IEP scheme.

**Evidence**

**References**

**Observation:** check that enhanced status is not limited by lack of suitable accommodation, and that if enhanced prisoners are outside designated ‘enhanced’ accommodation, they do not lose out on other enhanced privileges.

**Staff:** ask residential governor.
9. Prisoners are promoted or demoted on the basis of their behaviour over a period of time rather than as a consequence of individual acts.

**Evidence**

- Documentation: check recent reviews of demoted or promoted prisoners.

**References**

- SMR 70
- EPR 102

10. Older prisoners and those with a disability are not penalised under the IEP scheme if they are unable to meet privilege level requirements because of age and health limitations.

**Evidence**

- Documentation: check IEP assessments of older prisoners and those with a disability.

**References**

- EPR 13

11. Prisoners who are likely to be demoted are warned in writing beforehand. Staff consult prisoners and inform them in writing of the findings of any review.

**Evidence**

- Staff: ask about those demoted in the last month and how the procedures account for those who are less able to read and write in English.
- Prisoners: interviews or case studies.

**References**

- BPTP 1
- BOP 1
- SMR 70

12. Prisoners do not experience the double jeopardy of receiving a disciplinary award and being placed on a basic regime.

**Evidence**

- Staff: ask about disciplinary procedures.
- Documentation: check records of those on basic and outcomes of adjudications.
- Prisoners: groups.

**Cross-reference with discipline inspector**
13. **Prisoners can appeal against IEP decisions and are helped to do so.**

   **Evidence:** Prisoners: groups.  
   **Documentation:** check recent appeals.  
   **References:** BOP 33(1)  
   **References:** EPR 70(1)

14. **The IEP scheme is monitored and reviewed at least annually by senior managers to check for fairness and to encourage responsible behaviour.**

   **Evidence:** Questionnaire  
   **Documentation:** check for evidence of recent reviews and subsequent changes in scheme. Check awards are motivating for a diverse range of prisoners and that they have been developed in consultation with them.  
   **References:** BPTP 2  
   **References:** BOP 5 & 7  
   **References:** SMR 6(1)
Catering

Prisoners are offered varied meals to meet their individual requirements and food is prepared and served according to religious, cultural and prevailing food safety and hygiene regulations.

Expectations

1. **All areas where food is stored, prepared or served conform to the relevant food safety and hygiene regulations.**

   **Evidence:** check areas such as kitchens, serveries, communal eating areas, and waste disposal areas, and that appropriate protective clothing is worn. Check storage of food and cleanliness on night visit.

   **Documentation:** check health and safety reports and environmental health officer reports.

   **References**
   - HSA 2(1), 7
   - SMR 14, 26(1) & (2)
   - PR 24(2) & (3)
   - EPR 22(3)

2. **Religious, cultural or other special dietary requirements relating to food procurement, storage, preparation, distribution and serving are fully observed and communicated to prisoners.**

   **Evidence:** check menus/records for past month, and use of e.g. halal meat. Check halal certificates are displayed where prisoners can see them. Check use of appropriate serving utensils to avoid cross-contamination.

   **Documentation:** check for impact assessment.

   **Staff:** ask kitchen staff about special arrangements for different types of food, and special dietary requirements for e.g. pregnant women, specific religions, foreign nationals, prisoners with disabilities etc.

   **Prisoners:** ask prisoners who specify special diets if they have confidence in the preparation and content of specialist meals.

   **References**
   - ICCPR 18 & 27
   - EPR 22(1)
3. **All areas where food is stored, prepared or served are properly equipped and well managed.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
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</thead>
</table>
| **Observation:** check management of catering facilities and condition and use of equipment during day and night visits. Check food temperature is logged at point of serving. | HSA 2(1) & 7  
SMR 20(1) & 26(1)  
EPR 22(3) |
| **Staff:** speak to catering managers. | |

4. **Prisoners and staff who work with food are health screened and trained, wear proper clothing and prisoners are able to gain relevant qualifications.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
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</table>
| **Observation:** check that all kitchen workers are wearing the proper clothing. | HSA 2(1) & 7  
SMR 26(1), 71(4) & (5) & 74(1)  
EPR 22(3), 26(3, 5 & 13) |
| **Documentation:** check qualifications/medical clearance forms of servery workers and training courses offered. | |
| **Prisoners:** ask about training offered. | |

5. **Prisoners’ meals are healthy, varied and balanced and always include one substantial meal each day.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
</table>
| **Questionnaire** | SMR 20(1)  
EPR 22(1) & (4)  
PR 24(2) |
| **Documentation:** check menus/records for past month. | |
| **Observation:** prisoners should be encouraged to eat healthily and are able to eat five portions of fruit or vegetables a day. Prisoners on transfer or at court do not miss out on their main meal. | |

6. **Prisoners have a choice of meals including an option for vegetarian, vegan, religious, cultural and medical diets. All menu choices are provided to the same standard.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
</table>
| **Questionnaire** | EPR 22(1)  
PR 24(2) |
| **Documentation:** check menus/records for past month and that there are a wide variety of cultural options broadly representative of the population. | |
Prisoners: ask if options for religious or cultural groups are open to all and not just those who practise their religion officially.  
Cross-reference with faith and religious activity inspector

7. Prisoners are consulted about the menu and can make comments about the food.

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prisoners: ask in groups about consultation.</td>
<td>EPR 50</td>
</tr>
<tr>
<td>Staff: ask about recent prisoner consultation and use of prisoner comments. If logs of comments are kept, ask how frequently they are consulted.</td>
<td></td>
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<tr>
<td>Documentation: check food comments book.</td>
<td></td>
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</tbody>
</table>

8. The breakfast meal is served on the morning it is eaten.

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
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</thead>
<tbody>
<tr>
<td>Observation: check breakfast packs are not distributed the day before.</td>
<td>SMR 20(1)</td>
</tr>
</tbody>
</table>

9. Lunch is served between noon and 1.30pm and dinner between 5pm and 6.30pm.

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
</table>
| Observation: check servery times for all wings. | SMR 20(1)  
EPR 22(4) |

10. Prisoners have access to drinking water (including at night time), and the means of making a hot drink after evening lock-up.

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
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</table>
| Observation: check access to drinking fountains on the wing and during the night, and whether prisoners can use flasks for hot water. | SMR 20(2)  
EPR 22(4) |
| Staff: check with night staff if no access in cells. | PR 24(4) |
11. **Prisoners are able to dine in association (except in exceptional circumstances).**

   **Evidence:**
   - Observation: check any areas suitable are in use.
   
   **References:**
   - SMR 27
   - EPR 3–8(10), 25(2) & 49

12. **Staff supervise the serving of food in order to prevent tampering with food and other forms of bullying.**

   **Evidence:**
   - Observation: check supervision of servery and queues.
   - Cross-reference with bullying inspector

   **References:**
   - HSA 8
   - EPR 39

13. **Where prisoners are required to eat their meals in their cells, they are able to sit at a table with the cell toilet fully screened off.**

   **Evidence:**
   - Observation: check cells on all units.

   **References:**
   - ICCPR 10(1)
   - SMR 10
   - EPR 22(2)

14. **Pregnant prisoners and nursing mothers receive appropriate extra food supplies.**

   **Evidence:**
   - Observation: check facilities and health and hygiene arrangements.
   - Prisoners: ask groups.

   **References:**
   - SMR 20(1)
   - EPR 22(6) & 34(1)
   - PR 12(2)

15. **All prisoners in training prisons are given the opportunity to cater for themselves.**

   **Evidence:**
   - Observation: check facilities and access, particularly for long-term prisoners.
   - Staff: check on level of supervision and how staff ensure that bullying and restricted access does not occur.
   - Prisoners: ask groups and in interviews.
   - Cross-reference with bullying inspector

   **References:**
   - PR 3
   - SMR 71(3 & 6)
Prisoners can purchase a suitable range of goods at reasonable prices to meet their diverse needs, and can do so safely, from an effectively managed shop.

Expectations

1. **Prisoners have access to a wide range of all products on offer and the range and cost of items are comparable to that of a local supermarket.**

   **Evidence**
   - Questionnaire: check canteen lists. Check for impact assessment.
   - Observation: fruit and other healthy snacks should be available as well as crisps and confectionery.

   **References**
   - SMR 60(1)
   - EPR 31(5)

2. **The list of goods available to prisoners is publicised prominently on every residential wing, any price changes during the last six months can be justified by changes in prices outside the prison and any restrictions on products are based on sound evidence.**

   **Evidence**
   - Observation: check promotion of lists on wings is in a format accessible to all prisoners.
   - Documentation: check records of price changes – price changes should be kept to an absolute minimum as wages do not go up in line with price rises and those without access to private money, e.g. foreign nationals, may suffer disproportionately. Check the evidence for any restrictions on products sold in the prison shop. *Cross-reference with residential units inspector*

   **References**
   - SMR 35 & 60(1)
   - EPR 30(1)

3. **The range of goods available reflects the diverse needs of the prisoner population.**

   **Evidence**
   - Questionnaire: look at the proportion of disabled prisoners and those from black and minority ethnic backgrounds and the range catered for. Check canteen lists, e.g. the sale of airmail letters, and that newspapers/magazines reflect the diversity of the population. *Cross-reference with race equality and foreign nationals inspectors*

   **References**
   - BPTP 3
   - SMR 6
4. **Prisoners are able to buy items from the prison shop within 24 hours of arrival.**

   **Evidence**
   
   **Questionnaire**
   **Observation**: check procedures during reception and induction.
   
   *Cross-reference with first days in custody inspector*

5. **Any prisoner who arrives at reception without private money is offered an advance of up to one week’s pay, to use in the prison shop, with repayment staged over a period of time.**

   **Evidence**
   
   **Observation**: check procedures during reception and induction.
   
   *Cross-reference with first days in custody inspector*

6. **If prisoners are away from the prison on any form of authorised absence on the day they would normally use the shop, they are able to order purchases on the same day, and receive all items ordered by the following day.**

   **Evidence**
   
   **Prisoners**: speak to any prisoners to whom this may have applied.
   **Staff**: ask staff in shop about normal procedure.

