**LiteracyActionNet Awards 2014 for innovation by schools**

The LiteracyActionNet Awards celebrate excellence and innovation by schools. A total of £2,000 prize money is being offered to the winning projects and initiatives. Entries are invited from all schools in England, Wales, Scotland and Northern Ireland. Entries should demonstrate successful approaches in any one of or combination of the following categories:

1. Supporting children with dyslexia and other specific learning difficulties
2. Working with parents and families
3. Supporting children and young people through school transitions
4. Motivation, creativity and love of reading and writing
5. Teacher development and training to enhance literacy outcomes.

Entries will be judged based on criteria including:

1. **Originality** – the distinctiveness and memorability of the project idea
2. **Replicability** – how others could be inspired by and run similar projects themselves
3. **Reach** - the number of pupils involved in the project
4. **Diversity** - of pupils engaged, particularly those who have challenging needs
5. **Impact** – of the project (demonstrated qualitatively or quantitatively)

**Timetable**
- Deadline for entries – **Friday, 1st August 2014**
- Shortlist announced – **Friday, 12th September 2014**
- Winners announced – **October 2014**.

**Rules and procedures**
1. Entries must be completed using the LiteracyActionNet entry form and sent electronically via the ‘Submit entry form’ link on the [Awards page](#).
2. Receipt of all entries submitted online will be automatically acknowledged.
3. Entrants may be asked to provide further information.
4. The judges’ decision is final. Awards will be made at the judges’ discretion and no correspondence will be entered into concerning any decision. Not all the awards advertised may
be awarded if the judges consider the criteria have not been met. Additional commendations may be made at the judges' discretion.

5. The content of any entry may be used for informing other practitioners and also for publicity purposes unless the entrant withholds their consent to this in writing.

6. Entrants are deemed to have accepted these rules and procedures and to have agreed to be bound by them when entering this competition.

Your Entry

Please do not exceed 1500 words in total.

1. Name of the project you are entering for LiteracyActionNet Awards 2014 for innovation by schools

   Reading For Pleasure at Hope School

2. Award category or categories you are entering

   Motivation, creativity and love of reading and writing

3. Describe your project in one sentence

   Provide a reading community to encourage and engage reading at school and home.

4. Tell us about your school community

   The majority of pupils at Hope School come from socio-economic deprivation. Many of our pupils have complex learning difficulties and all have a statement for SEN as well as a lack of parental support or access to reading material at home. Many pupils also have parents who have to contend with learning difficulties of their own. The implementation of this reading programme at Hope will enhance reading in school and at home. Most importantly it will encourage and engage reading at home which may encourage pupils to help siblings and family members.
5. What are the project’s objectives?

- Parents to become more involved in our shared reading culture.
- To set up an annual calendar of events of proposed. For example author visits, sponsored reads, sleepovers
- To engage all children and focus on reading for pleasure

6. What are the project’s activities?

Author visits- this is to develop the children’s love of reading and to find out how to become an author, what things can inspire them to become authors.

Readathon – A sponsored read raising money for Children’s charities across the United Kingdom.

Read in a Onesie sleep over- to encourage a love of reading with our KS2 pupils we held a read in a onesie sleep over. The idea was to encourage reading at bedtime and for children to read with staff and each other to develop a love of reading bedtime stories, which in theory would transfer at home and encourage bedtime reading at home.

Reading revolutionists- sixth form pupils from a mainstream school came and read with all of our children, teaching them about reading with expression and the enjoyment they can receive from reading.

Interactive reading book- children can have an input on an interactive display which showcases their love of reading.

Read to succeed – an adult learning company will be running parent workshops to help encourage reading at home and show parents/ carers the skills needed to pursue a love of reading.

Reading hut- we have recently purchased a wendy house which has been built in the school playground, this is where children can go during break and lunch times to read with each other or listen to stories read by enthusiastic staff.

Reader in residence- Kate from Liverpool City of Readers visits our school on a weekly basis and reads with our pupils in small groups. Kate helps our pupils read with expression and understand the comprehension behind the stories.

7. What has been the impact / achievement of the project?
Children are starting to develop a love of reading. The impact that this project has had on our pupils has been motivating and inspiring. Children have responded positively towards reading and they are now aware that at Hope School we are incorporating reading for pleasure into our schools ethos and curriculum.

8. How is your project evaluated?

After each reading project we ask all children to give us feedback, which is done with their class teacher and support staff. The reading coordinator then writes up a report on what works well and how each project can be improved, feedback is then given to senior management. Children at Hope School are always involved in giving feedback and asked what reading activities they would like to pursue in future.

9. How would you spend the prize money to develop the project?

- Books to continue developing a love of reading.
- Materials for children to develop and write their own reading books.
- Run coffee mornings for parents and carers to develop a reading community.
- Have poems and short stories that the children have written published for all children to keep as a reminder that reading is the most important part of education. As we say at Hope School read and the world is yours. We feel there is no better tool a child can have than to be able to read and be independent.
**Instructions for entry submission**

1. Save the entry form to a location of your choice.

2. Once you have completed the form, click on the 'Submit entry form' link at the top of the [Awards page](#). You will then be taken to the 'How to Return your entry form' page. You will be asked to provide the name of your school and a one sentence summary of your project. To upload your entry form, press the 'Choose file' link in the third field.

3. After the three fields have been filled out, click 'Submit this entry now'. You will then receive an email confirming that we have received your entry.

4. You can send over any supporting materials separately. Please email them to: [awards@lemosandcrane.co.uk](mailto:awards@lemosandcrane.co.uk). Please put the name of your school in the email subject line.

5. Please submit your entry no later than Friday, 1st August 2014.

6. If you have problems uploading your entry or would like to add documents, photos, videos or other media that are relevant to your entry, please email them to [awards@lemosandcrane.co.uk](mailto:awards@lemosandcrane.co.uk) quoting ‘LiteracyActionNet Awards’ and your school name in the subject heading.