Handout 10

Follow-up activities

The following activities are suggested ways in which you can build on your learning after the session.

- Track the experiences of a pupil with specific learning difficulties during a school day, identifying any issues about curriculum access or breadth that emerge.
- Use the card sort activity (see Handout 5) to interview a dyslexic pupil. Find out which strategies they find helpful.
- Read the leaflet 'Choosing and implementing interventions for pupils with significant literacy difficulties', DfES 0201/2003, and try some of the suggested interventions.
- Investigate the implications of dyslexia and dyscalculia for teaching mathematics, using the session on mathematics in the CD-ROM 'Learning and teaching for dyslexic pupils', DfES 1184-2005.