7. **Prisoners can use the prison shop or place orders with it at least once a week.**

   **Evidence**
   
   **Prisoners**: groups
   **Documentation**: procedure of shop.
   **Observation**: ensure weekly access applies to all wings.

8. **All prisoners are able to access accurate and up-to-date records of their finances.**

   **Evidence**
   
   **Documentation**: check records are maintained and are offered in an accessible format.
   **Prisoners**: ask about any recent enquiries made.
9. **Prisoners are able to order items from catalogues, and are not charged an administration fee if they do so.**

   **Evidence**
   - Check availability of catalogue and policy of orders.

   **Prisoners:** Check any who have made such orders.

   **References**
   - SMR 60(1)
   - BOP 28

10. **Attendance at the shop or delivery of bagged items have visible and active supervision by staff.**

    **Evidence**
    - Questionnaire
    - Observation: Observe supervision of shop when attended by prisoners.

11. **Prisoners can buy a newspaper every day if they wish to, and can buy all approved magazines within one week of the publication date.**

    **Evidence**
    - Questionnaire
    - Documentation: Check canteen lists and/or policy. Check that canteen list and/or policy offers access to publications available on the high street and caters for the diverse needs of all prisoners.

    **References**
    - BOP 28
    - SMR 39N & 60(1)
    - EPR 24(10)

12. **A wide range of approved hobby materials is available, and prisoners can purchase approved hobby materials from external sources.**

    **Evidence**
    - Questionnaire
    - Documentation: Check canteen list and external sources of orders.

    **References**
    - BOP 28
    - SMR 60(1)
    - EPR 27(6)
13. **Staff systematically consult with prisoners/prisoner representatives at least every three months about what items they would like to see on the shop list or available through alternative means.**

**Evidence**

- **Questionnaire**
- **Documentation:** verify recent changes in items on canteen lists are as a direct result of prisoner feedback and evidence of meetings, including input from prisoners from black and minority ethnic groups.

**References**

- EPR 50
Resettlement underpins the work of the whole establishment, supported by strategic partnerships in the community and informed by assessment of prisoner risk and need.

Expectations

1. **The prison has an up-to-date resettlement strategy that directly contributes to or supports the multi-agency regional strategy. Prison staff work collaboratively with both statutory and non-statutory agencies to achieve agreed results and improve outcomes for prisoners.**

   **Evidence:** cross-reference action points in multi-agency regional strategies with local strategy and action plans and strategy for the resettlement of women prisoners. Look at notes of regional and inter-agency meetings for prison representation/input. Check prison strategies and action plans address all seven strategic pathways (contained in national reducing reoffending action plan) or give acceptable reasons for any omissions.

   **Staff:** managers and staff (including non-prison staff) involved in resettlement work know about the regional strategy and what the prison is doing to contribute to it.

   **Documentation:** cross-reference action points in multi-agency regional strategies with local strategy and action plans and strategy for the resettlement of women prisoners. Look at notes of regional and inter-agency meetings for prison representation/input. Check prison strategies and action plans address all seven strategic pathways (contained in national reducing reoffending action plan) or give acceptable reasons for any omissions.

   **Evidence References:**

   - SMR 58, 59, 60, 61 & 66
   - EPR 7, 83(b) & 107

2. **The type and range of resettlement services provided for prisoners is based on an up-to-date assessment of the resettlement needs of all categories of prisoner represented within the prison’s population. Adequate attention is paid to diversity issues and to meeting the needs of minority groups.**

   **Evidence:** check for up-to-date (within 12 months) formal needs analysis of resettlement needs or evidence of ongoing monitoring. Check services cater for the needs of all groups of prisoners identified within the population profile.

   **Staff:** check managers and staff have an accurate perception of the prison’s current population. Check staff working with specific groups such as women, indeterminate sentenced prisoners, foreign nationals, older prisoners, disabled prisoners, recalled and unsentenced prisoners are aware of the relevant services and how they apply to these populations.

   **Evidence References:**

   - SMR 66(1)
   - EPR 103(2)
   - PR 5
3. The provision of interventions and programmes, especially those intended to address offending behaviour, is appropriate and sufficient to meet the needs of the prisoner population. Prisoner access to interventions and programmes is fair and well managed.

**Evidence**
- check how managers decide which interventions are to be provided.
- check what data is available about the offence-related needs of the population.
- check that interventions are informed by OASys/ASSET and other shared information.
- see what alternatives there are to groupwork programmes.
- check how many places are provided and how access to those places is determined/prioritised.
- see how many prisoners there are on waiting lists – check they will realistically be able to access the intervention.
- ensure targets are completed and courses are finished before release/transfer.
- check shared information system is updated.
- check that any offending behaviour programmes delivered in women’s prisons are validated for use with women offenders.
- check older and disabled prisoners can access and participate in interventions.

**Prisoners**: groups; case studies – cross-referencing to targets in sentence plans.

**Staff**: check they understand criteria for selection/prioritisation.
- check accuracy of justifications for exclusions.
- seek evidence of collaboration between offender, offender supervisor and offender manager.

**References**
- EPR 6 & 102(1)
- SMR 61

4. Senior managers provide the strategic overview and direction necessary to ensure the resettlement strategy is implemented, monitored and reviewed in the most effective way. Service providers are able to share information, discuss progress and contribute to developments in policy and practice.

**Evidence**
- notes of resettlement policy committees and associated meetings;
- notes of senior management meetings/internal audit reports.

**Staff**: managers and staff involved in the planning and delivery of resettlement services are clear about areas of responsibility and lines of accountability. Check all staff feel able to contribute in an appropriate way.

**References**
- EPR 83(b)
5. Monitoring of the quality and outcome of resettlement services and the development of policy and practice includes taking account of the views and experiences of prisoners, ex-prisoners and offender managers.

**Evidence:** look for evidence of consultation with prisoners, ex-prisoners and offender managers through surveys, forums and meetings. Check notes of prisoner consultative meetings. Look for evidence of action on the basis of feedback.

**Staff:** ask managers and service providers for examples of how user perspectives are sought and used. Ask how they evaluate prisoners’ achievements once they have been released.

**References:** EPR 103(3) & 104(2)
All prisoners have a sentence or custody plan based upon an individual assessment of risk and need, which is regularly reviewed and implemented throughout and after their time in custody. Prisoners, together with all relevant staff, are involved in drawing up and reviewing plans.

Expectations

1. All prisoners, including unconvicted prisoners, have their individual risk and resettlement needs assessed by suitably trained staff. Where relevant, prisoners have an up-to-date offender assessment system (OASys) assessment.

   **Evidence**
   - Documentation: check monitoring data and document checks made on reception and in custody office.
   - Staff: check allocation to offender manager/supervisor as appropriate.
   - Observation: sample of prisoner records, completed assessments.
   - Cross-reference with first days in custody inspector

   **References**
   - EPR 51(3) & 52(1)
   - SMR 80

2. All prisoners have a written plan that specifies how their specific resettlement needs will be met during and post custody. Sentence/custody plans take account of existing risk and needs assessments and plans relating to the management of the prisoner.

   **Evidence**
   - Questionnaire
   - Observation: attend sentence planning board. Look at sample of prisoner records – use should be made of available information such as existing OASys assessment/information in pre- and post-sentence reports, SIRs, observations in custody and child protection or MAPPA plans where applicable. Check that sentence plans and OASys assessments take into account the diverse needs of the prisoner population e.g. older and disabled prisoners etc.
   - Staff: check how staff in a variety of departments (e.g. probation, education, PE, chaplaincy) contribute to sentence planning.

   **References**
   - EPR 103
   - SMR 69
### Section 8 – resettlement

**Offender management and planning**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
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<tbody>
<tr>
<td><strong>3. Assessments and sentence/custody plans are completed within an appropriate or pre-determined time scale, depending on the probable length of time spent in custody. Reviews take place at suitable intervals and following any significant change in circumstances.</strong></td>
<td></td>
</tr>
<tr>
<td>Documentation: look at policy documents or published targets covering completion of sentence plans and reviews — targets either meet national requirements or are reasonable given the needs of the prisoner population. Check monitoring data, schedules for sentence planning and review boards. Check that indeterminate sentenced prisoners have at least annual reviews. <strong>Observation:</strong> look at a sample of prisoner records to evidence whether plans and reviews take place and are timely.</td>
<td></td>
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<tr>
<td>EPR 103 &amp; 104(2) SMR 69</td>
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<tr>
<th>Evidence</th>
<th>References</th>
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<tbody>
<tr>
<td><strong>4. Assessments and sentence/custody plans are produced and reviewed jointly with the prisoner and all staff or agencies directly involved with the prisoner. Prisoners are enabled to actively participate in the sentence/custody planning process including attendance at boards.</strong></td>
<td></td>
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</tbody>
</table>
| **Questionnaire**
**Observation:** attend sentence planning board and see who is attending – where appropriate prisoners’ families should also attend. Check that the location of the board is suitable for older and infirm or disabled prisoners or that a suitable alternative is offered. **Documentation:** check specifically for contribution of multi-disciplinary staff to reviews for indeterminate sentenced prisoners. **Staff:** check arrangements for involving families and outside agencies with knowledge of or involvement with the prisoner. Check whether the organisation of sentence planning encourages and enables staff from other agencies to actively participate. Discuss with staff from a range of departments/agencies as well as sentence planning staff. **Prisoners:** check their knowledge and experience of the sentence planning process and whether they have access to copies of their sentence plan or targets. Ask whether they get the opportunity to see their reports in advance of any board/review meeting and if so, how far in advance (should be at least 24hrs). |
| EPR 103(3) & 104(2) SMR 69 |
5. **Sentence/custody plans contain SMART, outcome-focused targets that identify appropriate interventions to address reduction of harm and risk of reoffending and to promote community reintegration.**

**Evidence**

Check whether targets relate to the whole sentence or just to what is available in this prison. Check time-scales are clearly identified and responsibilities allocated. Check that targets include learning and skills targets.

**Staff:** discuss quality and appropriateness of targets with sentence planning staff and managers.

**References**

EPR 102(1) & 103(4)

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6. **Prisoners subject to public protection measures or assessed as presenting a high risk of harm to others are informed of the arrangements for managing their risk, the implications for them personally and the avenues available to them for challenge.**

**Evidence**

Check information to prisoner, case records and sentence plans. Check arrangements for child visitors to those who pose a risk of harm to children.

**Prisoners:** individual interviews.

**References**

SMR 35

EPR 30(1) & 71(1)

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7. **Interventions with prisoners are delivered on time and in an appropriate sequence, in a suitable environment and meet professional or other agreed quality standards.**

**Evidence**

Check service level agreements about provision of rooms and other resources and IQR reports for offending behaviour programmes. Ensure interventions are validated from research with the offenders that are participating.

**Observation:** of groups or interviews.
8. Requirements for prisoners to participate in activities or interventions and any restrictions placed upon them are proportionate to the risk they present, justifiable and subject to appropriate oversight.

**Evidence**

**Documentation:** check public protection policy and notes of public protection or risk management meetings including external MAPPA meetings. Check that requirements are responsive to individual circumstances and there is no blanket application of requirements/restrictions.

**Observation:** attend public protection or risk management meetings. Check information and intelligence is provided from a range of sources and appropriate attention paid to meeting the resettlement needs of the prisoner.

**Prisoners:** case studies.

*Cross-reference with activities, contact with the outside world and resettlement pathways inspectors*

9. A quality assurance system is in place to monitor the quality of assessments and sentence/custody plans and to ensure sentence planning meets the needs of individual prisoners throughout their sentence.

**Evidence**

**Documentation:** evidence of independent quality assurance assessments and of feedback to staff.

10. Each prisoner works in conjunction with an identified member of staff who is responsible for ensuring that sentence/custody plan targets are prioritised, implemented and achieved.

**Evidence**

**Documentation:** check policy document or written guidance that specifies this role for sentence planning staff, personal officers or other designated staff (including offender supervisor and manager where applicable).

**Staff:** check staff understand the role and are given training and support to carry it out.

**Prisoners:** ask whether they can name their nominated officer and what work is being done to progress their sentence plan targets.
11. There is a high level of integration between sentence/custody planning and other functions within the prison. Key decisions about an individual prisoner and how they will spend their time in custody are always based on or take account of the sentence/custody plan.

Evidence References

Observation: see whether all relevant staff have access to a prisoner’s sentence plan targets – check how targets are distributed/stored (computer systems/prisoner wing history files/agency files) for a selection of departments.

Staff: ask about processes such as labour allocation, recategorisation, transfers and consideration for early release – check they make active use of the current sentence plan.

Cross-reference with activities, resettlement pathways and substance use inspectors.

12. Information about prisoners is managed and stored with respect for confidentiality. Staff in all departments are aware of public protection and risk management issues and there is prompt and accurate communication regarding individual prisoners.

Evidence References

Documentation: check public protection policy and procedures including inter-agency protocols on information exchange, notifications to external agencies and monitoring data.

Staff: check their training records. Check staff awareness of the risk presented by prisoners with whom they have contact.

Observation: see where information is stored and who has access to it. Check whether staff are discreet in their handling of written and verbal information about prisoners.

Cross reference to residential units, health services, activities and resettlement pathways inspectors

13. Prisoners can remain at their current prison or transfer to another prison in order to complete sentence plan targets. Sentence and care planning and preparation for release are not jeopardised by unplanned transfers.

Evidence References

Documentation: check policy on ‘holding’ prisoners and statistics for

EPR 17
transfers out of the prison.

**Staff:** check arrangements for transferring information between prisons.

_Cross-reference with categorisation, learning & skills, resettlement pathways, health services and substance use inspectors_

### 14. Prisoners experience continuity in the delivery of interventions especially following transfers between establishments and on release into the community.

Decisions to depart from the agreed sentence or care plan are made as a last resort and are recorded and justifiable based on the prisoner’s needs and changing circumstances.

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Documentation:</strong> check sentence plans completed on prisoners following transfer for any significant changes to the targets – see whether reasons for changes are recorded.</td>
<td>EPR 102(1) &amp; 107(4)</td>
</tr>
<tr>
<td><strong>Staff:</strong> check personal officers/offender supervisors’ work with offender managers to plan supervision arrangements post release.</td>
<td>SMR 81(1)</td>
</tr>
<tr>
<td><strong>Prisoners:</strong> case studies.</td>
<td></td>
</tr>
<tr>
<td><strong>Cross-reference with health services, substance use and resettlement pathways inspectors</strong></td>
<td></td>
</tr>
</tbody>
</table>

### 15. All prisoners risk assessed and approved for home detention curfew and parole are released on the earliest eligible date. Prisoners are not transferred unnecessarily between establishments while their risk assessments are being carried out.

**Evidence**

**Documentation:** check MAPPA cases are flagged up to decision makers before awarding periods of home detention curfew. Check records.

**Staff:** speak to staff.

**Prisoners:** ask prisoners about process.

### 16. Recalled sentenced prisoners or revokees are transferred to prisons with full regimes for such prisoners as soon as possible after recall and are subject to sentence planning procedures.

**Evidence**

**Staff:** reception and induction staff promptly identify recalled

**References**

SMR 66 & 69
prisoners and make appropriate referrals. Speak to wing staff and check that recalled or revoked prisoners have sentence plans. 

**Prisoners:** speak to any recalls or revokees.

*Cross-reference with arrival in custody, categorisation and allocation and legal services inspectors*

**17. Wherever possible, prisoners are given the opportunity to spend their last months in custody in the area where they will be discharged.**

**Evidence**

**Staff:** speak to OCA staff.

**Prisoners:** check whether any prisoners have transferred for local release.

**References**

- SMR 80
- EPR 17(1)

---

**Expectations – indeterminate sentenced prisoners**

**18. Prisoners who face an indeterminate sentence are identified on remand, given support and have the elements and implications of an indeterminate sentence explained to them and, where appropriate, to their families.**

**Evidence**

**Staff:** speak to allocated officers.

**References**

- SMR 35(1)
- EPR 30(1)

**19. Indeterminate sentenced prisoners and, where appropriate, their families are told about and have their tariffs explained by a suitably trained officer.**

**Evidence**

**Staff:** speak to allocated officers and ask about training.

**Prisoners:** interviews.

**References**

- SMR 35(1)
- EPR 30(1) & 81(3)
20. **Indeterminate sentenced prisoners are transferred to first stage prisons as soon as practicable after the prison has contributed to the multi-agency risk panel.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
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</thead>
<tbody>
<tr>
<td>Documentation:</td>
<td>SMR 69</td>
</tr>
<tr>
<td>check indeterminate sentenced prisoners’ records.</td>
<td>EPR 51(4) &amp; 103(1)</td>
</tr>
<tr>
<td>Prisoners:</td>
<td></td>
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<tr>
<td>interviews.</td>
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</table>

21. **At all training, dispersal or open prisons holding indeterminate sentenced prisoners a minimum of two days per year are designated for events that will enable them to understand and engage with risk reduction and their eventual reintegration.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td>Documentation:</td>
<td>EPR 102(1) &amp; 107(4)</td>
</tr>
<tr>
<td>check dates of last three such days held and when next proposed date is.</td>
<td></td>
</tr>
<tr>
<td>Prisoners:</td>
<td></td>
</tr>
<tr>
<td>speak to indeterminate sentenced prisoners about provision.</td>
<td></td>
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<tr>
<td>Staff:</td>
<td></td>
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<tr>
<td>speak to staff responsible for the delivery.</td>
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</table>
Prisoners’ resettlement needs are met under the seven pathways outlined in the Reducing Reoffending National Action Plan. An effective multi-agency response is used to meet the specific needs of each individual offender in order to maximise the likelihood of successful reintegration into the community.

**Resettlement pathways**

Expectations – Pathway One: accommodation

1. **Prisoners are able to access specialist services that provide assistance and advice in finding accommodation after release. Services are widely advertised.**

   **Evidence**
   - Questionnaire
   - Documentation: check resettlement strategy, SLAs and publicity notices.

   **Staff:** check residential staff are aware of different services available. Ask whether specialist providers are proactive in approaching prisoners, i.e. on induction or pre-release, or whether they only see clients following referrals/applications. Speak to specialist providers.

   **Prisoners:** groups. Check prisoners know who in the prison can give them assistance with accommodation issues and whether they can access them when necessary.

   **References**
   - SMR 81(1)
   - EPR 33(7)

2. **Specialist accommodation advice meets the diverse needs of the prisoner population.**

   **Evidence**
   - Documentation: check resettlement strategy, SLAs and publicity notices. Check services cater for the differential needs of women, older prisoners, prisoners with disabilities, black and minority ethnic prisoners and those with mental health needs.

   **Staff:** speak to specialist providers and ascertain what services they are able to provide to prisoners with different needs including awareness of landlords’ duties under the DDA.

   **Prisoners:** groups.

   **References**
   - SMR 81(1)
   - EPR 33(7)
3. Specialist accommodation services are effective in maintaining existing housing for prisoners and in finding new accommodation for those who have no fixed abode on release.

**Evidence**
- Documentation: check for evidence that the services make a difference. Ascertain how the establishment gauges its success against this pathway. Check whether the KPT target is meaningful and based on the population profile and linked into the area strategy for reducing homelessness. Check records are kept of the number of clients for whom accommodation is secured.
- Staff: speak to specialist providers and resettlement manager.
- Prisoners: speak to prisoners approaching release dates, plus prisoners who have recently completed their induction in locals. Check no prisoners from the resettlement estate are released without accommodation to go to.

**References**
- SMR 61 & 81(1)
- EPR 33(7)

4. Prisoners in the resettlement estate who wish to relocate on the basis of local employment they have secured while at the establishment are assisted to do so.

**Evidence**
- Documentation: check resettlement strategy and exit surveys. Check the opportunities for all category C and D prisoners (and equivalent from the young adult/women’s estate). Check whether prisoners had to give up work that they’d wanted to keep because they were unable to relocate locally.
- Staff: speak to specialist housing providers, resettlement manager, probation staff/offender managers.
- Prisoners: speak to prisoners on working-out schemes.

**References**
- SMR 61

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**Expectations – Pathway Two: education, training and employment**

*Cross-reference with learning and skills and work expectations*

5. Prison regimes provide a suitable training/learning environment to prepare prisoners for work, training or education after release. Activities available for prisoners are relevant and based on a needs assessment of the population profile and an understanding of skills shortages and vacancies in the relevant labour market.
Section 8 – resettlement  
Pathway Two: education, training and employment

Evidence

Documentation: check resettlement strategy, resettlement needs assessment, self assessment report and development plan. Look at the quality of the regime activities available - check they are geared around learning and skills acquisition rather than generating revenue for the establishment. Look for evidence of good links between the learning and skills department, residential units and the resettlement department.

Staff: speak to resettlement manager, head of learning and skills, and specialist providers (i.e. Connections, Jobcentre plus).

Cross-reference with activities inspector

References

SMR 71(4) & (5), 72(1) & 77, EPR 26(3), (5) & (7), 28(1) & (7)

6. Prisoners are able to access services that provide assistance, advice and information on finding employment, training or education after release. Services are widely advertised.

Evidence

Documentation: check resettlement strategy, SLAs, induction material and publicity material. Services will vary but typically include specialist careers advice services, jobs skills courses, information on vacancies/help with job searches, assistance with the cost of job applications through provision of stationery/stamps, liaison with potential employers etc.

Staff: speak to specialist providers and residential staff – check they are aware of services available.

Prisoners: groups. Check prisoners know who they can go to for help/advice and whether they can access the services when necessary.

References

SMR 81(1)  EPR 33(7)

7. Specialist services are effective in placing prisoners into education, training and actual, viable employment after release.

Evidence

Documentation: check resettlement strategy and exit surveys. Check records are kept of achievements and trends are analysed and used to inform practice. Check whether the secured employment is actual and viable. Check for evidence that the services make a difference. See how the establishment gauges its success against this pathway.

Check the KPT target is meaningful and linked to the area resettlement strategy.

References

SMR 80 & 81  EPR 107(1)
**Pathway Two: education, training and employment**

### Section 8 – resettlement

**Staff:** speak to Jobcentre plus, other specialist providers and the resettlement manager. Check staff are aware of employers’ duties under disability legislation.

**Prisoners:** speak to prisoners approaching release dates.

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#### 8. **Prisoners are assisted to find employment, in their home areas, which can be retained after release.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
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</thead>
<tbody>
<tr>
<td><strong>Documentation:</strong> check resettlement strategy and exit surveys. Check the opportunities for all category C and D prisoners (and equivalent from the young adult/women’s estate). Look for local links with national employers, particularly for prisons where prisoners undertake paid work before release.</td>
<td>SMR 81(1) EPR 33(7) &amp; 107(1 &amp; 4)</td>
</tr>
</tbody>
</table>

**Prisoners:** ask how many prisoners retain their jobs on release.

---

#### 9. **All prisoners in the resettlement estate complete a job skills course before commencing outside placements in the community.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Documentation:</strong> check resettlement strategy, course content material and course feedback sheets. Check prisoners are being adequately prepared to begin community placements.</td>
<td><strong>EPR 107(1)</strong></td>
</tr>
</tbody>
</table>

**Staff:** speak to those who deliver the course. Check the course is accredited.

**Prisoners:** ask whether the course was helpful and whether everyone got the opportunity to participate.

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#### 10. **Subject to risk assessment and identified need as part of a formal resettlement plan, all category C and D prisoners (and equivalent from the young adult/women’s estate) have the opportunity to apply for work or education in the community during at least their last three months of sentence.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Documentation:</strong> check resettlement strategy, local ROTL policy statement, ROTL applications and sentence plans/OASys assessments. Look for proactive use of ROTL to facilitate resettlement. Check sentence plans are focused on long-term objectives and if the prison allows prisoners the opportunity to complete their targets.</td>
<td><strong>EPR 107(3 &amp; 4)</strong></td>
</tr>
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</table>

**HMIP:** Expectations

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is not dismissed for security reasons – check MAPPA cases are flagged up to ROTL decision makers.

Staff: speak to offender managers and offender supervisors.

11. All prisoners undertake a pre-release resettlement course. Courses are tailored to meet the needs of the population.

Evidence

Documentation: check resettlement strategy and exit surveys. See whether courses are relevant for the particular population i.e. information is suitable for older and retired prisoners, women prisoners, prisoners with disabilities, BME prisoners etc.

Prisoners: talk to prisoners who have done the course, if one exists.

References

EPR 107(1 & 3)
SMR 66(1)

Expectations – Pathway Three: mental and physical health

Cross-reference with health services expectations

12. Before prisoners are discharged, when necessary, a single multi-disciplinary assessment identifies needs and staff make contact with health, social service and voluntary agencies that assist ‘at risk’ prisoners during their first weeks in the community.

Evidence

Documentation: check case conferences, clinical records. Check that specific needs are met e.g. older prisoners etc.

Staff: speak to staff.

Prisoners: talk to prisoners who have done the course, if one exists.

References

SMR 83
EPR 42(2) & (3j)

13. Prisoners are given information and assistance to access health and social care services on their release, and support in accessing the services if required.

Evidence

Documentation: check clinical records. Check information leaflets and whether information is available in other accessible formats.

Staff: speak to staff, including resettlement and voluntary organisations.

Prisoners: check with those due to be released in the next month.

References

R 98(7), I.A. 7,10
SMR 83
EPR 42(2) & (3j)
## Section 8 – resettlement

**Pathway Three: mental and physical health**

### 14. Pre-release arrangements include contact with the external probation service for monitoring health and social care needs of prisoners released to hostels.

**Evidence**

- **Staff:** check with probation staff that formal arrangements are in place.
- **Documentation:** check prisoners’ files, especially older prisoners, due for release. Check support plans for prisoners at risk.

**References**

- EPR 107(4 & 5)
- SMR 61

### 15. Health services staff work closely with other areas of the prison regime and with external agencies working within the prison to ensure integration of prisoner-focused care.

**Evidence**

- **Documentation:** check multi-disciplinary meeting minutes, SMT minutes, management of self-harm documentation, injury forms, movements between health services and the segregation unit etc.
- Check health services staff are consulted about ROTL decisions where appropriate.
- **Staff:** ask health services managers about levels of integration of prisoner focused care. Speak to other prison staff e.g. PEIs, catering staff, chaplains, security. Speak to representatives of local agencies e.g. MIND, Age Concern, social workers, occupational therapists. Check health services are part of regime monitoring meetings.

**References**

- R 98(7), II.A.24, 25
- EPR 83b, 87(1)

### 16. There is a palliative and end of life care policy that has been developed in partnership with local care services.

**Evidence**

- **Documentation:** check policy, clinical records and commissioning arrangements. See what the arrangements are for palliative care.
- **Staff:** speak to staff.

**References**

- EPR 40(1, 2 & 3)
17. Prisoners identified as suffering from serious and enduring mental illness are managed within the Care Programme Approach framework.

Evidence

**Documentation:** check policy, clinical records and mental health team records if separate from the clinical record.

**Staff:** check arrangements for liaison with community mental health teams.

References

R 98(7), III.D.52 & 53
EPR 42(3b) & 47
PR 21(2)
SfBH C6

Expectations – Pathway Four: drugs and alcohol

Cross-reference with substance use expectations

18. A multi-disciplinary substance use strategy team implements and monitors a written substance use strategy, which is informed by regular population needs assessments.

Evidence

**Documentation:** check policy document and annual needs analysis – check this and action plan include alcohol. Check minutes of meetings and that membership of strategy group includes all relevant service providers. Check members of strategy group attend local DATs/DIPs or invite them in. Check joint working protocols. Check systems are in place to integrate supply and demand reduction. Find out if resources are allocated appropriately (see budget).

**Observation:** check management of substance use strategy and leadership. Look at training and supervision arrangements for staff delivering services. Observe multi-disciplinary team meetings and joint working arrangements.

References

R 98(7)III.B43, 44, 45

19. Prisoners are informed of substance-related services at the beginning of and throughout their time in custody and are encouraged by all staff to seek help according to their needs.

Evidence

**Questionnaire**

**Documentation:** check information leaflets, posters on wings, referral procedures and induction programme.

References

R 98(7)II.B27 & 29
**Section 8** – resettlement

**Pathway Four: drugs and alcohol**

**Staff:** check staff awareness of services.

**Prisoners:** check prisoners’ understanding of the information, e.g. foreign nationals.

**Observation:** observe referral patterns and induction input.

*Cross-reference with first days in custody inspector*

---

20. **Prisoners have prompt access to a range of psycho-social treatment and support, which meets their identified needs. Prisoners are actively involved in the care planning and reviewing process.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Documentation:</strong> check waiting times, casework files, care plans, frequency of contact, retention, mechanisms for user feedback, priority categories of CARAT service, arrangements for foreign national prisoners, monitoring of ethnicity, availability of short group work modules e.g. harm reduction, drug/alcohol awareness, relapse prevention. Check availability of care-planned one-to-one intervention, confidentiality/information sharing agreement, referrals to counselling and mental health in-reach services.</td>
<td>R 98(7)III.B44 &amp; 45</td>
</tr>
<tr>
<td><strong>Staff:</strong> interviews with CARAT/programme staff.</td>
<td></td>
</tr>
<tr>
<td><strong>Prisoners:</strong> prisoner interviews.</td>
<td></td>
</tr>
<tr>
<td><strong>Observation:</strong> observe a range of available interventions. Check accessibility of CARAT staff e.g. wing-based, offering drop-in sessions etc.</td>
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21. **Treatment programmes are appropriate to the requirements of the particular population served, taking account of substance use, age, gender, ethnicity, disability, length of time in custody etc. Where a prison does not provide a suitable treatment programme, prisoners can transfer to another establishment which is able to meet their needs.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
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<tbody>
<tr>
<td><strong>Documentation:</strong> check programme details, selection criteria, completion rates, transfer plans, waiting times, monitoring of ethnicity, monitoring outcomes for prisoners, number of prisoners transferred to other programmes.</td>
<td>R 98(7)III.B43, 44, 45 &amp; 47</td>
</tr>
<tr>
<td><strong>Prisoners:</strong> interviews with programme participants and those excluded from the programme.</td>
<td></td>
</tr>
<tr>
<td><strong>Staff:</strong> programme management and staffing structure.</td>
<td></td>
</tr>
<tr>
<td><strong>Observation:</strong> programme location and facilities.</td>
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</tbody>
</table>
22. **Substance-related work is integrated and coordinated, and linked to custody/sentence planning. Resettlement needs are addressed by linking prisoners with DIPs and community service providers so they can access appropriate support and continued treatment on release.**

**Evidence**
- Documentation: check custody/sentence/pre-release plans, care pathways with DIPs, joint working arrangements between CARATs/programme/health services providers, joint working arrangements with DIPs/community providers.
- Staff: check CARATS/programme staff contribute to relevant sentence planning boards.
- Prisoners: interviews.

**Cross-reference with offender management and planning inspector**

**References**
- R 98(7) III.B47
- EPR 103(3 & 4)
- SMR 59

23. **Prisoners are able to participate in voluntary drug testing programmes where available, and those who choose not to are not discriminated against. Appropriate testing arrangements are in place.**

**Evidence**
- Documentation: check VDT compact is different from compliance testing and not linked to IEP. Look at number of compacts. Check testing frequency, referral procedures/CARAT involvement and annual needs analysis to ensure demand can be met.
- Staff: interviews with testing officers. Check prisoners can access VDT regardless of their location. Look at exclusion criteria/sanctions.
- Prisoners: interviews.

**Observation:** testing arrangements (facilities, staffing procedures) and quality of VDT unit if in place (location, regime, support services).

**References**
- R 98(7) IC 14

24. **Prisoners can continue their treatment regime at another establishment and on release.**

**Evidence**
- Documentation: check transfer and pre-release plans, care pathways/links with DIPs, community services and GPs.

**References**
- R 98(7) III.B43
25. **Expectations – Pathway Five: finance, benefit and debt**

**Prisoners’ financial situations are assessed at induction. Specialist assistance with debt management/reduction is available at this point.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Documentation:</strong> check resettlement strategy, induction proformas, referral documents, publicity material. Check records are kept of client contacts and outcomes.</td>
<td>EPR 16d</td>
</tr>
<tr>
<td><strong>Staff:</strong> speak to induction staff and specialist providers.</td>
<td></td>
</tr>
<tr>
<td><strong>Prisoners:</strong> check prisoners are aware of services and whether they were offered any assistance on induction. Check for provision for them or their families to get advice about family finance problems.</td>
<td></td>
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*Cross-reference with first days in custody inspector*

26. **Prisoners can get assistance during induction, where necessary, to close down existing rental/housing agreements in order to prevent debt accrual from rent arrears.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Documentation:</strong> check resettlement strategy, copies of letters sent on prisoners’ behalf and that records are kept of achievements.</td>
<td>EPR 16d</td>
</tr>
<tr>
<td><strong>Staff:</strong> speak to specialist providers and induction staff.</td>
<td></td>
</tr>
<tr>
<td><strong>Prisoners:</strong> speak to prisoners who have been through induction.</td>
<td></td>
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</table>

*Cross-reference with first days in custody inspector*

27. **All prisoners have access to specialist services providing advice and information about benefits entitlements. Services are widely advertised. Necessary appointments are made for prisoners before they are released.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Questionnaire</strong> EPR 107(4 &amp; 5)</td>
<td></td>
</tr>
<tr>
<td><strong>Documentation:</strong> check publicity material, SLA. Check records of appointments are usually kept.</td>
<td></td>
</tr>
<tr>
<td><strong>Staff:</strong> speak to Jobcentre plus staff. Check staff are aware of the range of benefits available to prisoners with diverse needs.</td>
<td></td>
</tr>
<tr>
<td><strong>Prisoners:</strong> see whether prisoners know about services and whether they can access them when necessary.</td>
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</table>
28. **All prisoners can access courses on budgeting and finance if required.**

   **Evidence**
   - Check resettlement strategy and education timetable.
   - Check that provision meets the diverse needs of the population.

   **Staff:**
   - Speak to education staff.
   - *Cross-reference with learning and skills and work inspector*

   **References**
   - EPR 33(3)

29. **All prisoners are encouraged to open a bank account before their release, if necessary. Assistance is provided with this.**

   **Evidence**
   - Questionnaire
   - Check resettlement strategy.

   **Staff:**
   - Speak to resettlement staff. Check whether any links have been established with local banks and staffs’ awareness of banks’ duties under the DDA.
   - Prisoners: speak to prisoners due for release.

   **References**
   - EPR 33(3) & 107(4)

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**Expectations – Pathway Six: children and families of offenders**

*CROSS-REFERENCE WITH CONTACT WITH THE OUTSIDE WORLD EXPECTATIONS*

30. **Prisoners are encouraged to remain in contact with their children, partners and families, where appropriate. Families are invited/encouraged to participate with key aspects of the sentence, where appropriate.**

   **Evidence**
   - Check whether the resettlement strategy sets out how the establishment plans to deliver against this pathway. Check promotional literature – on wings and in visitors’ centres. Look for evidence beyond normal visits/mail/phones etc. e.g. recording of stories on tape etc. Check that gay and lesbian prisoners can participate in civil partnerships and that the policy provides clear guidance and procedures that allow objective judgements about entitlements.

   **Observation:**
   - Check that prisoners with family members who are also in custody are able to maintain telephone contact. Check a range of accessible formats can be used to maintain contact that is suitable for

   **References**
   - SMR 37
   - EPR 24(1, 4 & 5)
   - ICESCR 10
both the prisoner and the recipient. Check all prisoners, including gay and lesbian prisoners are allowed to embrace and kiss their partners in visits.

**Prisoners**: interviews. Also talk to visitors to check whether families are encouraged to participate in sentence planning boards, SASH, etc.

---

### 31. Prisoners and their immediate family or partners, with appropriate instructions or permission, are sensitively informed of significant news about each other within 24 hours.

**Evidence**

- **Staff**: ask about recent examples and procedures used. Check what constitutes ‘significant news’.
- **Prisoners**: individual interviews if appropriate.

**References**

- SMR 44
- EPR 24(8 & 9)

### 32. Prisoners and their families have easy access to accurate information about all the resettlement services provided by the prison.

**Evidence**

- **Documentation**: check that leaflets, posters and other printed materials are up-to-date and accurate. See whether key information about the Prisoners’ Families Helpline and Assisted Prison Visits Scheme is visible and available.
- **Observation**: see whether written information is easy to locate and if staff provide correct answers to prisoners’ queries.
- **Cross-reference with first days in custody and contact with the outside world inspectors**

**References**

- SMR 30(1)
- SMR 35(1)

### 33. Prisoners have the opportunity to undertake general relationship counselling with their immediate family, where necessary.

**Evidence**

- **Documentation**: check availability of counselling and take-up. Check promotional material.
- **Staff**: check awareness among staff.
- **Prisoners**: check whether prisoners are aware of this provision and how easy it is for them to access.

**References**

- SMR 61 & 79
34. **Prisoners with an identified need can access accredited programmes/interventions aimed at improving parenting skills and relationships.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Documentation:</strong> check sentence plans. Look for promotional material.</td>
<td>SMR 61 &amp; 79</td>
</tr>
<tr>
<td><strong>Staff:</strong> check awareness among staff, especially those responsible for sentence plan targets.</td>
<td></td>
</tr>
<tr>
<td><strong>Prisoners:</strong> speak to prisoners about their awareness and ease of access.</td>
<td></td>
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</tbody>
</table>

35. **Prisoners can take advantage of an accumulated visits scheme to facilitate contact with their children and families.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Documentation:</strong> check policy especially in dispersal prisons and category B prisons, and for vulnerable prisoners, foreign nationals and gay and lesbian prisoners. Compare how many applications are made for accumulated visits against how many actually take place and whether specific groups are being disadvantaged.</td>
<td>EPR 24(4)</td>
</tr>
<tr>
<td><strong>Prisoners:</strong> interviews – check whether prisoners are aware of this facility.</td>
<td>SMR 79</td>
</tr>
</tbody>
</table>

36. **Evening visits and children/family days are available.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Documentation:</strong> check if available and check the frequency, timing and number of prisoners involved. Check flexibility of timetabling to meet needs of visitors.</td>
<td>EPR 24(4)</td>
</tr>
<tr>
<td><strong>Staff:</strong> ask about procedure.</td>
<td>SMR 79</td>
</tr>
<tr>
<td><strong>Prisoners:</strong> ask those involved about their experiences.</td>
<td></td>
</tr>
</tbody>
</table>

37. **Arrangements are in place for prisoners to receive additional visits from their children or immediate family.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Prisoners:</strong> interviews.</td>
<td>EPR 24(4)</td>
</tr>
<tr>
<td><strong>Staff:</strong> ask about recent additional visits. Ask whether other venues are available, apart from the visits hall, for additional/special visits.</td>
<td>SMR 79</td>
</tr>
<tr>
<td><strong>Observation:</strong> check for extended or all day visits for prisoners with young children. See whether information about the Assisted Prison Visits Unit and Prisoners’ Families Helpline is prominently displayed.</td>
<td></td>
</tr>
</tbody>
</table>
38. Visits staff are aware of the concerns facing prisoners’ families, especially the impact of visits on children and any emotionally charged situations that may occur during or after a visit.

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td>Observation: assess how well visits are handled by staff. Check during visits that efforts are made to make visits a positive experience, especially for children.</td>
<td>SMR 46(1) &amp; 79 PR 4(1) EPR 24(5)</td>
</tr>
<tr>
<td>Staff: ask staff how they react to certain sets of circumstances and whether there is any specific training available for visits staff.</td>
<td></td>
</tr>
</tbody>
</table>

39. Visitors are able to share any concerns they have about the prisoner with visits staff or visitors’ centre staff.

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td>Observation: watch the interaction between staff and visitors.</td>
<td>SMR 46(1) &amp; 79 PR 11(1)</td>
</tr>
<tr>
<td>Staff: ask staff if this has occurred.</td>
<td></td>
</tr>
<tr>
<td>Visitors: ask visitors if they consider staff approachable and what they would do if they had concerns.</td>
<td>EPR 24(5)</td>
</tr>
</tbody>
</table>

40. Efforts are made to assist prisoners who have family a long way away, or in other countries, to maintain good family contact. Any prisoner who doesn’t receive ordinary visits is able to exchange their visiting orders for phone credits.

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prisoners: interviews – especially with those who do not receive many/any visits and those with family abroad.</td>
<td>SMR 79</td>
</tr>
<tr>
<td>Staff: speak to resettlement manager. Ask whether unused VOs can be exchanged for extra phone credit for those living a distance away or for those older or disabled visitors who have difficulty visiting.</td>
<td></td>
</tr>
<tr>
<td>Cross-reference with foreign national and diversity inspectors</td>
<td></td>
</tr>
</tbody>
</table>
41. Prisoners who are carers are provided with additional free letters and telephone
calls specifically to maintain contact with their children. Information about this is
included in the induction literature, and reiterated during the induction
programme.

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Prisoners:</strong> ask groups.</td>
<td>SMR 37 &amp; 79</td>
</tr>
<tr>
<td><strong>Documentation:</strong> check whether prisoners are informed in induction or other documents. Check how this is administered and monitored to ensure that all entitled prisoners receive the facility. Check if alternatives are available for those with literacy problems and those with hearing/sight difficulties.</td>
<td></td>
</tr>
<tr>
<td><em>Cross-reference with first days in custody inspector</em></td>
<td></td>
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</tbody>
</table>

42. Prisoners can use the telephone at times that are arranged in advance and will be
convenient to the recipient of the call (including those abroad).

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Questionnaire</strong></td>
<td>SMR 79</td>
</tr>
<tr>
<td><strong>Prisoners:</strong> interviews. Ask those receiving inter-prison calls how well the system operates.</td>
<td>EPR 24(1)</td>
</tr>
<tr>
<td><strong>Staff:</strong> ask about normal policy and special circumstances e.g. foreign national prisoners and emergencies. Ask about policy and procedure for inter-prison phone calls e.g. how do they prove the relationship.</td>
<td></td>
</tr>
<tr>
<td><em>Cross-reference with foreign nationals inspector</em></td>
<td></td>
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</tbody>
</table>

43. Provision is made for prisoners to receive incoming telephone calls from children or to deal with arrangements for children.

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Observation:</strong> check how this is done and how prisoners know that this provision is available.</td>
<td>SMR 79</td>
</tr>
<tr>
<td><strong>Prisoners:</strong> ask groups.</td>
<td></td>
</tr>
<tr>
<td><strong>Staff:</strong> ask staff.</td>
<td></td>
</tr>
</tbody>
</table>
44. ROTL is used appropriately for primary carers to keep in contact with their children and be present at important events.

**Evidence**

- Documentation: check information made available to prisoners. Check ROTL applications and the number successful. Check MAPPA cases are flagged up to decision makers before awarding ROTL.
- Prisoners: ask in groups.

**References**

SMR 79

45. There is a qualified, family support worker to arrange children’s visits, supervise visits when required by court order, arrange for carer’s representation or attendance at child care hearings, support those undergoing separation and advise on child protection issues and on the use of ROTL to fulfil parental responsibilities.

**Evidence**

- Observation: check whether there is a specific person allocated to this role. If not, see how these specific services are provided and how information is shared between relevant staff.
- Documentation: check relevant job descriptions and information made available to prisoners. Check MAPPA cases are flagged up to decision makers before awarding ROTL.
- Prisoners: ask groups.

**References**

SMR 61 & 79

46. Subject to risk assessment, all category C or D prisoners (or equivalent from the women’s/YO estate), particularly those with children, should be granted appropriate periods of temporary release agreed as part of a structured resettlement plan, to enable them to spend extended time with their families in at least the three months before their release. For those prisoners with children who are not suitable for release on licence, appropriate in-house arrangements are made for extended pre-release contact with their children and families, where appropriate.

**Evidence**

- Documentation: check MAPPA cases are flagged up to decision makers before awarding periods of temporary release. Check arrangements for those who are not suitable for release on licence. Look at sentence plans for those coming up to release.
- Staff: speak to staff about arrangements.
- Prisoners: speak to prisoners coming up for release.

**References**

EPR 107(2, 3 & 4) SMR 79
47. Prisoners are motivated and encouraged to participate in interventions designed to change attitudes, thinking and behaviour. Alternative interventions are provided for prisoners who are assessed as unsuitable for the available programmes or who are in denial regarding their offending behaviour.

**Evidence**

- Observation: observe discussions between staff and prisoners. See whether there are any disincentives to attendance (labelling/conflict with other activities/pay rates etc).

**Documentation:** check selection of interventions available, attendance rates at programmes/reasons for non-attendance/follow-up action taken.

**Staff:** speak to interventions/programmes staff.

**Prisoners:** speak to prisoners.

**References**

EPR 102(1)

SMR 66(1)

48. Preparation for interventions takes account of each prisoner’s learning style, motivation and capacity to change. Diversity and other individual needs such as learning disabilities are actively assessed and plans put in place to minimise the impact of potentially discriminatory or disadvantaging factors.

**Evidence**

- Documentation: check diversity strategy, OASys assessments, criteria for inclusion/exclusion from interventions, post-course feedback forms and evaluation reports.

- Staff: see what staff running interventions know about the particular needs of the prisoners who will be attending and whether pre-intervention planning takes account of these needs. Check on arrangements for prisoners with disabilities, especially those with learning disabilities.

- **Prisoners:** groups, talk to course participants.

**References**

SMR 66(1)
49. **Prisoners experience an environment, especially in residential areas, that supports the objectives of the intervention/programme. There are opportunities for prisoners to consolidate any learning and to practise newly acquired skills. All staff positively reinforce prisoners’ learning and progress.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Observation:</strong> observe the nature and subject of discussions between staff and prisoners. Listen to staff comments about prisoners in private. Check for reinforcement of learning on residential units.</td>
<td>SMR 59 &amp; 60</td>
</tr>
<tr>
<td><strong>Staff:</strong> check on awareness of interventions provided by the prison and their objectives. Ask about written contributions to sentence plans/prisoner records.</td>
<td></td>
</tr>
<tr>
<td><strong>Prisoners:</strong> case studies/groups.</td>
<td></td>
</tr>
<tr>
<td><em>Cross-reference with residential units inspector</em></td>
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</tbody>
</table>

50. **Prisoners moving to open, semi-open or resettlement conditions are given support to reduce institutional dependence and are able to prepare for reintegration into the community.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Staff:</strong> speak to personal officers and induction programme staff.</td>
<td>SMR 60(2)</td>
</tr>
<tr>
<td><strong>Prisoners:</strong> groups.</td>
<td>EPR 107</td>
</tr>
<tr>
<td><em>Cross-reference with first days in custody inspector</em></td>
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</tbody>
</table>
Therapeutic community expectations

In recognition of the special nature of prisons which operate as democratic therapeutic communities or which have units within them operating as therapeutic communities we augment our standard expectations to take account of some of the differences we would expect to see.

The therapeutic community (TC) provides a safe environment which allows prisoners to confront their offending behaviour by operating together respectfully in an environment in which everyone supports one another. Group therapy and the day to day experience of the community is used for everyone’s therapeutic benefit.

Expectations – reception

1. **Prisoners understand that they are entering a TC and what that entails.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Documentation:</strong> check the information prisoners were given before arrival.</td>
<td>SMR 35(1)</td>
</tr>
<tr>
<td><strong>Prisoners:</strong> ask prisoners what information they received.</td>
<td>EPR 30</td>
</tr>
<tr>
<td><strong>Staff:</strong> check with staff what information is provided.</td>
<td></td>
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</tbody>
</table>

2. **Prisoners are referred to the TC and assessed according to published criteria.**

<table>
<thead>
<tr>
<th>Evidence</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Prisoners:</strong> check what part prisoners play in their referral to the TC.</td>
<td>SMR 69</td>
</tr>
<tr>
<td><strong>Documentation:</strong> check a period in a TC was included in sentence plans, check the assessment criteria.</td>
<td>EPR 17(2) &amp; 103(1)</td>
</tr>
<tr>
<td><strong>Staff:</strong> check the process with staff, particularly those that go out to other establishments to encourage applications.</td>
<td></td>
</tr>
</tbody>
</table>
Expectations – first night/induction/assessment process

3. Newly-arrived prisoners are allocated appropriately to a unit and introduced to the community.

Evidence

Staff: check how decisions are made about the location of prisoners i.e. which units they are sent to and why. Check whether particular groups such as sex offenders are held separately and if so, why. Check how prisoners are introduced to their community.

Documentation: check for evidence of decision-making.

Prisoners: speak to prisoners about their allocation and introduction to their new unit/community.

4. There is a structured and supportive assessment process.

Evidence

Documentation: check the length of time that prisoners spend located in an assessment unit and what kind of regime provision is available - judgements on length of time should be guided by the establishment’s own objectives. Look for completion of initial assessments e.g. education, intelligence testing, personality testing and in some cases the completion of Hare’s psychopathy checklist to ensure the suitability of prisoners to the TC. If prisoners are moved on from the assessment unit quickly, check that the assessments are continued on the living unit.

Prisoners: speak to prisoners.

5. The rules and expectations of the TC are fully explained to all prisoners.

Evidence

Observation: observe induction, check for evidence of TC rules and expectations posted on unit noticeboards.

Prisoners: check prisoners’ understanding of the rules and expectations, how and when they were informed of them and how they would know if there were any changes to the rules and expectations.

Staff: talk to induction staff.

Questionnaire

References

SMR 35(1)
EPR 30(1)
PR 10(1)
6. **Information is provided to prisoners about the differences between the TC and more traditional regimes.**

**Evidence**
- **Observation:** observe induction.
- **Prisoners:** check prisoners’ understanding of the differences of a TC.
- **Staff:** talk to induction staff.

<table>
<thead>
<tr>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td>SMR 35(1)</td>
</tr>
<tr>
<td>EPR 30(1)</td>
</tr>
<tr>
<td>PR 10(1)</td>
</tr>
</tbody>
</table>

**Expectations – residential units**

7. **There are sufficient and appropriate group rooms for small groups and a large room for the whole community.**

**Evidence**
- **Observation:** check the rooms and see which rooms are used for meeting purposes and how frequently.
- **Prisoners:** ask prisoners.
- **Staff:** ask staff.

8. **Prisoners are not disadvantaged by differences or rivalries between different wings/communities.**

**Evidence**
- **Prisoners:** check how this manifests itself and what the impact is on prisoners.
- **Staff:** check if units can refuse to take new admissions and, if so, on what basis.
- **Documentation:** check whether prisoners ever move between the wings/communities and, if so, why.

<table>
<thead>
<tr>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPR 3, 13 &amp; 49</td>
</tr>
<tr>
<td>SMR 27</td>
</tr>
</tbody>
</table>

9. **Therapeutic and residential staff work together in an interdisciplinary way.**

**Evidence**
- **Observation:**
- **Staff:** check whether there are tensions between different groups of staff and how this affects prisoners.
- **Prisoners:** speak to prisoners.

<table>
<thead>
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<th>References</th>
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</thead>
<tbody>
<tr>
<td>EPR 83b</td>
</tr>
</tbody>
</table>
10. **All community issues are dealt with by prisoners and staff together.**

**Evidence**

Staff & prisoners: check whether there are issues around which prisoners exert their own control and if so, what these issues are. Check on the types of issues that are dealt with by staff only.

**References**

EPR 50

11. **All TC members are able to contribute equally.**

**Evidence**

Observation: attend community meetings, check for inter-prisoner tensions i.e. stronger prisoners taking the chairing roles within the community.

Staff & prisoners: check how chairs are elected and how long they maintain that role.

**References**

EPR 50

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**Expectations – personal officers**

12. **All prisoners have designated personal officers.**

**Evidence**

Staff: check what role they carry out and whether this complements the therapeutic model.

Prisoners: speak to prisoners.

Questionnaire

**References**

EPR 74 & 87

---

**Expectations – bullying**

13. **An anti-bullying (violence reduction) strategy is in place, which is applied consistently and fairly.**

**Evidence**

Documentation: see how incidents of bullying are managed within the community. Check whether the methods are effective.

Staff & prisoners: ask how victims are supported within the community. See how bullies are challenged.

**References**

SMR 27

EPR 49, 52(2 & 3)
14. There are mechanisms for the protection of vulnerable prisoners from other members of the community.

**Evidence**
- Staff: speak to staff.

**Documentation:**
- check how vulnerable prisoners are managed within the community or whether they are held separately.
- Staff: ask how vulnerable prisoners are supported within the community.

**References**
- EPR 52(1, 2 & 3)

### Expectations – self-harm and suicide

15. There is a system for identifying and managing risk of self-harm and suicide.

**Evidence**
- **Observation:** observe community meetings.
- **Documentation:** check what part the community plays in managing risk.
- **Prisoners:** check whether prisoners at risk benefit from sharing their vulnerability in the community.
- **Staff:** check whether prisoners’ vulnerability can be kept confidential from other members of the community (note: this is not supposed to happen in a TC – disclosure is expected). See how Listener confidentiality is managed within the community (note: this confidentiality should be respected).

**References**
- EPR 47(2), 52(1)
- R 98(7) III.D.58

16. Prisoners at risk of self-harm or suicide are able to be accommodated within the TC.

**Evidence**
- **Documentation:** check the records of those identified as at risk of self-harm or suicide.
- **Prisoners:** speak to prisoners identified as at risk of self-harm or suicide.
- **Staff:** speak to staff about location decisions.
Therapeutic community expectations: *substance use*

17. **The TC policy on substance use is clear and consistently applied.**

**Evidence**
- **Documentation:** check policy and evidence of application.
- **Prisoners:** check whether members of the TC understand the implications of drug or alcohol use.
- **Staff:** speak to staff.

**References**
- R 98(7) II.B.27
- III.B43, 44, 45

18. **Prisoners are not prevented from using the official racist incident reporting procedures.**

**Evidence**
- **Prisoners:** check whether potential victims feel that interventions are effective and whether they feel supported.
- **Staff:** check how the community interventions relate to the structure of the REAT and the role of the REO. Check that prisoners' rights to confidential systems are protected even within the community context.
- **Documentation:** check whether monitoring reflects the expected proportion of black and minority ethnic prisoners in the community. Check whether black and minority ethnic prisoners are being selected out before admission due to the selection criteria.

**References**
- EPR 52(2 & 3)

19. **Families are informed and involved in the workings of the community.**

**Evidence**
- **Documentation:** check what special arrangements there are to involve families such as visitors' days.
- **Staff:** speak to personal officers and other staff about family involvement and contact.
- **Prisoners:** speak to prisoners about family days – when the last one was and frequency.
- **Visitors:** speak to visitors about their understanding and involvement.

**References**
- SMR 37
- EPR 24(1)
- PR 4
Expectations – applications and complaints

20. **Prisoners are not prevented from using the official applications and complaints systems.**

   **Evidence**
   - Check that prisoners’ rights to confidential systems are protected even within the community context. Check that there are appeal processes, external to the community.
   - Ask whether any pressure is exerted to prevent them from making applications or complaints, particularly to external bodies.

   **Questionnaire**

   **References**
   - SMR 35 & 36
   - EPR 70(1)
   - PR 11

Expectations – legal rights

21. **Members of the TC are free to raise any issues with their legal advisers.**

   **Evidence**
   - Talk to prisoners about ease of access to their legal advisers via phone, letters and visits.
   - Talk to the legal aid officer(s).

   **Documentation**
   - Check access to legal visits.

   **Questionnaire**

   **References**
   - EPR 23(1) & (2)

22. **There is no pressure on any members of the TC to forgo parole.**

   **Evidence**
   - Look at a sample of prisoners who have passed their parole date.
   - Talk to these prisoners about the reasons why they have missed their parole date.
   - Talk to the personal officers of these prisoners to assess the reasons why parole was not granted.
Expectations – health services

23. **Prisoners’ rights to medical confidentiality are respected.**

   **Evidence**  
   - **Staff:** check that prisoners’ rights to confidentiality are respected.  
   - **Prisoners:** ask prisoners whether they are compelled to disclose medical information during community meetings.  
   - **Documentation:** check minutes of community meetings.  
   - **Observation:** observe community meetings.

   **References**  
   - EPR 42(3a)  
   - R 98(7) I.C.13

Expectations – activities

24. **Prisoners’ educational and vocational needs are assessed separately from assessments for the TC.**

   **Evidence**  
   - **Documentation:** check educational and general assessment documentation.  
   - **Staff:** speak to induction/assessment staff and education staff.

   **References**  
   - EPR 28(1, 2 & 7)  
   - SMR 77(1) & 71(5)  
   - R 1990/20 B & F

Expectations – faith

25. **The chaplaincy is seen as an integral part of the TC.**

   **Evidence**  
   - **Staff:** speak to chaplaincy staff as well as staff on the units and senior management.  
   - **Documentation:** check input of chaplaincy team to community meetings, SMT meetings etc.  
   - **Prisoners:** speak to prisoners.

   **References**  
   - SMR 41  
   - EPR 29  
   - PR 15(1)

26. **Prisoners are not prevented from practising their religion or denied confidential access to a minister.**

   **Evidence**  
   - **Documentation:** check whether prisoners can attend religious groups.

   **References**  
   - SMR 42
Therapeutic community expectations: security

classes etc.  
**Staff:** check whether the community impinges upon the traditional chaplaincy role, e.g. personal problems, bereavements etc.  
**Prisoners:** speak to prisoners.  
**Questionnaire**

### Expectations – security

#### 27. There is a clear policy on the handling of security incidents.

**Evidence**  
Documentation: check policy and minutes of community meetings.  
Staff: check whether there is a commonly understood distinction between incidents/events that are dealt with by security and those that are dealt with by the community, e.g. drugs, weapons, fights, assaults.  

**References**  
EPR 29(2)

#### 28. Staff–prisoner relationships within the community do not prevent the generation of security intelligence.

**Evidence**  
Observation  
Staff: speak to security staff and staff on the units.  
Documentation: look at number and content of SIRs and whether any patterns emerge.

### Expectations – rules of the establishment

#### 29. Rules are clear and consistently applied by therapeutic and other staff across the TC.

**Evidence**  
Staff: speak to staff  
Prisoners: speak to prisoners – particularly those from black and minority ethnic groups.  

**References**  
SMR 35(1)  
EPR 30(1)  
PR 10(1)
Expectations – disciplinary procedures

30. **There is a clear policy on the handling of infringements of the rules.**

   **Evidence**
   - check on the existence of protocols that detail which infringements of rules will be dealt with by the community and which by formal proceedings. Check there are no community actions which constitute private punishments. Check all offences are dealt with openly, equitably and consistently, irrespective of the community view of the offence or the offender.
   - **Prisoners:** speak to prisoners.

   **References**
   - EPR 57
   - PR 53

Expectations – categorisation

31. **Determinate sentenced prisoners will not have to forfeit their right to consideration for recategorisation upon entry to the community.**

   **Evidence**
   - check records of decisions made. Check for appeals against decisions over last 6 months.
   - **Prisoners:** speak to prisoners.

   **References**
   - EPR 51(5)

Expectations – segregation

32. **There is a clear policy on the use of segregation.**

   **Evidence**
   - check policy.
   - **Staff & prisoners:** examine how the community deals with members who are segregated and if they can return after segregation.
   - **Prisoners:** follow-up prisoners who have been segregated and speak to them about their experience.

   **References**
   - SMR 27 & 32(1)
   - EPR 51(1) & 60(5)
Expectations – resettlement

33. **Sentence plans reflect the full range of prisoners’ assessed needs, whether or not they can be met by the TC.**

   **Evidence**
   - Check therapy meets identified needs, as determined by sentence plans. See if an assessment is made of when it is time for prisoners to move on. Check planning takes place for onward progression to an appropriate establishment to meet identified needs that cannot be met within the TC.
   - Staff: check liaison with receiving prisons for post-TC support.
   - Prisoners: check prisoners are tutored in methods of self-support before moving on.

   **References**
   - SMR 66(1) & 69
   - EPR 103(2) & (3)

34. **Prisoners have access to appropriate interventions, as determined by their sentence plan.**

   **Evidence**
   - Check needs assessment of population. Check a sample of sentence plans. Check for therapeutic competition between the TC and other interventions.
   - Staff: see how issues of confidentiality are dealt with, e.g. TC and SOTP both separately stipulate confidentiality.

   **References**
   - EPR 103(2)
   - SMR 59

35. **Prisoners are prepared for transfer or release from the TC.**

   **Evidence**
   - Prisoners: check what preparations are made for transfer/release and what support networks are being put in place to continue after release/transfer.
   - Documentation: check sentence plans. Check the proportion of prisoners that are transferred and the proportion that are released to the community. Check the proportion of those who fail to complete therapy.
   - Staff: check the input the outside community has in the TC and how others are commissioned to provide continuing support following a prisoner’s release/transfer.

   **References**
   - EPR 107(1)
   - SMR 80
   - PR 5
HMIP: Expectations
### Glossary of abbreviations

**International human rights instruments**

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<tr>
<th>Abbreviation</th>
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<tr>
<td>CRC</td>
<td>Convention on the Rights of the Child</td>
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**Normative**

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<th>Abbreviation</th>
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<tr>
<td>AA</td>
<td>Declaration of Alma-Ata (International Conference on Primary Health Care, Alma-Ata, USSR, 6-12 September 1978)</td>
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<td>Abbreviation</td>
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<tr>
<td>CCLEO</td>
<td>Code of Conduct for Law Enforcement Officials</td>
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<tr>
<td>DEDRB</td>
<td>Declaration on the Elimination of All Forms of Intolerance and of Discrimination Based on Religion or Belief</td>
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<tr>
<td>DEVAW</td>
<td>Declaration on the Elimination of Violence against Women</td>
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<tr>
<td>DPPED</td>
<td>Declaration on the Protection of All Persons from Enforced Disappearances</td>
</tr>
<tr>
<td>DRM</td>
<td>Declaration on the Rights of Persons Belonging to National or Ethnic, Religious and Linguistic Minorities</td>
</tr>
<tr>
<td>DRR</td>
<td>Declaration on the Right and Responsibility of Individuals, Groups and Organs of Society to Promote and Protect Universally Recognized Human Rights and Fundamental Freedoms</td>
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<tr>
<td>MTC</td>
<td>Model Treaty on the Transfer of Supervision of Offenders Conditionally Sentenced or Conditionally Released</td>
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<tr>
<td>MTT</td>
<td>Model Treaty on the Transfer of Proceedings in Criminal Matters</td>
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<tr>
<td>OA</td>
<td>The Oath of Athens (International Council of Prison Medical Services, 1979) (The International Council of Prison Medical Services was established in 1977. The first World Congress of Prison Medicine, which took place in Dijon in November 1978, was held under its auspices. The Oath of Athens was unanimously approved by the International Council the following year.)</td>
</tr>
</tbody>
</table>
Glossary of abbreviations

R 1990/20  UN Economic and Social Council: Resolution 1990/20

SMR  Standard Minimum Rules for the Treatment of Prisoners, adopted Aug. 30, 1955 by the First

UDHR  Universal Declaration of Human Rights

UNRJ  Basic principles on the use of restorative justice programmes in criminal matters, ECOSOC Res.

Regional human rights instruments

Legally binding

ECHR  Convention for the Protection of Human Rights and Fundamental Freedoms, as amended by
       Protocol No. 11 (Rome, 4.XI.1950)

            Freedoms, as amended by Protocol No. 11 (Paris, 20.III.1952)

Protocol 12  Protocol 12 to the Convention for the Protection of Human Rights and Fundamental Freedoms
             (Rome, 4.XI.2000)

Normative

ECtHR  Judgements of the European Court of Human Rights

EPR  Recommendation Rec(2006)2 of the Committee of Ministers to member states on the European
     Prison Rules (Adopted by the Committee of Ministers on 11 January 2006 at the 952nd
     meeting of the Ministers’ Deputies)

R(82)17  Recommendation No. R (82) 17 of the Committee of Ministers to Member States Concerning
         Custody and Treatment of Dangerous Prisoners (Adopted by the Committee of Ministers on 24
         September 1982 at the 350th Meeting of the Ministers’ Deputies)

R(98)7  Recommendation No R (98) 7 of the Committee of Ministers to Member States Concerning the
        Ethical and Organisational Aspects of Health Care in Prison (adopted by the Committee of
        Ministers on 8 April 1998 at the 627th meeting of the Ministers’ Deputies)

R 89/12  Recommendation no. r (89) 12 of the Committee of Ministers to member states on education in
         prison (adopted by the Committee of Ministers on 13 October 1989 at the 429th meeting of
         the Ministers’ Deputies)
Glossary of abbreviations

National legislation

Legally binding

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<td>DDA</td>
<td>Disability Discrimination Act 2005</td>
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<td>DPA</td>
<td>Data Protection Act 1998</td>
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<tr>
<td>HSW</td>
<td>Healthcare Standards for Wales 2005</td>
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<tr>
<td>HRA</td>
<td>Human Rights Act 1998</td>
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<tr>
<td>HSA</td>
<td>Health and Safety Act 1974</td>
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<tr>
<td>MHSW</td>
<td>The Management of Health and Safety at Work Regulations 1999 (Statutory Instrument 1999 No. 3242)</td>
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<tr>
<td>PA</td>
<td>Prison Act 1952</td>
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<td>PR</td>
<td>The Prison Rules 1999 (Statutory Instrument)</td>
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<tr>
<td>RRAA</td>
<td>Race Relations (Amendment) Act 2000</td>
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<tr>
<td>RRAAR</td>
<td>Race Relations Act 1976 (Amendment) Regulations 2003</td>
</tr>
<tr>
<td>RRA</td>
<td>Race Relations Act 1976</td>
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<tr>
<td>SfBH</td>
<td>Standards for Better Health 2004</td>
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Case law

**Campbell v UK**
Case of Campbell v. the United Kingdom: Application number 52/1990/243/314, Judgement of 25 March 1992 (breached Article 8 of the Convention for the Protection of Human Rights and Fundamental Freedoms, as amended by Protocol No. 11 as regards interference with correspondence)

**Cotlet v Romania**
Case of Cotlet v. Romania, Application No. 38565/97, heard at the European Court of Human Rights (breached Article 8 of the Convention for the Protection of Human Rights and Fundamental Freedoms, as amended by Protocol No. 11 on account of delays in the delivery of correspondence and on account of the fact that correspondence was opened. Also violated Article 8 on account of the refusal to provide writing materials)

**Demirtepe v France**
Case of Demirtepe v. France: Application number 00034821/97 (breached Article 8(1) of Convention for the Protection of Human Rights and Fundamental Freedoms, as amended by Protocol No. 11, as regards interference with right to respect correspondence)
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<td><strong>Edwards v UK</strong></td>
<td>Case of Paul and Audrey Edwards v. the United Kingdom: Application number 00046477/99 (breached Article 2 of Convention for the Protection of Human Rights and Fundamental Freedoms, as amended by Protocol No. 11 as regards circumstances of the applicant’s son’s death and additionally as regards the failure to provide an effective investigation)</td>
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<td><strong>Ezeh &amp; Connors vs UK</strong></td>
<td>Case of Ezeh and Connors v. the United Kingdom: Application Numbers 00039665/98 and 00040086/98 respectively (breached Article 6(1) of Convention for the Protection of Human Rights and Fundamental Freedoms, as amended by Protocol No. 11 as regards those charged with a criminal offence defend himself through legal assistance and the applicability of this to prison adjudication proceedings)</td>
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<td><strong>Labita v Italy</strong></td>
<td>Case of Labita v. Italy: Application number 00026772/95 (breached, inter alia, Article 3 of the Convention for the Protection of Human Rights and Fundamental Freedoms, as amended by Protocol No. 11 with regard to lack of effective investigation into suspected ill treatment and Article 8 as regards interference with correspondence)</td>
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<td><strong>Lord v Sec State</strong></td>
<td>Case of Lord, R (on the application of) v. Secretary of State for the Home Department [2003] EWHC 2073 (Queen’s Bench Division, Administrative Court 1 September 2003 (breached Data Protection Act 1998, Section 29)</td>
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<td><strong>Napier v Scottish Min</strong></td>
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<td><strong>Niedbala v Poland</strong></td>
<td>Case of Niedbala v. Poland: Application number 00027915/95  (breached, inter alia, Article 8 of the Convention for the Protection of Human Rights and Fundamental Freedoms, as amended by Protocol No. 11 with regard to as regards interference with correspondence)</td>
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<td><strong>Peers v Greece</strong></td>
<td>Case of Peers v. Greece: Application number 00028524/95 (breached Article 3 of the Convention for the Protection of Human Rights and Fundamental Freedoms, as amended by Protocol No. 11 with regard to degrading treatment)</td>
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<td><strong>Price v UK</strong></td>
<td>Case of Price v. the United Kingdom Application number 00033394/96 (breached Article 3 of the Convention for the Protection of Human Rights and Fundamental Freedoms, as amended by Protocol No. 11 with regard to degrading treatment)</td>
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<td><strong>Puzinas V. Lithuania</strong></td>
<td>Case Of Puzinas v. Lithuania: Application number 00044800/98 (breached Article 8 of the Convention for the Protection of Human Rights and Fundamental Freedoms, as amended by Protocol No. 11 with regard to interference with correspondence)</td>
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